



For your calendar:

PTA Second Hand Uniform Sale Tuesday 30.1.24



8.30am – East Gate
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

Wednesday 31.1.24 8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND).

A warm welcome is given by everyone to everyone so we look forward to seeing you then.

Coming up soon:

January		
w/b Monday 22.1.24	-	Golden Book Week
Wednesday 24.1.24	8.45am – 9.30am	5T's Class Assembly for Parents/Carers in the Hall
Thursday 25.1.24	8.45am – 9.30am	5B's Class Assembly for Parents/Carers in the Hall
Friday 26.1.24	8.45am – 9.30am	5O's Class Assembly for Parents/Carers in the Hall
Tuesday 30.1.24	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Wednesday 31.1.24	8.45am – 9.30am	3SV's Class Assembly for Parents/Carers in the Hall
Wednesday 31.1.24	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
February		
Thursday 1.2.24	8.45am – 9.30am	3K's Class Assembly for Parents/Carers in the Hall
Thursday 1.2.24	6.00pm – 7.30pm	Music Evening for participating children – more details to follow
Friday 2.2.24	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Friday 2.2.24	-	Y4 First Aid training with Mini First Aid
Friday 2.2.24	-	PTA Smarties fundraiser launches

Reminders for you:

School Absence

If your child is going to be absent from school for any reason, please make sure you have completed the Google Form on our website, rather than emailing or calling the school office.

Come and Play Toddler Session

Thursday 8.2.24
9.00am – 10.30am

Make new friends and have some fun at our free come and play sessions for pre-school children and their parents/carers. Everyone is welcome.

Wednesday 1.5.24 9.00am – 11.00am

Lesley Lane from Epsom Homestart will provide a 2 hour workshop to give parents/carers top tips when supporting children with challenging behaviour.



Year 1 Weekly Information w/b 22.1.24

Spare Socks

Please make sure the children have a spare pair of socks in their PE kits and please ensure all PE kits are named.

Nip, Flip and Grip

When writing at home please encourage your child to use nip, flip and grip.



This week's spelling words are:

one
once
ask
friend
school
put

In maths this week, we will be continuing to learn about number lines and how we can use this resource to help with addition and subtraction.

In PSHE, we will be continuing with our Dreams and Goals puzzle piece. This week we are thinking about 'stretchy learning' and how we can use this when we are taking new challenges.

In science we will be learning about different types of materials and their properties. We will be sorting objects into different groups.

In RE, we will be continuing our learning about Judaism focussing on Havdalah looking at the ceremony and what Jewish families do to celebrate the end of Shabbat.

In art, we will be looking at the artist Paul Klee and exploring some of his work, including his most famous abstract artwork.

In history, we will be thinking about the changes that toys have made during the children's lifetime. The children will discuss the changes that they notice about their toys.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 22.1.24

Class Assembly Lines

This week your child will come home with the lines they need to learn for their class assembly. Please encourage them to learn them off by heart. The children will not need any special costumes for the assemblies.

SEND PCTCs

SEND PCTCs for Y2 are taking place on Wednesday 24 January, if you have booked an appointment.

(These meetings only apply to parents/carers who have a child with a Special Educational Need and/or Disability (SEND).

Uniform

Please make sure that any items of clothing your child brings to school have a visible name label. Please ensure both gloves are named.

Thank you!

In English this week, we will be beginning to write a letter to Duncan in the first person from one of the crayons from 'The Day the Crayons Quit' by Oliver Jeffers. We will be learning to use the correct features of an informal letter and begin to use appropriate conjunctions when writing sentences. We will write a letter together and we will learn how to edit our written work to make it even better.

In reading, we will be continuing to read 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on our comprehension and summary skills. We will use picture prompts to help us write sentences to demonstrate our understanding and will be writing a summary of the story.

In Spelling Shed this week the children will be learning to spell words where 'ing' is added to words ending in 'e' e.g. hiking, shining, joking, hoping, smiling, surprising etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

For review:	come, here, school
Might be new:	busy, eye, poor
Can you do?	important, notice

'*' indicates new learning

w/b 22.1.24	* Know division facts for the 2x table Add and subtract 1-digit from 2-digit at speed
w/b 29.1.24	* Count in 3s Know division facts for the 2x table Know 2 x table at speed Add and subtract 10 at speed. Know pairs of tens to 100. Know doubles of units

In maths, we will be continuing with multiplication and division. We will be introducing the multiplication symbol understanding that it means: lots of, groups of, multiplied by and times. We will be making the link between multiplication and repeated addition and writing both repeated addition and multiplication number sentences. We will then move on to using arrays, which is a way of arranging things in rows and columns. We will be focussing on the fact that multiplication is commutative; the product will be the same whichever order it is done e.g $3 \times 4 = 12$ and $4 \times 3 = 12$. We will know that there are two multiplication sentences that can be seen in an array.

In science, we will be learning about what plants need to grow and will be setting up a simple test to explore and compare growing seeds in different conditions. We will be making observations over time about their growth.

In DT we will be looking at what is needed to make an attractive pizza before designing our own pizza toppings using products from animals and plants (being mindful of any dietary requirements).

The children in Year 2 are allowed to play with their friends across the year group. Sometimes we may encourage children to play with a wider circle of friends or to have a friendship "holiday" in order for them to make new friends. This will always be discussed with the child/children it refers to.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 22.1.24

Golden Book Week

The children are very proud to be working in their golden books this week. They are looking forward to sharing their work with you when they bring their books home next week.

Assembly

We are busy practising for our class assemblies next week. Please could you help your child to learn their lines.

Homework

A My Maths activity will be set on Tuesday and is due in on Tuesday next week (30.1.24)

This week's English sessions continue our focus on persuasive letter writing. We will be researching the issue of plastic pollution, using a number of different sources to identify the key issues and what should be done to address it. We will be using our research to plan a persuasive letter to Mrs McCarthy and the Eco Warriors to see what action we can take at Stamford Green to reduce our use of plastics.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	would, great
Might be new:	women, ordinary, actual
Can you do?	accident, favourite, suppose

In maths this week, we will be dividing a 2 digit number by a 1 digit number. We will be using partitioning to support us with this. We will begin by partitioning a number into tens and ones and sharing into equal groups, before moving onto examining calculations that may involve exchanging between the tens and ones, and that have a remainder. We will use our previous learning on flexible partitioning to support us with this. For example, to calculate $42 \div 3$, we need to identify multiples of 3 that 42 can be partitioned into. We will then use our knowledge of times tables facts to partition the number into multiples of the number they are dividing by. For this example, we can partition 43 into 30 and 12, and then use $30 \div 3 = 10$ and $12 \div 3 = 4$ to find that $42 \div 3 = 14$. A secure knowledge of adding and multiplying will really help with our division. Why not try this question together?

Write <, > or = to complete the statements.

$$48 \div 4 \quad \bigcirc \quad 45 \div 3$$

$$52 \div 4 \quad \bigcirc \quad 42 \div 3$$

$$54 \div 3 \quad \bigcirc \quad 60 \div 4$$

Did you need to work out all of the divisions?

Coming up soon in speedy maths (*indicates new learning):

w/b 22.1.24	Mentally add pairs of 2-digit numbers Know division facts for 6x table Subtract 1-digit from 2-digit at speed Double and half numbers to 20. Know addition and subtraction facts to 20.
w/b 29.1.24	* Know division facts relating to 4x table at speed. Mentally add pairs of 2-digit numbers Know pairs of numbers to 20 Know 10 more and 10 less than 3-digit numbers. Know division facts for 2x, 4x, 5x, 6x, 10x tables

In science this week, we are looking at how a flower helps plants to reproduce. We will be learning about pollination and seed formation and how these fit into the life cycle of a flowering plant.

The Spinnaker Trust will be working with us for half a day to deliver an RE workshop for the children. The focus will be on how people's lives were changed by Jesus' miracles.

In DT, we will be exploring our enquiry question 'What is the best way to strengthen a wooden joint?' by joining wood together in a variety of different ways. We will also use a computer programme called Tinkercad to design our photo frames.

In history, we are exploring how and why the Vikings invaded Britain and we will also be ordering events on a timeline.

Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 22.1.24

Class Assemblies

Thank you so much for all the support you have given the children in the lead up and during their class assemblies last week. We are so proud of all they achieved.

Football Cards

Unfortunately, due to numerous issues with football cards, we have made the decision to ban them at school as a year group.

Book Recommendation

The girl who stole an elephant
By Nizrana Farook

Chaya, a no nonsense, outspoken hero, leads her friends and a gorgeous elephant on a noisy, fraught, joyous adventure through the jungle where revolution is stirring and leeches lurk. Will stealing the queen's jewels be the beginning or the end of everything for the intrepid gang?



In English this week, we will be continuing to build our toolkit for success linked to diary writing. We will be exploring how to use a consistent tone throughout a piece of writing, using paragraphs to support with this. We will be improving our use of apostrophes, thinking about when they are used for contraction, possession and plural. At the end of the week, we will be using the book, 'My Secret War Diary' to help us create a bank of ideas about how an evacuee would feel, in preparation for writing our own diary entries from the perspective of an evacuee.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	exercise, imagine, length
Might be new:	enough, possession, reign
Can you do:	environment, immediately

In maths this week, we will be continuing our work on multiplication and division. The children will be looking at the informal method of multiplying numbers together, using base 10 and place value counters to support their understanding. Later on in the week, the children will be learning to use the formal written method to multiply two and three digit numbers by a one digit number.

Coming up in speedy maths (*indicates new learning):

w/b 22.1.24	*Know pairs of tens to 180 Know simple equivalent fractions. Know all tables mixed at speed. Know simple equivalent fractions Add and subtract pairs of 2-digit numbers at speed.
w/b 29.1.24	*Convert cm to m and vice versa Continue simple number patterns Know all tables mixed at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know pairs of numbers to 100. Know pairs of tens to 180

In geography this week, we will be building on our previous learning on Antarctica. We will be thinking about the reasons why people visit the continent even with its harsh weather conditions! In RE, our Islam focus continues, looking at why Muslims choose to worship in a mosque.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 22.1.24

Class Assemblies

The children are very excited to perform their assemblies to you this week. The doors will open to parents at 8.50am and assemblies will start at 9.00am.

Wednesday – 5T
Thursday – 5B
Friday – 5O

We look forward to seeing you there.

O2 Young Voices

A huge well done to Year 5 for a wonderful performance at Young Voices.

Your hard work and efforts were recognised by the conductor, who came to our stands to congratulate you personally, and other schools who messaged us to say congratulations - you were truly *Extraordinary!*

Toys and Stationery

A gentle reminder that children should not bring toys or stationery from home.

The school provides children with all necessary equipment and this avoids upset caused by broken or misplaced items.

In English this week, we will be learning how to plan and write a report as part of a shared write. In reading, we will look at a play script of Romeo and Juliet and start to act the first scene in groups. This week in class and on Spelling Shed we will look at words with suffixes where the base word ends -fer, e.g. **difference**.

The children will be having a spelling quiz on Friday on these words:

For review:	heard, separate, through
Might be new:	muscle, develop, competition
Can you do?	privilege, unfortunately

In maths, we will be finishing our block of division and multiplication. We will begin the week with dividing with remainders, then think about the most efficient ways to divide specific numbers. Finally, we will be working out word problems involving multiplication and division, choosing the correct operation for the question.

Our speedy maths will be:

w/b 22.1.24	Add p to £&p. Give change from £1 at speed Convert m to km and vice versa Know pairs of hundreds to 1000. Subtract 2-digit from 3-digit numbers Continue simple number patterns
w/b 29.1.24	Subtract p from £ Add and subtract pairs of 2-digit numbers at speed. Add and subtract 2-digit and 3-digit numbers at speed. Add p to £&p. Convert m to km and vice versa

In science and PSHE this week we will be continuing to learn about life cycles through learning about conception and fertilisation. We will be discussing relationships, consent and alternative methods of conception including IVF.

In history we will be continuing to learn about the Windrush generation, focusing on the main reasons people from the Caribbean chose to migrate to the UK. In art we will be building on our skills of how to draw perspective by looking at the work of contemporary British artist, Steven Wiltshire.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 22.1.24

PSHE/RSE

Our lesson this week is on Friday.

Please see below for details about the Relationships and Sex Education lessons that will be taught in the coming weeks.

No Walking Home Alone from Clubs

Thank you for adapting to this change in policy when clubs started last week.

Due to it getting increasingly dark in Autumn 2 and there being no daylight in Spring 1, children will need to be collected after a club in these terms.

Natural History Museum

Did you see the letter sent out last week about February's visit to the Natural History Museum in London? [Click here](#) to read it.

In English this week, we are continuing to refine the skills needed to write our own adventure stories. We will be practising our use of speech punctuation, working on how we can show a character's feelings and writing with an effective balance of description, action and dialogue. Our reading sessions this week will remain focused on making inferences from *The Explorer*.

This week's spelling quiz words for Friday's quiz:

For review:	correspond, equipment, immediately
Might be new:	nuisance, rhythm, sincerely
Can you do?	definitely, existence

In maths, we'll start the week by exploring how numbers can be sequenced additively or multiplicatively before moving on to learning about ratio. We'll learn about the concept of ratio first, then start describing ratio using the : symbol. Towards the end of the week, we'll look at the differences and similarities between ratios and fractions. We'll be spotting patterns related to cubes in our problem-solving lesson.

Coming up soon in speedy maths:

w/b 22.1.24:	Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know common equivalent fractions, decimals and percentages. Know square numbers and square roots to 12 ²
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w/b
29.1.24

Add and subtract pairs of 2-digit numbers at speed.
Know pairs of numbers to 100.
Convert m to km and vice versa
Know all tables to 12x12 including division facts at speed.
Use tables to work out related \times and \div at speed.

In the wider curriculum, we will be learning more about the Amazon Rainforest, the layers of the rainforest and the characteristics of the different layers.

Our science lessons have us investigating animals and their adaptations, how they are suited and adapted to their biomes and how these adaptations increased their chance of survival. In DT, we are investigating why designers use CAD software (computer aided design), how this helps make the production process more efficient and some different industries that rely upon CAD. We'll also be having a go at making our own mock ups of electronic games.

Please note, this half term, our PSHE lessons from the Jigsaw scheme are on the topic 'Changing Me', which includes the relationships and sex education (RSE) elements of the Year 6 curriculum. Our lessons with a specific RSE focus will be in the weeks commencing 15.1.24 and 22.1.24. An outline of the areas being covered is as follows:

Week beginning	Lesson theme	PSHE/RSE Learning
1.1.24	My self image	I am aware of my own self image and how my body image fits into that
15.1.24	Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
22.1.24 Lesson on: Friday 26.1.24	Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born
29.1.24	Adolescent friendships	I know myself well enough to maintain positive relationships with others whilst still keeping my own identity
5.2.24	Real self and ideal self	I am aware of the importance of a positive self esteem and what I can do to develop it

Primary schools are recommended by the Department for Education to teach the Babies: Conception to Birth session but this is not statutory. Now we know the exact date we are teaching this session (Friday 26.1.24), if you wish to withdraw your child from this week's lesson, please let your child's class teacher know by Wednesday 24.1.24 by emailing parents@stamford-green.surrey.sch.uk .

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin