



## For your calendar:

### Friday 19.1.24

PTA Crazy Hair Day  
Anything goes!



Suggested £1.00 cash donation.  
The PTA will be collecting the money at the East and West Gate on Friday morning.  
Please wear school uniform as usual.

### PTA Second Hand Uniform Sale Tuesday 30.1.24



8.30am – East Gate  
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

## Coming up soon:

January		
w/b Monday 15.1.24	-	Internal clubs start
Wednesday 17.1.24	8.45am – 9.30am	4MG's Class Assembly for Parents/Carers in the Hall
Wednesday 17.1.24	12.00pm – 11.30pm	Y5 Young Voices visit to O2 Arena
Thursday 18.1.24	8.45am – 9.30am	4V's Class Assembly for Parents/Carers in the Hall
Friday 19.1.24	All day	PTA's Crazy Hair Day
Friday 19.1.24	8.45am – 9.30am	4C's Class Assembly for Parents/Carers in the Hall
w/b Monday 22.1.24	-	Golden Book Week
Wednesday 24.1.24	8.45am – 9.30am	5T's Class Assembly for Parents/Carers in the Hall
Thursday 25.1.24	8.45am – 9.30am	5B's Class Assembly for Parents/Carers in the Hall
Friday 26.1.24	8.45am – 9.30am	5O's Class Assembly for Parents/Carers in the Hall

## Reminders for you:

### School Lunches

The deadline for ordering school lunches is 8.30am on the day of the lunch. Please ensure that you remember to order your child's lunch before the deadline even if they are entitled to free school meals. If your child is absent from school and you have already ordered a school lunch, please log in to Accent before 8.30am and cancel your child's meal for the day. If you do not cancel your child's meal your account will be charged.

### Wednesday 31.1.24 8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND).

A warm welcome is given by everyone to everyone so we look forward to seeing you there.

### Wednesday 1.5.24 9.00am – 11.00am

Lesley Lane from Epsom Homestart will provide a 2 hour workshop to give parents/carers top tips when supporting children with challenging behaviour.



## Year 1 Weekly Information w/b 15.1.24

### Reminder

All clothing including hats, gloves and scarves need to be named please.

This helps us reunite children with anything that has been lost.

### Nip, Flip and Grip

When writing at home please encourage your child to use Nip, flip and grip.



### This week's spelling words are:

here  
there  
where  
love  
come  
some

In maths this week, we will be focusing on our numbers to twenty looking at how we can develop our understanding of 17, 18 and 19 as 1 ten and some ones, or "10-and-a-bit".

In PSHE, we will be continuing with our Dreams and Goals puzzle piece. This week we are thinking about what skills we need, to work co-operatively with others. We will aim to complete an activity with a partner that requires co-operation, patience and teamwork.

In science, we will continue our investigation into different types of trees. This week we will be looking more closely at the features of evergreen trees and how these change during the winter months.

In computing, we will be practising our sequencing skills through creating simple instructions to help complete a sequence of events.

In RE, we will be continuing our learning about Judaism focussing on the celebration of Shabbat and what Jewish families do to prepare for their Friday night traditions.

In DT, we will be thinking about designing our hand puppets to make sure they appeal to children either their age or younger.

In geography, we will be answering our learning question - where is Peru? We will be exploring Google earth and maps to locate Peru.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 15.1.24

### PE Days

2P Monday and  
Wednesday  
2J Wednesday  
2W Monday and  
Wednesday

PE kits need to be in school  
on Monday and will return  
home on Friday.

### Class Assembly dates

Please save these dates in  
your diary.

**2W - 7.2.24**

**2J - 8.2.24**

**2P - 9.2.24**

To give children time to be  
registered and settle before  
they perform, please can  
we request children arrive at  
school at close to 8.35 as  
possible.

The doors will open to  
parents at 8.50am and  
assemblies will start at  
9.00am.

### Science

If you have any spare seeds  
or bulbs at home (or can  
collect any from plants in  
your garden), please send  
them into school, as we are  
learning about them in  
science and will be observing  
them closely in order to draw  
them.

Many thanks.

In English this week, we will be beginning to learn about conjunctions and how we can accurately use them in our sentences. We will be learning how to join two clauses together using and, so, but, because, that, when, if. We will be learning to write a range of sentences using conjunctions about different topics and about the book 'The Day the Crayons Quit' by Oliver Jeffers.

In reading, we will be starting a new book called 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on a range of reading skills when discussing this text. We will be working on our retrieval, vocabulary and inference skills and learning to use the text in order to demonstrate our understanding.

In Spelling Shed this week the children will be learning to spell words where 'er' and 'est' are added to words ending in 'y' e.g. happier, happiest, angrier, angriest, drier, driest. The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

<b>For review:</b>	love, school, she
<b>Might be new:</b>	kind, poor, sugar
<b>Can you do?</b>	business, important

'\*' indicates new learning

<b>w/b 15.1.24</b>	Know 5 x table at speed Count on in 2s at speed Count on in 5s at speed Know 10 more or 10 less than 2-digit numbers Know facts relating to number bonds to 20.
<b>w/b 22.1.24</b>	* Know division facts for the 2x table Add and subtract 1-digit from 2-digit at speed

In maths, we will be finishing our topic on money and will be looking at how to add coins together to make a pound and how to find change from a larger amount of money. We will be moving on to our new topic of multiplication and division. We will be looking at how to find and make equal groups from larger numbers.

In science, we will be learning about what seeds and bulbs are and will be observing some closely, using magnifying glasses to produce scientific drawings. We will also be learning about the inspiring scientist Maria Sybilla Merian and her work studying and drawing insects and plants.

In art, we will be learning about Antony Gormley and looking at his sculptures, the Angel of the North and his Field series. We will be thinking about how this art makes us feel.

In PSHE we will be looking at growing older and looking at physical changes in our appearance as we get older. If your child has any photos of them and members of their family who are older than them, please could you send them in for this lesson to help them to look at physical changes that happen with age.

The children in Year 2 are allowed to play with their friends across the year group. Sometimes we may encourage children to play with a wider circle of friends or to have a friendship "holiday" in order for them to make new friends. This will always be discussed with the child/children as we support them so they have a happy playtime.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 15.1.24

#### Times Tables

By the end of Year 3, the expectation is that children should know their 3, 4 and 8 x tables at speed. We appreciate you helping your child to learn their times tables.

#### Coats

Please could your child have a warm, waterproof coat with a hood (which is labelled with their name) in school each day.

#### Homework

A Spelling Shed task will be set on Tuesday and is due in on Tuesday next week (23.1.24)

Continuing our focus on persuasion, this week we will be working together to develop reasons for Mrs Druce to allow us to wear our own clothes to school everyday. We will use the persuasive we learnt last week to make our arguments powerful and compelling. We will be starting our new class book, 'There's a Viking in my Bed' by Jeremy Strong. We will focus on words and phrases that the author uses to describe characters.


These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	climb, great, whole
<b>Might be new:</b>	though, ordinary, describe
<b>Can you do?</b>	accident, heart

In maths this week, we are continuing to solve and reason with multiplication sentences. We will also be moving on to multiplying a 2-digit number by one-digit number. During our problem solving lesson we will be searching for patterns. Can you complete the questions below?

Is this statement true or false?  
Explain your answer.

$$80 \times 4 \quad < \quad 40 \times 9$$

Aisha is sorting out two cupboards. 

In the first cupboard, there are  
4 boxes with 34 pencils in each box.

In the second cupboard, there are  
5 boxes with 28 pencils in each box.

Which cupboard has more pencils?

Coming up soon in speedy maths (\*indicates new learning):

w/b 15.1.24	* Mentally add pairs of 2-digit numbers at speed Know division facts relating to the 6x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables at speed.
w/b 22.1.24	Mentally add pairs of 2-digit numbers Know division facts for 6x table Subtract 1-digit from 2-digit at speed Double and half numbers to 20. Know addition and subtraction facts to 20.

In science this week, we are investigating how water is transported in plants. We will be recapping the function of the roots of a plant and then observing how water travels around a plant.

In DT, we begin to explore our enquiry question 'What is the best way to strengthen a wooden joint?' We will research existing photo frames and design our own.

This week in RE, we are considering how Jesus was 'good news' for people. We will be looking at the miracle of how Jesus walked on water and calmed a storm.

In computing, we will be exploring how computers receive and respond to emails (within the Purple Mash program).

In PSHE, as part of our Changing Me topic, we will be discussing puberty in terms of how boys' and girls' bodies change on the outside.

In geography, we will identify and locate some UK cities and will also learn about what makes a county and which counties neighbour Surrey.

Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 15.1.24

### Class Assemblies

Year 4 are looking forward to performing their class assemblies to parents this week on the following days:

4MG – Wednesday  
4V – Thursday  
4C - Friday

To give children time to be registered and settle before they perform, please can we request children arrive at school at close to 8.35am as possible.

The doors will open to parents at 8.50am and assemblies will start at 9.00am.

### Book Recommendation

#### Alex Sparrow and the really big stink by Jennifer Killick



Alex Sparrow is a super-agent in training. He is also a human lie-detector. Working with Jess - who can communicate with animals - they must find out why their friends, and enemies, are all changing into polite and well behaved pupils, and exactly who is behind it all. This is a humorous tale full of farts, jokes and superhero references. Oh, and a rather clever goldfish called Bob.

### Homework reminders

Homework has restarted and there are new homework assignments for both Spelling Shed and My Maths to be completed by 9.00am on Tuesday 16.1.24.

Don't forget that TTRS, Spelling Shed and reading should be practised 5 times a week and to ensure the Learning Journal reflects what's been completed at home. Thank you for your support with this.

In English this week, we will be continuing our work on writing in the style of a diary. The children will be learning, in depth, the features of a diary and how to apply this when writing independently. We will be looking at rules when writing in the past tense, using the first person and how fronted adverbials can help us add detail to our writing.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

<b>For review:</b>	imagine, length, often
<b>Might be new:</b>	possession, reign, straight
<b>Can you do:</b>	lightning, opportunity

We will be spending time focusing on perfecting our class assembly ready for our performances at the end of the week! In arithmetic, we will be working on recalling all our timetables. We will be singing songs and reciting rhymes to help us remember them. We will also be looking at number bonds to 180, using our knowledge of numbers that add up to 18 to help us.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 15.1.24</b>	*Know simple equivalent fractions Know all tables mixed at speed. Know pairs of numbers to 100. Continue simple number patterns
<b>w/b 22.1.24</b>	*Know pairs of tens to 180 Know simple equivalent fractions. Know all tables mixed at speed. Know simple equivalent fractions Add and subtract pairs of 2-digit numbers at speed.

In the wider curriculum this week, we will be considering our new focus artist for this term – Vincent Van Gogh as part of our learning about how artists make objects look real. What examples of Van Gogh's artwork can you find? Which one is your favourite?

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



## Year 5 Weekly Information w/b 15.1.24

### Internal Clubs

This half term's internal clubs start from today, 15.1.24, to w/b 5.2.24.

As a reminder:

Art Club - Monday  
Choir Club - Tuesday  
Chess Club - Tuesday  
Tag Rugby - Thursday

Pick up is:  
East Gate 4.15  
West Gate 4.20

### O2 Young Voices

The week of Young Voices is finally here! We cannot wait to share the experience with all our children and families.

A reminder, that any ordered T-shirts will be given to the children on the day of the concert. Your child will need a white t-shirt from home, if one hasn't been ordered. Please ensure your child comes to school in school uniform.

See the letter for details.

### Class Assemblies

Next week, we warmly welcome you into school to watch your child's class assembly.

To give children time to be registered and settle before they perform, please can we request children arrive at school at close to 8.35 as possible.

The doors will open to parents at 8.50am and assemblies will start at .009am.

Wednesday – 5T  
Thursday – 5B  
Friday – 5O

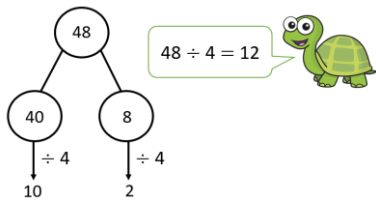
In English this week, we continue to look in detail at the features of our report writing. In reading, we will be looking at how Shakespeare's Romeo and Juliet would have been performed to an audience in a theatre. This week in class and on Spelling Shed (this week's homework) we will look at words that are adverbs of time.

The children will be having a spelling quiz on Friday on these words:

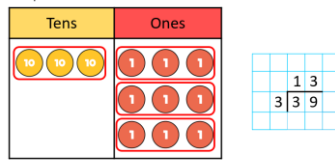
<b>For review:</b>	centre, enough, heard
<b>Might be new:</b>	attached, competition, develop
<b>Can you do?</b>	achieve, curiosity

In maths, we will be working on division, beginning with reminding ourselves of the previous methods used. The formal calculation is now shown alongside familiar models, in particular part-whole models, place value counters and place value charts. This way, the structure of short division will become clear, enabling the children to see the relationship between the model and the formal written method.

Tiny is using partitioning to help calculate  $48 \div 4$



Complete the sentences.



There is 1 group of three tens.  
 There are 3 groups of three ones.  
 $39 \div 3 = 13$

Our speedy maths will be:

<b>w/b</b> <b>15.1.24</b>	Know all tables to 12x12 including division facts at speed. Subtract 2-digit from 3-digit numbers Convert L to ml and vice versa Use tables to work out related x and $\div$ at speed.
<b>w/b</b> <b>22.1.24</b>	Add p to £&p. Give change from £1 at speed Convert m to km and vice versa Know pairs of hundreds to 1000. Subtract 2-digit from 3-digit numbers Continue simple number patterns

In science this week we will be continuing to learn about life cycles, focusing on the gestation period in humans. We will be making links with our PSHE, in which will be learning about puberty in boys and the changes that happen to their bodies during this time.

In DT we will be deconstructing a muffin, as we start to look at how people can influence the design of a product.

Have a wonderful week,  
 Mrs Beadle, Miss Ozyakup and Mrs Temlett



### Year 6 Weekly Information w/b 15.1.24

**PSHE/RSE**

**Our lesson this week is on Friday.**  
 Please see below for details about the Relationships and Sex Education lessons that will be taught in the coming weeks.

**No Walking Home Alone from Clubs**

Internal clubs start this week. Due to it getting increasingly dark in Autumn 2 and there being no daylight in Spring 1, children will need to be collected after a club in these terms.

**Crazy Hair**

It's the PTA's Crazy Hair Day on Friday. What will we see in Year 6?  
 Each class is also looking forward to some reward time in the afternoon. 6DA have voted for a specific reward and will write it in their Learning Journals.

In English this week, we will be using our year group text 'The Explorer' to refine our inference skills. In our writing sessions, we are going to be practising skills that would be useful when writing an adventure story. We will be looking at how subordinate clauses can be used to add more information, how vocabulary choices can affect the atmosphere of a piece and how we can create tension in our writing. On Friday we'll be bringing these elements together to write about the picture below:





This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	immediately, opportunity, determined
<b>Might be new:</b>	sincerely, thorough
<b>Can you do?</b>	existence, incidentally, noticeable

In maths, our focus is on units of measurement. We'll be converting metric units of measurement (for example, metres to centimetres to millimetres); performing calculations with units of measurement and taking a closer look at imperial measurements like feet, inches, ounces and pounds. We'll be describing, discussing and predicting patterns related to times tables in our problem solving lesson.

Coming up soon in speedy maths:

<b>w/b 15.1.24</b>	Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know common equivalent fractions, decimals and percentages. Know square numbers and square roots to 12 <sup>2</sup>
<b>w/b 22.1.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Convert m to km and vice versa Know all tables to 12x12 including division facts at speed. Use tables to work out related x and ÷ at speed.

In the wider curriculum, we will continue to develop our knowledge of Banksy and how he achieves success with his artwork. We will experiment with stencilling to achieve desired results. In Science, we are looking at inheritance: the features that offspring inherit from their parents and characteristics that are learned, not inherited. In history, we are looking at when the Maya civilisation existed and creating timelines.

Please note, this half term, our PSHE lessons from the Jigsaw scheme are on the topic 'Changing Me', which includes the relationships and sex education (RSE) elements of the Year 6 curriculum. Our lessons with a specific RSE focus will be in the weeks commencing 15.1.24 and 22.2.24. An outline of the areas being covered is as follows:

Week beginning	Lesson theme	PSHE/RSE Learning
1.1.24	My self image	I am aware of my own self image and how my body image fits into that
15.1.24 <b>Friday 19th</b>	Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
22.1.24	Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born
29.1.24	Adolescent	I know myself well enough to maintain

	friendships	positive relationships with others whilst still keeping my own identity
5.2.24	Real self and ideal self	I am aware of the importance of a positive self esteem and what I can do to develop it

Primary schools are recommended by the Department for Education to teach the Babies: Conception to Birth session but this is not statutory. If you wish to withdraw your child from the lesson in the week beginning 22.1.24, please let your child's class teacher know by Friday 19.1.24 by emailing [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin