

Behaviour Policy 2020 COVID-19 Addendum

1. Introduction

- a) The principles as set out in Stamford Green Primary School and Nursery Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of Stamford Green Primary School and Nursery in light of the COVID-19 pandemic and the need for some adjustment. It describes some new systems in place and how pupils will be supported.
- b) This addendum follows the advice and guidelines provided by the DFE.
- c) Stamford Green Primary School and Nursery have prepared for a partial opening based on three key principles:
 - I. Staying safe
 - II. Building slowly and sustainably
 - III. All our Pupils and staff matter.

- d) With this in mind this addendum considers the need for:
 - I. Following any altered routines for arrival or departure.
 - II. Following school instructions on hygiene, such as handwashing and sanitising.
 - III. Following instructions on who pupils can socialise with at school.
 - IV. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing).
 - V. Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands.
 - VI. Tell an adult if you are experiencing symptoms of coronavirus.
 - VII. Amended expectations about breaks or play times, including where pupils may or may not play.
 - VIII. Use of toilets.
 - IX. Clear rules about coughing or spitting at or towards any other person.
 - X. Rewards and sanction system, where appropriate.

2. All pupils will be supported in the following ways:

- a) Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- b) All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- c) The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- d) All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- e) Whilst new expectations are established, we will focus on routines, safety and well-being.

- f) An age appropriate strategy for pupils to share their concerns e.g. a mood stars, will be available in every group so that pupils' concerns can be heard and responded to every day.
- g) School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- h) All our usual systems for affirming our pupils' good behaviours through our values will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours.
- i) During this period, stickers and Value buttons cannot be given out, but children will be praised e.g. through the use of house points, a bubble's smiley face/rainbow etc.
- j) For pupils who are not managing for any reason to follow our school expectations we will follow the process below:

Steps of Consequence YN – Y6	
Bubble	
Pre-step	Verbal Warning
Step 1	The adult will talk to child about choices. Name recorded on the Steps Record sheet (See Appendix).
Step 2	Child stands in the time out area (decided by the adult) for up to 2 minutes.
Step 3	Child stands in the time out area (decided by the adult) for up to 5 minutes.
Step 4	A reflection session with the class teacher during outside time where possible to talk about choices.
Step 5	A reflection session with the class teacher during outside time where possible to talk about choices. Parents informed by phone call after the school day.

- k) If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

3. Support for all pupils and those who have additional or special educational needs:

- a) All parents will be invited to complete a Return to School Form prior to the partial opening. This will provide an opportunity for parents to share with their class teacher / key adult any concerns or information.
- b) Pupils will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances. Due to all adults being assigned to bubbles, there will be no additional adult to support interventions at this time. Due to the small numbers in each bubble any required support will be provided by the class teacher/ key worker.
- c) If there are any additional concerns, parents can email us parents@stamford-green.surrey.sch.uk

4. Positive Touch and Physical Intervention

- a) There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.
- b) Stamford Green Primary School and Nursery will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:
 - I. Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
 - II. Any decisions made should be in accordance with Public Health and Government guidelines on COVID-19.
 - III. Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
 - IV. When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
 - V. Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
 - VI. At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.