



## For your calendar:

**I've always wondered...Coffee morning**  
**Y3 – 2.11.23**  
**Y2 – 10.11.23**  
**at 8.00am**

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

Please fill in the Google Form [here](#) if you would like to attend.

**Wednesday 1.11.23**  
**7.30pm – 8.30pm**

Virtual Workshop for Parents/Carers from the Breck Foundation re online safety.

Join Zoom Meeting  
<https://us06web.zoom.us/j/82304998935?pwd=WvonUyV0LwEsRtUvFavJU77em3llhE.1>

Meeting ID: 823 0499 8935  
 Passcode: 842023

## Coming up soon:

October		
Monday 30.10.23	8.35am	School opens for YN – Y6
Tuesday 31.10.23	9.00am – 10.00am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
November		
Wednesday 1.11.23	8.40am – 9.40am	Nursery Family Breakfast – see Weekly <a href="#">Info</a>
Wednesday 1.11.23	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Wednesday 1.11.23	7.30pm – 8.30pm	Virtual workshop for Parents/Carers from the Breck Foundation re online safety
Thursday 2.11.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y3 Parents/Carers – Book <a href="#">here</a>
Thursday 2.11.23	All day	Y2 Visit to the park and Batul Futuh Mosque
Friday 3.11.23	8.40am – 9.40am	Nursery Family Breakfast – see Weekly <a href="#">Info</a>
Friday 3.11.23	Gates open at 5.00pm Display starts at 6.30pm	PTA Fireworks evening
Monday 6.11.23	Morning	1B to visit Epsom Library
Tuesday 7.11.23	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Wednesday 8.11.23	Morning	1S to visit Epsom Library
Wednesday 8.11.23	All day	Y3 Stone Age Workshop
Wednesday 8.11.23	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Thursday 9.11.23	9.00am – 10.30am	Come and Play – Community toddler group. Entry via South Gate only.
Friday 10.11.23	Morning	1H to visit Epsom Library
Friday 10.11.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y2 Parents/Carers – Book <a href="#">here</a>

## Reminders for you:

### **PCTCs Wednesday 1.11.23 and Tuesday 7.11.23**

Bookings for PCTCs will close at 9.00am on Tuesday morning.

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or be brought into school.

### **PTA Fireworks Event Friday 3.11.23**

Please remember to book your tickets via PTA Events and sign up to a volunteer slot.

Pre-bought BBQ tokens for fireworks will be in Book Bags from Thursday 2 November.

### **PTA Fireworks Event Friday 3.11.23**

At the end of the fireworks, please could any kind soul meet Mrs Druce by the BBQ for a quick, less than 5 minute job.

Many hands make light work with the clear up. Thank you so much in advance.

### **Blue Peter Book Badge**

If your child has completed the Blue Peter Book Badge application form but you've not managed to post it yet, please bring it to school by Thursday and we will send them off for you.

### **Parking**

Please could we kindly remind you that when dropping off and picking up your child, you park considerately. We have had a number of residents complain about parents/carers blocking driveways, parking on verges and parking on double yellow lines, making it dangerous. We are happy to keep your children safe at school, if you need to park further away and then walk.



### **Year 1 Weekly Information w/b 30.10.23**

#### **Library**

Year 1's Library day has now changed to a Monday.

Please remind your child to have their library book in their bag on a Monday.

Thank You

#### **Welcome Back**

We hope you all had a great half term.

It was lovely to see the children back today with big smiles on their faces.

#### **Year 1 spelling words**

Can you write these words in a sentence?

to

are

were

In maths, we will be learning about subtraction. We will begin the week by using our knowledge of number bonds to find missing parts in part whole models. We will be learning about the subtraction symbol as well as investigating subtraction in real life contexts.

Some frogs are on a lily pad.  
Three frogs jumped off and there are three frogs remaining.

First there were  frogs.  
Then  frogs jumped off.  
Now there are  frogs on the lily pad.

Our wider curriculum this week includes science. We will be exploring a new enquiry question; 'Why don't all plants look the same?'. We will be discussing what we already know about plants.

In PSHE, we will be starting our new jigsaw piece called 'Celebrating Difference'. This week we will be finding similarities between ourselves and our peers.

In geography, we will be learning about our local area and what Epsom is like. This will help us to understand more about the town we live in before our fieldwork study of Epsom later this term.

In DT we will be identifying healthy foods and grouping familiar food products before we make our own healthy meal.

In RE we will be thinking about the Nativity and why it is important to Christians.

Have a great week.

Mrs Blackler, Mrs Herman and Mrs Smith



### Year 2 Weekly Information w/b 30.10.23

#### Y2 School Trip - 2.11.23 Baitul Futuh Mosque

Children should be dressed in school uniform for the trip and must have a waterproof coat with a hood with them please.

#### Y2 School Trip- 2.11.23 Baitul Futuh Mosque

Please remember to bring a packed lunch with you if you have not previously ordered one from the kitchen.

#### Golden Books

We hope you enjoyed sharing all the super learning in your child's Golden Book. Please ensure that you write a positive comment on the sticker and return to school ASAP (thank you if you already have!).

In English this week, we will be starting to read two new books and using them in order to create pieces of writing that will entertain. This week we will read and begin to understand both of the texts we will be comparing them and understanding about the plot and characters. We will then summarise the story. The books we will be working on this half term are 'Fluff the Farting Fish' by Michael Rosen and 'Dougal's Deep-Sea Diary' by Simon Bartram.

In reading, we will be starting a new book called 'The Tunnel' by Anthony Browne. We will be understanding that this is a fiction book and about the characters and the part they play in the story. We will then demonstrate our understanding by writing a short caption for each part of the story.

In Spelling Shed this week the children will be learning to spell words that end in 'le' e.g. table, apple, bottle, little, middle etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

<b>For review:</b>	are, once, put
<b>Might be new:</b>	both, child, move
<b>Can you do?</b>	actually, difficult

'\*' indicates new learning

<b>w/b 30.10.23</b>	Know 2 x table at speed Add and subtract 1-digit from 2-digit at speed Know doubles of units at speed Count on in 5s at speed Know number bonds to 10 at speed
<b>w/b 6.11.23</b>	*Know 10x table at speed Know 2x table at speed Add and subtract 1-digit from 2-digit at speed Count on in 2s Add units at speed

In maths, the children will be subtracting across a ten by partitioning the 1 digit number for example or  $35 - 7$  ( $35 - 5 = 30$   $30 - 2 = 28$ ). We will then move on to subtracting a 1 digit number from any multiple of 10 within 100 using their knowledge of fact families for number bonds. For example, if they are calculating  $50 - 6$ , they can use the fact that  $6 + 4 = 10$ , so  $10 - 6 = 4$ , and so  $50 - 6 = 44$ .

They will then move onto subtracting a 1 digit number from a 2 digit number (across a 10) again using their knowledge of fact families for number bonds.

In science, we will be exploring how the shapes of some solid objects can be changed by squashing. We will be sorting objects into ones that can be squashed easily, ones that can't be squashed so easily and ones that can't be squashed at all.

In PSHE, we will be starting our new jigsaw puzzle piece, celebrating differences. Our key vocabulary for this week will be stereotype, similarities and assumptions as we look together at what these mean to us.

Unfortunately, Mrs Williams has COVID-19 so won't be in school until Friday at the earliest. 2W will be taught by the following teachers this week:

Tuesday – Mrs James  
Wednesday – Mrs Kellett  
Thursday – Mrs Glaister

This also means that her PCTCs on Wednesday will be postponed. For affected parents/carers we will send out new appointment times so you can rebook.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



## Year 3 Weekly Information w/b 30.10.23

### Golden Books

We hope you have enjoyed sharing your child's Golden Book with them. Please could you write a positive comment on the sticker provided and return the book to school as soon as possible.

### PCTCs

We are looking forward to meeting you at the parent teacher consultations this week (Wednesday 1 November) or next week (Tuesday 7 November).

### Homework

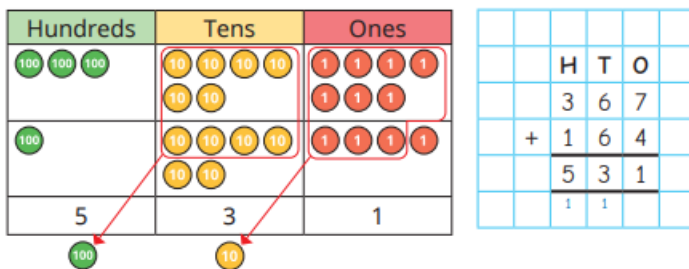
A My Maths homework task will be set this week and is due in on Tuesday next week (7.11.23).

Our focus for English this half term will be writing to inform. We will be looking at biographies, starting with immersion in the genre with the stories of the lives of famous American musicians. We will investigate the way they are structured and their key features. In reading, we will be focusing on vocabulary, using 'Pebble in my Pocket' as a stimulus for this. We will also practise using dictionaries.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	again, everybody, people
<b>Might be new:</b>	early, group, island
<b>Can you do?</b>	question, straight

In maths, we will be continuing our learning about addition. We will start the week by recapping adding two numbers with no exchange. We will then look at adding numbers crossing 10 and move onto crossing 100. At the end of the week, we will be adding two 2 or 3 digit numbers with a mix of exchanges (the method we will be using is shown below).



Coming up soon in speedy maths (\*indicates new learning):

<b>w/b 30.10.23</b>	Add two tens at speed Know 3x and 4x tables at speed Know 10 more and 10 less than 3 digit numbers
<b>w/b 6.11.23</b>	*Know 6x table at speed Add two tens at speed Know pairs of numbers to 30 and 40. Add and subtract tens from 2 digit numbers.

In science this week, we will be looking at fossils and learning about how they are made. In geography, we are continuing with our 'What is below the ground?' enquiry question. We will be finding out what earthquakes are, including why and where they occur and what impact they have. In computing, we will be focusing on e-safety and what makes a safe password. In RE, we are starting a new enquiry question of 'What are important times for Jewish people?' We

will begin with learning about what a Bar and a Bat Mitzvah is. In DT, we are designing our garment and will present our design to our table group.

Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 30.10.23

### Half term

We hope you all had a good rest over the half term holiday and are raring to go for the second half term

### Golden books

Please return any Golden Books still at home back to school for safe keeping.

### TTRS – spaced retrieval practice and repetition

As homework tasks re-start again this week, please can we take this opportunity to ask for your support in enabling your child to spend just 5 minutes per day playing Garage mode on TTRS to help build their fluency. Children improve much quicker using this strategy than spending a longer chunk of time practising once/twice per week.

In English this week, we will be starting our new writing focus 'writing to persuade'. On Monday, the children will be spending time looking at how different adverts are laid out. We will be comparing their purpose and audience. Towards the end of the week, we will be looking at a range of TV adverts and how they are appealing to different audiences.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

<b>For review:</b>	business, eight, guide
<b>Might be new:</b>	breath, grammar, interest
<b>Can you do:</b>	accompany, excellent

In maths this week, we will be looking at efficient strategies to help us calculate when we are subtracting, not just always going for the formal written method (column subtraction). We will be exploring non-formal jottings as well as the idea of 'constant difference' as strategies to subtract quickly and efficiently. An example of constant difference can be shown below. Later in the week, we will see how estimating or rounding a number can help us calculate quicker and make approximations to help check our working out.

E.g.  $2,832 - 1,999 =$

This would require exchange in almost every column so using the formal written method is not efficient.

By turning 2,382 into **2,833** (making it 1 more) and turning 1,999 into **2,000** (also adding 1 more), the difference between the two numbers is still the same, but subtracting 2,000 mentally is quicker than doing multiple exchanges.

Coming up in speedy maths (\*indicates new learning):

<b>w/b</b> <b>30.10.23</b>	*Know 8x table at speed Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100.
<b>w/b</b> <b>6.11.23</b>	*Give change from £1 at speed Know 8x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract tens with 3-digit numbers at speed. Know pairs of tens to 90

Have a lovely week,

Mrs Glaister, Mr Vidal, Miss Croucher and Mr Gordon



### Year 5 Weekly Information w/b 30.10.23

#### Homework

Thank you for your support with homework last half term.

Our expectations are that children complete their reading, spelling, TTRS homework every day and My Maths once a week please.

#### Battle of the Bands

Congratulations 5O on winning the TTRS battle. As a reward, on **3.11.23** you may come to school dressed as a Rockstar.

Well done Year 5 for all your times tables efforts, keep it up.

#### Uniform

A gentle reminder that small studs are the only piece of jewellery children are allowed to wear to school.

If your child has their ears pierced, please may they practise removing earrings independently. This will enable them to manage when we have PE and games lessons.

In English, our focus this half term will be poetry. Starting with narrative, we will take our inspiration from British poet, author and Children's Laureate, Joseph Coelho. This week we will read and respond to the twisted fairy tale Zombierella. In reading this half term, we will be looking at The Arrival by Shaun Tan. This extraordinary modern-classic is a multi award winning tale of hope and persistence – we hope the children will find it fascinating! This week in class and on Spelling Shed we will look at the spelling pattern -ant.

The children will be having a spelling quiz on Friday on these words:

<b>For review:</b>	forward, decide, possess
<b>Might be new:</b>	immediate, secretary, twelfth
<b>Can you do?</b>	available, symbol

In maths, we will be expanding our understanding of multiplication. We will begin with looking at multiples then finding common multiples, factors, common factors and prime numbers. This will enable your children to see and understand patterns within multiplication.

Our speedy maths will be:

<b>w/b:</b> <b>30.10.21</b>	Convert m to km and vice versa Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed.
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<b>w/b:</b> <b>6.11.21</b>	Convert L to ml and vice versa Add and subtract pairs of 2-digit numbers at speed. Add three tens at speed. Give change from £1 at speed Convert m to km and vice versa Continue simple number patterns
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In science this week we will be introducing our new enquiry question 'What does the Earth look like from the solar system?' We will also begin to look at the impact that our new scientists Katherine Johnson and Mae Jemison had on the field of space.

In geography, we will be looking at the links between the UK and North America. This is to understand geographical similarities and differences between the two – particularly focusing on weather patterns and climate zones.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



### Year 6 Weekly Information w/b 30.10.23

<p><b>Golden Books</b></p> <p>We hope you've enjoyed looking at the Golden Books.</p> <p>Can any still at home please be returned by the end of this week.</p>	<p><b>Internal Clubs</b></p> <p>Children in netball, football and drama club do not need to reapply for the club this half term. Children interested in joining netball or football can let the club teacher know. <b>Internal Clubs begin w/b 13.11.23</b></p>	<p><b>Secondary school application</b></p> <p>A reminder that the secondary school application deadline is tomorrow, 31.10.23.</p>
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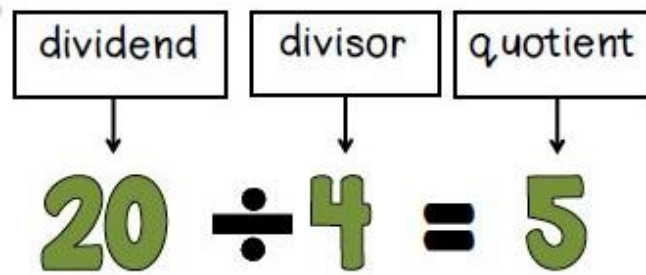
In English, we will be exploring the genre of biographies this half term. This week, we will be studying existing biographies to decide what features make them successful (or not!). We will be finishing 'Holes' this week and discussing our final thoughts and opinions before writing book reviews. If your child has enjoyed 'Holes', here's the Book Trust's recommendations on what to read next: <https://www.booktrust.org.uk/news-and-features/features/2023/august/what-to-read-after-holes-by-louis-sachar/>

This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	according, communicate, desperate
<b>Might be new:</b>	amateur, controversy, embarrass
<b>Can you do?</b>	accommodate, exceed

In maths this week, we are working on our division skills. At the start of the week we will be revising short division (some people may know it as the bus stop method). Later in the week, we are learning how to do long division, to help us divide numbers by divisors of the usually learned times tables. To give you an idea of terminology we use across the school when talking about division, please see the image below.





Coming up soon in speedy maths:

<b>w/b:</b> <b>30.10.23</b>	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p. Know square roots to $\sqrt{144}$ (ie for tables). Use tables to work out related x and $\div$ at speed. Know number bonds to 1000 (tens).
<b>w/b:</b> <b>6.11.23</b>	Know pairs of numbers to 100. Use tables to work out related x and $\div$ at speed. Know square numbers to $12^2$ . Convert cm to mm and vice versa. Convert m to km and vice versa. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.

In the wider curriculum, we are looking forward to starting new games and PE sessions on outdoor adventurous activities and fitness. In science, our focus switches this half term to biology and the classification of living things. We'll be starting out by exploring the school grounds and sorting the living things that we spot. In history, we'll be delving into the significance of the 1913 Epsom Derby.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin