## For your calendar:

I've always wondered...Coffee morning

$$
\begin{aligned}
& \text { Y2 - 10.11.23 } \\
& \text { Y1 - 17.11.23 } \\
& \text { at } 8.00 \mathrm{am}
\end{aligned}
$$

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

Please fill in the Google Form here if you would like to attend.

## Breck Foundation Virtual Workshop Recording

If you were unable to join us last week for the workshop, please click the link below to watch a recording of the session. This will be available until 12.11.23

Stamford Green Parents.mp4
Password: Parentzooml

## Coming up soon:

| November |  |  |
| :---: | :---: | :---: |
| Monday 6.11.23 | Morning | 1 B to visit Epsom Library |
| Tuesday 7.11.23 | 3.30pm - 6.30pm | Parent/Carer and Teacher Consultations (PCTC) at school |
| Wednesday 8.11.23 | Morning | 15 to visit Epsom Library |
| Wednesday 8.11.23 | All day | Y3 Stone Age Workshop |
| Wednesday 8.11.23 | 9.15am-10.15am | Prospective families Open Morning - School and Nursery - please book via our website. |
| Thursday 9.11.23 | 9.00am - 10.30am | Come and Play - Community toddler group. Entry via South Gate only. |
| Friday 10.11.23 | Morning | 1H to visit Epsom Library |
| Friday 10.11.23 | 8.00am - 8.35am | I've always wondered....Coffee morning for Y2 Parents/Carers - Book here |
| $\begin{array}{\|l} \hline \text { w/b Monday } \\ 13.11 .23 \\ \hline \end{array}$ | - | Internal clubs start |
| Monday 13.11.23 | - | YR - Y6 Wear odd socks (with your uniform) to school day - Anti Bullying Week initiative |
| Monday 13.11.23 | 8.00pm | PTA Meeting at The Blenheim |
| Tuesday 14.11.23 | - | Y5 Space Dome experience at school |
| Friday 17.11.23 | 8.00am - 8.35am | I've always wondered....Coffee morning for Yl Parents/Carers - Book here |
| Friday 17.11.23 | - | PTA Mufti Day (Please bring in a chocolate bar for the Christmas Fair tombola) |



For Anti-Bullying Week 2023 the theme is 'Make A Noise About Bullying'. We would love to see the children wear odd socks with their school uniform to celebrate what makes us all unique on Monday 13 November.

## Reminders for you:

## PCTCs <br> Tuesday 7.11.23

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or be brought into school.

Poppies
The Y6 Community Prefects will be selling Poppies this week. If you would like your child to purchase a Poppy, please send in a donation and they will be able to purchase a Poppy in class.

Monday 13.11.23
PTA Meeting at The Blenheim at 8.00pm.

Everyone welcome

Did you enjoy the PTA Fireworks on Friday? Could you do a small job to help with the next event? If you can, please email parents@stamford-green.surrey.sch.uk


Year 1 Weekly Information w/b 6.11.23
PE Bags
If your child wears tights
to school please can you
ensure they have socks in
their PE bags.
Nativity
Please look out for your
child's nativity line that will
be in their Learning
Journals this week.
Any help to learn the line
at home would be
appreciated.


In maths this week，we will continue with finding fact families．A fact family is a group of maths facts that use the same numbers．A fact family in maths can show the relationship between the numbers involved．

| 埧 酓 | 眎 |
| :---: | :---: |
| $5+2=7$ | $7-5=2$ |
| $7=5+2$ | $2=7-5$ |
| $2+5=7$ | $7-2=5$ |
| $7=2+5$ | $5=7-2$ |

Our wider curriculum this week includes science．We will be working scientifically outside to identify different types of plants on our field．

In PSHE，we will be thinking about differences we have with those in our class．We will be talking about why having differences is good and makes us unique．

In history，we are learning about what Epsom looked like in the past．We will be looking at pictures to identify different places in Epsom and looking at Epsom Wells．

In art，we will be having a go at practicing drawing facial features as part of our learning about proportion in self－portraits．

In RE we will be continuing our work looking at the Nativity and will be learning about the different characters and their importance．

Have a great week．
Mrs Blackler，Mrs Herman and Mrs Smith

Year 2 Weekly Information w／b 6．11．23

## Y2 School Trip Baitul Futuh Mosque

Thank you very much to all the parents who came on this trip－we really appreciated your support．

Science
Ask your child if they can sort some objects at home into those that are flexible and those that are rigid．What are these objects used for？ Why do they need to be rigid／flexible？

## Reading Books

Please remind your child that they can change their reading books when they come into school each morning．

In English this week，we will be continuing to read our two new books and using them to create pieces of writing that will entertain．The books are＇Fluff the Farting Fish＇by Michael Rosen and ＇Dougal＇s Deep－Sea Diary＇by Simon Bartram．

In reading，we will be continuing work on our new book，＇The Tunnel＇by Anthony Browne ．
In Spelling Shed this week the children will be learning to spell words that end in＇el＇e．g．camel， tunnel，squirrel，travel and towel etc．

The spelling quiz will take place on Friday and will be completed in the children＇s Learning Journals．

| For review: | today, said once |
| :--- | :--- |
| Might be new: | both, past, pretty |
| Can you do? | guide, minute |

‘*' indicates new learning

| $\mathbf{w / b}$ | *Know 10x table at speed |
| :---: | :--- |
| $\mathbf{6 . 1 1 . 2 3}$ | Know 2x table at speed |
|  | Add and subtract 1-digit from 2-digit at speed |
|  | Count on in 2s |
| Add units at speed |  |
| $\mathbf{w / b}$ | Know 2x table at speed |
| $\mathbf{1 3 . 1 1 . 2 3}$ | Know 10x table at speed |
|  | Add and subtract 1-digit from 2 digit at speed <br>  <br> Calculate 10 more at speed <br>  <br> Know facts relating to pairs of 10s to 100 <br> Add two 1-digit numbers at speed |

In maths, the children will be finding 10 more and 10 less than a given number within 100 and adding and subtracting 10 from a number. They will recognise that after finding 10 more/less the tens digit increases/decreases by 1 , while the ones digit remains unchanged. Near the end of the week we will be adding together two 2 digit numbers and seeing how we can use number bonds we already know to help us with these calculations.

In science, we will be exploring how the shapes of some solid objects can be changed by bending. We will be trying to bend objects, comparing them and then putting them in order of how bendy they are. We will be thinking about why we need to keep the width and length of the objects the same.

In PSHE, we will be continuing looking at the differences we can have and particularly continuing to look at stereotypes that we may experience.

Have a great week,
Mrs Jayasuriya, Mrs Price and Mrs Williams

Year 3 Weekly Information w/b 6.11.23
Stone Age Workshop
We are very excited about
our Stone Age Workshop
on Wednesday 8
November.
Normal uniform please!

$$
\begin{aligned}
& \text { Coats } \\
& \text { Now that the weather is } \\
& \text { colder (and wetter), please } \\
& \text { could you ensure that your } \\
& \text { child has a name-labelled } \\
& \text { waterproof coat with a } \\
& \text { hood in school each day. }
\end{aligned}
$$



Our focus on biographies continues in English this week. We will be thinking about how a biography is organised and planning information into key areas ensure they are in chronological order. We will be using the process of shared writing to practise our writing skills. We will continue our vocabulary focus using 'The Pebble in my Pocket' in our reading sessions.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

| For review: | many, everybody, people |
| :--- | :--- |
| Might be new: | morning, quarter, early |
| Can you do? | consider, straight |

In maths, we will be learning the formal written method for subtraction. We will set out the calculations using columns using our place value knowledge. We will learn how to exchange from the tens or the hundreds columns. Any simple subtraction calculations you could practise at home would be greatly appreciated, eg 12-5=, 14-8=. This is an example of column subtraction:

56


Coming up soon in speedy maths (*indicates new learning):

| $\mathbf{w / b}$ | *Know 6x table at speed |
| :---: | :--- |
| $\mathbf{6 . 1 1 . 2 3}$ | Add two tens at speed <br> Know pairs of numbers to 30 and 40. <br> Add and subtract tens from 2-digit numbers. |
| $\mathbf{w / b}$ | *Add 1-digit to 3-digit numbers <br> 13.11 .23 |
| Know 6x table at speed <br> Know 3x and 4x table at speed <br>  <br>  <br>  <br> Add two tens at speed. <br> Know division facts for 2x,5x, 10x tables at speed. |  |

In science this week, we will be continuing our learning about fossils. We will consolidate our understanding of how fossils are made by making our own fossils using moulds. In place of our history lesson this week, we have a Stone Age 'Portals to the Past' workshop all day on Wednesday. It should be a fantastic experience and a great opportunity to deepen our understanding of life in the Stone Age. In RE, we are continuing our focus on important times for Jewish people. We will be learning about the marriage promises that Jewish people make and how marriage is celebrated. In art, we will be learning about the wonderful illustrator Quentin Blake. We will think about proportion when we have a go at drawing a human figure in the style of Blake and will use fine liner pens to recreate his 'scratchy' style.

Enjoy your week,
Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander

## Year 4 Weekly Information w/b 6.11.23



## Times Tables

By the end of Year 4, it is expected that children will know all times tables up to $12 \times 12$.

You can help support your child with this by:

- Making sure they are doing daily TTRS sessions for at least 5 minutes.
- Looking at what's coming up in speedy maths to familiarise the children in advance.
- Practising particularly stubborn facts to learn at any opportunity e.g. in the car, leaving the house etc.

In English this week, we will be continuing our new writing to persuade purpose. This week, the children will be exploring the features of adverts they have identified in more depth. At the beginning of the week, the children will create their own alliterations and slogans. At the end of the week, the children will be thinking about the purpose of rhetorical questions and where they might find them!

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

| For review: | often, length, imagine |
| :--- | :--- |
| Might be new: | straight, reign, possession |
| Can you do: | opportunity, category |

In maths this week, the children will be doing a short unit of work on area to break up recent learning on the four operations. Area is a new maths concept for children in Year 4 and they will approach this new learning in terms of understanding that it is the amount of space taken up by a 2D shape or flat surface and by counting squares of equal size. Please note, if you are previewing this learning with your child at home, that we do not use $\mathrm{mm} / \mathrm{cm} / \mathrm{m} / \mathrm{km}^{2}$ as units of measuring area just yet. This knowledge comes up in Year 5.

Coming up in speedy maths (*indicates new learning):

| $\mathbf{w / b}$ | *Give change from £1 at speed |
| :---: | :--- |
| $\mathbf{6 . 1 1 . 2 3}$ | Know $8 x$ table at speed <br> Know $2 x, 3 x, 4 x, 5 x, 6 x, 10 x$ tables and related division facts at speed. <br> Add and subtract tens with 3-digit numbers at speed. <br> Know pairs of tens to 90 |
| $\mathbf{w / b}$ | *Know 11x table at speed |
| 13.11.23 | Know 7x, 8x,9x table at speed. |



Year 5 Weekly Information w/b 6.11.23


Star Gazing
We're very excited to announce our new Thrive Experience for Y5, Star Gazing, will be held on Thursday 30 November 2023 from 6.30pm 8.00pm.

Please save the date and look out for a letter coming home with more details.

## Learning Journals

Please ensure that your child has their Learning Journal every day. This is used for various things throughout the day such as reference to times tables, recording house points and is a line of communication between home and school.

In English this week, we will be continuing our focus on poetry taking inspiration from Joseph Coelho's Zombierella. We will be thinking about how poets use figurative language and awesome adjectives to create pictures in our minds. Our class reading book, The Arrival by Shaun Tan, has us all hooked! This week we will be explaining our thoughts and opinions about the text. This week in class and on Spelling Shed we will look at the spelling pattern -ance.

The children will be having a spelling quiz on Friday on these words:

| For review: | increase, accidentally, forward |
| :--- | :--- |
| Might be new: | secretary, twelfth, immediate |
| Can you do? | conscious, disastrous |

In maths, we will be continuing the theme of multiplication. We have learnt about multiples, common multiplies, factors and common factors. We will use this knowledge to help us understand square numbers and cube numbers. Finally, we will be multiplying and dividing by 10, 100 and 1000 looking at how the digits move left or right depending on the operation used.

Our speedy maths will be:

| w/b: | Convert L to ml and vice versa |
| :--- | :--- |
| $\mathbf{6 . 1 1 . 2 1}$ | Add and subtract pairs of 2-digit numbers at speed. <br> Add three tens at speed. <br> Give change from £1 at speed <br> Convert $m$ to km and vice versa <br> Continue simple number patterns |
| $\mathbf{w / b :}$ | Know pairs of hundreds to 1000. <br> Know all tables to 12x12 including division facts at speed. |
|  | Know pairs of numbers to 180. <br> Knvert cm to mm and vice versa <br> Convert |

In science this week we will be learning about the rotation of the Earth on its axis and the planets in our solar system. Will be creating our own acronyms to help us remember their order.
In PSHE we will be starting a new topic of celebrating differences and will be thinking about how different cultures can potentially cause conflict.

In history we will be asking the question 'What was the role of NASA in the Apollo missions and moon landing?' thinking about what we have already learnt about flight and its advances in the last few decades.

Have a wonderful week,
Mrs Beadle, Miss Ozyakup and Mrs Temlett

## Year 6 Weekly Information w/b 6.11.23

| Internal Clubs | Upcoming Trips: | Anti-Bullying Week |
| :---: | :---: | :---: | :---: |
| Internal clubs begin next | Tate/Houses of Parliament, | Children can wear odd socks, |
| week: w/b 13.11.23. | 6L: 20.11.23 | with their uniform, to school |
|  | 6DA: 27.11.23 | next Monday, 13.11.23, to |
|  | 6B:9.1.23 | celebrate our differences as |
| part of Anti-Bullying week. |  |  |
|  | Epsom Council Chambers, |  |
|  | 22.11 .23 |  |

In English, we are continuing our work on biographies by practising how to write the different parts of a biography. Can we include the features of an effective biography? We are starting a new class book; Clockwork by Philip Pullman. We will be using our class book to develop our skills on explaining our understanding.

This week's spelling quiz words for Friday's quiz:

| For review: | programme, system |
| :--- | :--- |
| Might be new: | amateur, foreign, mischievous |
| Can you do? | further, judgment, questionnaire |

In maths this week, we will be starting off the week by applying our division methods (short and long) to a range of word problems. Later in the week, we will start to look at efficient methods to tackle tricky problems, BIDMAS and some mental maths techniques to ensure our answers are plausible and accurate.

Coming up soon in speedy maths:
\(\left.\begin{array}{|l|l|}\hline \& Know pairs of numbers to 100 . <br>
Use tables to work out related \mathrm{x} and \div at speed. <br>

Know square numbers to 12^{2} .\end{array}\right\}\)| Convert cm to mm and vice versa. |
| :--- |
| 6.11.23 | | Convert m to km and vice versa. |
| :--- |
| Add and subtract 2-digit and 3-digit numbers at speed. |
| Continue simple number patterns. |

In the wider curriculum, we will be planning some virtual fieldwork in geography. We are going to be looking into the question 'Should the UK build more nuclear power stations?' In DT, we are going to be thinking about our experiences of sewing birds last half term as we begin our next project to design, create and evaluate felt tree decorations. Our new Jigsaw puzzle piece in PSHE this half term is 'Celebrating Differences.' This week, we are going to be considering how being different might impact certain communities.

Have a great week,
Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin

