



**Stamford Green Primary School and Nursery**

# **Sports Premium Report**

**1 July 2023**

Reported at each termly Full Governing Body Meeting

## Funding

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£21,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/2223	£21,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,620

## Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>
The number of your current Y6 cohort who were non-swimmers at the start of the school swimming lessons:	10
The number of the non-swimmers who were able to swim competently, confidently and proficiently over a distance of at least 25 metres:	4
The number of non-swimmers who were able to swim competently, confidently and proficiently over a distance of at least 5 metres:	6
The number of non-swimmers who were able to swim competently, confidently and proficiently over a distance of at least 3 metres:	10

## Action Plan

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £21,620	<b>Date Updated:</b> 1.7.23	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation from 2022 - 2023: 10%
<b>Intent – School focus area</b>	<b>Implementation – Actions to achieve</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
Ensure that physical activity is built into the school day, for the children, through the active playgrounds approach.	Employ additional staff so that the field can be open every lunchtime for the children to use.	£1,238	Children playing on the field are more active and the distance that they have to walk/run each lunchtime has doubled, as the field is further away and there is more space for the children to move freely on.	Continue to monitor and review the Exploration Area on the field as well as the identifying development opportunities so that there are opportunities for creative and active play on the field.
Ensure that physical activity is built into the school day, for the children, through the Golden Run (Daily Mile).	Golden Run leader to review our provision and initiatives to incentivise e.g. Run to Lapland. Class timetables adapted to include regular Golden Runs for Y1 to Y6.	£400	Staff and children know when the Golden Run is to take place and it is given priority by being on the class timetable. Children are inspired to reach the target destination by completing as many laps as possible.	Involve Pupil Leaders in counting the number of laps and distance covered by each class. This will then be reported in at each Celebration Assembly so that the children know how much further they have to run to reach the target destination.
Prioritising key groups, increase the uptake of free extra-curricular Internal Clubs with sporting or physical activity,	Children with SEND and pupils in receipt of the Pupil Premium grant are prioritised for Internal Club places through: <ul style="list-style-type: none"> <li>Class teachers actively working with the children and their parents/carers to ensure take up.</li> </ul>	£450	100% of children in receipt of Pupil Premium took part in an Internal Club. This was an increase of 37%.  83% of children with SEND took part in an Internal Club. This was an increase of 53%.	The teacher with responsibility for leading on Internal Clubs, has changed the provision to include a lunchtime club option. The new monitoring spreadsheet will enable easier identification of gaps.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation from 2022 - 2023:
				6%
Intent – School focus area	Implementation – Actions to achieve		Impact	Sustainability and next steps
Provide staff with professional development and resources to help them teach PE and sport more effectively, and embed physical activity across the school.	PE Subject Leader to: - Review the implementation of our PE Curriculum and skill level of staff teaching PE with an external curriculum review day.	£800	The PE curriculum review identified next steps for us to develop after the initial launch of the Get Set 4 PE scheme of work. This included the identification of vocabulary to be taught when planning and how this is done when not in the classroom for PE.	CPD needs identified by staff and best practice amongst the staff will be shared at professional development sessions.
The profile of PE is raised through sport taster sessions and promotional activities.	PE Subject Leader to arrange and organise taster sessions and promotion activities for KS1 (six classes = 180 children).	£550	All the children in Y1 and Y2 took part in a tennis taster session. To follow this up, the Ebbisham Sports Club racquet events were publicised with parents/carers and so was the opportunities provided by Surrey Youth Games.	More sports to be included in taster sessions and promotion activities booked for all children with SEND and those in receipt of Pupil Premium.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation from 2022 - 2023: 5%
Intent – School focus area	Implementation – Actions to achieve		Impact	Sustainability and next steps
Use the PE scheme, Get Set 4 PE, to ensure clear progression in all areas and explicit vocabulary. The videos and additional resources will enable teachers who are less confident to demonstrate clearly the skill that is required.	Provide access for all teachers to the Get Set 4 PE website.	£550	Teachers are now teaching well planned and well sequenced lessons with clear progression. The children are beginning to demonstrate increased competence across all areas of PE.	CPD needs identified by staff and best practice amongst the staff will be shared at professional development sessions.
Provide staff with training to teach gymnastics.	Commission specialist gym teachers to model best practice and techniques when teaching the children.	£500	Teachers confidently deliver lessons that ensure progress for the children.	Regular bite size revision sessions planned into staff training so that the training is remembered.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation from 2022 - 2023: 17 %
Intent – School focus area	Implementation – Actions to achieve		Impact	Sustainability and next steps
Ensure all children meet end of KS2 National Curriculum expectations in PE with regard to swimming.	Organise top up/additional swimming lessons for the identified children.	£675	100% of the children attending the additional swimming lessons met the end of KS2 expectations and could swim 25m. Progress for all children was demonstrated as they moved from the learning pool as non-swimmers to the main swimming pool to swim.	Identify the next group of children who would benefit from top up swimming lessons.
Increase the variety of internal clubs for the children to access after school.	Appoint an additional leader who is responsible for the internal clubs provision, including sport, which is free for children to attend all year round.	£2975	Throughout the school, the staff provide a variety of internal extracurricular clubs, for the children across the school year. Children with SEND or those in receipt of Pupil Premium are prioritised for places as per our Pupil Premium strategy.	Increase the participation of children with SEND and those in receipt of Pupil Premium in our internal clubs provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation from 2022 - 2023: 62%
Intent – School focus area	Implementation – Actions to achieve		Impact	Sustainability and next steps
Increase participation in competitive intra sporting activities for children in KS2.	Advertise and appoint two Sports Tournaments Leaders to implement weekly competitive sporting activities for the children in KS2.	£5950	Fifty children from Y3 to Y6 have taken part in weekly intra sport competitions after school. Participation was maximised with a rota, to ensure equal access for as many pupils as possible to take part.	Gather children's views on the success of the initiative. Plans for 2023/2024 to be developed.
To ensure that children both at our school and beyond it, in the local area can participate in competitive sports events. Running sports activities for other schools in the borough	Stamford Green staff will organise and lead on the following events for the borough: - KS2 District Sports – Field events - KS2 District Sports – Track events - Rounders tournament	£2500	Over 500 children from schools across the borough of Epsom and Ewell took part in the three competitive events organised by Stamford Green.	Review and develop events to be offered with the borough Sports Leader so that events for the next academic year are planned and improved.
Enter and attend all sports events and tournaments offered by Active Surrey, Borough Opportunities etc.	Plans are put in place so that we can release staff from class so that the maximum number of children allowed, can participate in the following events: - Dance Festival - Tag Ruby Festival Y3/Y4/Y5/Y6 - District Sports – KS2 Field - District Sports – KS2 Track - District Sports – KS1	£4,800	By the end of KS2, every child that wants to, will have represented the school at a inter school event.  The events we attend are a mixture of aspire and inspire to ensure access for a range of abilities.	PE Subject Leader to continue to attend the Epsom and Ewell PE Leaders planning meetings so that Stamford Green can participate and also lead on events so that they take place for the children.

	<ul style="list-style-type: none"> <li>- Football Tournament</li> <li>- Scatterball Tournament</li> <li>- Cricket Tournament – Y5/Y6</li> <li>- Sports Hall Athletics</li> <li>- Frisbee Competition</li> <li>- Cross Country Event</li> <li>- Football League</li> <li>- Netball League</li> </ul>			
Increase the participation for every child at our annual 'sports day' event.	Each year group to have their own Sports Afternoon with additional staff to facilitate nine events instead of one.	£357	Participation was maximised for every child, as there were more opportunities for individuals to take part in competitive races.	Seek the views of children when planning the events for next year.