



6 November 2023

Dear Parents/Carers,

Reception Weekly Information – w/b 6.11.23

Parent/carer- teacher consultations for those who have booked are this Tuesday 7 November 3.30pm -6.30pm. Please remember no children, including siblings, should come to school for this event.

Show and tell on Thursday on the theme of **Family** (details below)

Group: **Squares**

If your child's hair reaches their shoulders or lower is must be fully tied back at school (half-up-half-down styles are not allowed).

Please also remember that fringes should not obstruct vision.

As the children have settled into the routines of Reception, we have been encouraging each child to have a growth mindset. People with a growth mindset, rather than a fixed mindset, see that they can achieve and overcome challenges through persistence and resilience. When we hear children saying "I can't do it." we talk to them about the fact that they can't do it YET, but that they will be able to soon if they have a try and keep practising.

It has been wonderful to see lots of proud children who have already discovered this to be true - be it in learning to put on their school uniform independently; or recognising their name on sight; or riding the big bikes; or using a new toy or game; or remembering the morning routines for themselves. By developing a growth mindset they develop a valuable skill for future success. You can hear more about it in this interesting short talk by Carol Dweck:

https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve/discussion

Learning Question of the week:

What is a stranger and how can we keep ourselves safe?

We return to our focus on Fantasy Lands this week with a focus on the tale of 'Little Red Riding Hood'. We will be thinking about the characters in the story and the wolf being a stranger. We will think about the word stranger and how not all strangers look scary like the wolf. We will be thinking about Little Red Riding Hood and the mistake she made and what we can do to keep safe. We will also be drawing food in our baskets to make the poorly granny feel better and using our phonic skills to write down our ideas. Perhaps you have a version of this story at home to read and enjoy together?

Phonics

Soon the children will start in their new Read Write Inc groups based on the assessments from last half term. They may have a different adult and go to a different room for their daily lesson. The children are reassessed every half term to make sure they are working at a level that offers them just the right amount of challenge. Thank you for all of your support at home with helping your child to learn their sounds. This will enable them to feel confident as they move on in their reading journey.

Reading

Thank you for supporting your child by reading stories to them every day. This is helping your child to develop their love of books and setting them up for a lifetime of reading. When you are reading together, take time to reflect on the story:

The sounds we are learning this week: recapping b and d, x, y, z.

We have now introduced all of the single-letter sounds. If your child is not confident with any of these, please continue to practice daily.

They can continue practicing blending sounds to make words by playing this 'Fred Game'

<https://tinyurl.com/3494bv83>

Your child can practise 'b' by watching Ellie and Fred:

<https://tinyurl.com/svp7ch26>

Your child can practice 'd' by watching Ellie and Fred:

<https://tinyurl.com/zutwshwv>

Have you read any other books that remind you of this one?
Have you read any other books by the same author?

Concept Word

This week's concept word is: wide



Help your child at home: play with toy cars. Using empty food boxes, make gaps that are wide and not wide for the cars to go through

Maths

In Maths we will be focusing on the number **7**. Understanding of number is much deeper than just being able to say the numbers in order and recognise the digits. We investigate the number of the week from many perspectives to develop an understanding of what each number means and where it sits in comparison to the other numbers. We consider which numbers are parts that make the number 7 and where we see and use number 7 in everyday life.

Can you spot it?

Parts and Wholes

One more:

How many will we have with **one more**?

One more than 7 is 8

A good way to support your child with developing their concept of number, is through 'track' games such as snakes and ladders or other games where the participants throw a dice and move along the track a certain number of spaces. These also challenge children to recognise the amounts on the dice on sight (without counting); to learn about taking turns; and about winning and losing with grace.

Show and Tell

This week (**Thursday 9 November**) the **Squares** group from each class will have their turn at Show and Tell and the theme is family. Show and Tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too. Your child might want to share a picture or drawing of their family to talk about. These can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the subject bar. The other groups will have their turns to show and tell as the term goes on.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs McCarthy



For your calendar:

I've always wondered...Coffee morning
Y2 – 10.11.23
Y1 – 17.11.23
at 8.00am

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

Please fill in the Google Form [here](#) if you would like to attend.

Breck Foundation **Virtual Workshop Recording**

If you were unable to join us last week for the workshop, please click the link below to watch a recording of the session. This will be available until 12.11.23

[Stamford Green Parents.mp4](#)

Password: Parentzoom1

Coming up soon:

November		
Monday 6.11.23	Morning	1B to visit Epsom Library
Tuesday 7.11.23	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Wednesday 8.11.23	Morning	1S to visit Epsom Library
Wednesday 8.11.23	All day	Y3 Stone Age Workshop
Wednesday 8.11.23	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Thursday 9.11.23	9.00am – 10.30am	Come and Play – Community toddler group. Entry via South Gate only.
Friday 10.11.23	Morning	1H to visit Epsom Library
Friday 10.11.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y2 Parents/Carers – Book here
w/b Monday 13.11.23	-	Internal clubs start
Monday 13.11.23	-	YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative
Monday 13.11.23	8.00pm	PTA Meeting at The Blenheim
Tuesday 14.11.23	-	Y5 Space Dome experience at school
Friday 17.11.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y1 Parents/Carers – Book here
Friday 17.11.23	-	PTA Mufti Day (Please bring in a chocolate bar for the Christmas Fair tombola)



For Anti-Bullying Week 2023 the theme is 'Make A Noise About Bullying'. We would love to see the children wear odd socks with their school uniform to celebrate what makes us all unique on Monday 13 November.

Reminders for you:

PCTCs Tuesday 7.11.23

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or be brought into school.

Poppies

The Y6 Community Prefects will be selling Poppies this week. If you would like your child to purchase a Poppy, please send in a donation and they will be able to purchase a Poppy in class.

Monday 13.11.23

PTA Meeting at The Blenheim at 8.00pm.

Everyone welcome

Did you enjoy the PTA Fireworks on Friday? Could you do a small job to help with the next event? If you can, please email parents@stamford-green.surrey.sch.uk

