



For your calendar:

I've always wondered...Coffee morning
Y4 – 20.10.23
Y3 – 2.11.23
at 8.00am

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

Please fill in the Google Form [here](#) if you would like to attend.

Wednesday 1.11.23
7.30pm – 8.30pm

Virtual Workshop for Parents/Carers from the Breck Foundation re online safety.

Details on how to join this online workshop will be shared after half term.

Coming up soon:

| October | | |
|------------------------|--|---|
| w/b 16.10.23 | - | Last week for Internal clubs |
| Wednesday 18.10.23 | - | YR – Y6 Flu immunisations |
| Thursday 19.10.23 | - | Harvest charity donations |
| Friday 20.10.23 | 8.00am – 8.35am | I've always wondered....Coffee morning for Y4 Parents/Carers - Book here |
| Friday 20.10.23 | After school | PTA Doughnut Sale at East and West Gates |
| Friday 20.10.23 | School closes at the normal time | Half term holiday starts |
| Monday 30.10.23 | 8.35am | School opens for YN – Y6 |
| Tuesday 31.10.23 | 9.00am – 10.00am | Coffee morning for families whose children have a Special Educational Need or Disability (SEND) |
| November | | |
| Wednesday 1.11.23 | 8.40am – 9.40am | Nursery Family Breakfast – see Weekly Info |
| Wednesday 1.11.23 | 3.30pm – 6.30pm | Parent/Carer and Teacher Consultations (PCTC) at school |
| Wednesday 1.11.23 | 7.30pm – 8.30pm | Virtual workshop for Parents/Carers from the Breck Foundation re online safety |
| Thursday 2.11.23 | 8.00am – 8.35am | I've always wondered....Coffee morning for Y3 Parents/Carers – Book here |
| Thursday 2.11.23 | All day | Y2 Visit to the park and Batul Futuh Mosque |
| Friday 3.11.23 | 8.40am – 9.40am | Nursery Family Breakfast – see Weekly Info |
| Friday 3.11.23 | Gates open at 5.00pm Display starts at 6.30pm | PTA Fireworks evening |

Reminders for you:

Harvest Donations Monday 16.10.23 to Thursday 19.10.23

Please can donations be delivered to the East and West Gate in the mornings. Please see items below

PCTCs Wednesday 1.11.23 and Tuesday 7.11.23

A letter with details on how to make appointments will be sent out tomorrow 17.11.23 and bookings will open on 18.11.23. Please note that bookings will be via Scopay. Instructions will be in the letter.

PTA Fireworks Event Friday 3.11.23

Please remember to book your tickets via PTA Events and sign up to a volunteer slot.

Epsom and Ewell Harvest list 2023:

| | |
|-----------------------|--------------------------------|
| Instant mash | Jam / Honey / Marmalade |
| Cereal (not porridge) | Ketchup / Brown sauce / Mayo |
| Weetabix | Peanut Butter/Chocolate Spread |
| Rice pudding | Shampoo/Conditioner |
| Custard | Deodrant |
| Instant coffee | Shower gel |
| Biscuits | Soap |
| Noodles | Chocolate/sweet treats |



Year 1 Weekly Information w/b 16.10.23

1S Muffi Day

1S have shown fantastic effort in their learning recently.

They will have a muffi day on Thursday 19.10.23 for filling their pasta jar.

Well done 1S!

Epsom Library

Thank you to everyone who has volunteered to help us with our trips to Epsom Library.

We now have enough volunteers. If you offered to help please look out for a sticker in your child's Learning Journal this week.

Year 1 spelling words

Can you write these words in a sentence?



In maths this week, we will be finding number bonds to 10. Number bonds are pairs of numbers that can be added together to make another number e.g. $4 + 6 = 10$. We want the children to be confident and fluent with their number bonds to 10, so this is something we will revisit often. We will be looking at how we can work systematically to ensure we find all of the possibilities.

Our wider curriculum this week includes science. We will be having a class debate about which season is our favourite and will answer our enquiry question of 'What if there was only one season?'

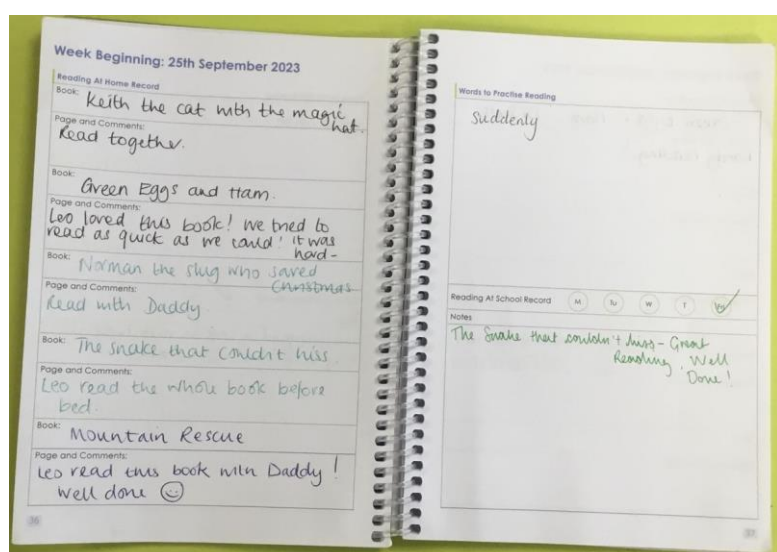
In PSHE, we will be revisiting our MindUp curriculum and will be thinking about what it means to be mindful and unmindful.

In the outside area we will be creating season pictures. Using maps and construction equipment the children will be making mini versions of Epsom town centre. The children will continue their maths learning about part whole models using hoops and bean bags.

In art we will be continuing our learning about Sonia Boyce and having a go at drawing self-portraits looking at facial proportions.

In RE we will be continuing to look at how Christians show gratitude using examples from the Bible.

Please see below a great example of how your child's Learning Journal should be completed each week.



Have a great week.

Mrs Blackler, Mrs Herman and Mrs Smith



Year 2 Weekly Information w/b 16.10.23

Y2 School Trip to Baitul Futuh Mosque

Please ensure that you have given permission and made the voluntary contribution for the trip ASAP.

We will still need some volunteers to help so please ensure you indicate this on Scopay.

Well done Year 2

The children have shown great resilience during this first half term and have really accepted many challenges with courage and determination.

Great job Year 2!

Geography

In preparation for our fieldwork in the park after half term (on the day of our Mosque trip) you might like to have a look at a map with your child. Can they find our school and Court Recreation Ground? Which route could we take to walk from there back to school?

In English this week, we will be learning how to edit correctly. We will be working on a range of skills such as correcting punctuation and tense in our written work and we will be correcting sentences by rewriting them to demonstrate our understanding.

In reading, we will be completing a summary of the story 'Pumpkin soup' by Helen Cooper. This will include answering the questions who? where? what? when? and why? In order to help us to summarise the story.

In Spelling Shed this week the children will be learning to spell words where 'wr' makes a 'r' sound at the beginning of words e.g. write, wriggle, wrap, wrestle, written etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

| | |
|----------------------|--------------------|
| For review: | go, our, was |
| Might be new: | door, build, eight |
| Can you do? | perhaps, fruit |

'*' indicates new learning

| | |
|-------------------------|--|
| w/b 16.9.23 | *Know 2x table at speed Add 10 at speed Know number facts to 20 at speed Subtract 10 at speed Know doubles to 20 Know pairs of 10s to 100 Count on in 2s Add 1-digit numbers at speed |
| w/b 30.10.23 | Know 2 x table at speed Add and subtract 1-digit from 2-digit at speed Know doubles of units at speed Count on in 5s at speed Know number bonds to 10 at speed |

In maths, the children will be adding and subtracting ones from a given number. They will start to spot patterns when adding and subtracting 1s and link these to their knowledge of number bonds.

If children know, for example, that $3 + 1 = 4$, then they can use this to understand that $23 + 1 = 24$ and $53 + 1 = 54$.

The children will then use their knowledge of number bonds to 10 to add numbers within 20. We will be adding three 1-digit numbers, recognising that to add three numbers, they just need to add two of them and then add the third to the answer. They will use their number bonds knowledge to decide which numbers to add first. They will also use this knowledge to add to the next ten for example, to find the missing number in $28 + _ = 30$, they can use the fact that $8 + 2 = 10$.

In science, we will be testing the three 'fabric sandwiches' we made last week and will be able to say if they are waterproof and how we know. We will be recording and discussing our results.

In DT, we will be designing our balloon powered vehicles using axles and labelling the different parts. After half term we will be building these and testing them to see how far they can travel.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 16.10.23

Golden Books

We hope you have enjoyed sharing your child's Golden Book with them. Please could you write a positive comment on the sticker provided and return the book to school before half term.

Y3 Stone Age Workshop

We are looking forward to our workshop on 8 November (no costumes needed!). If you have not done so already, please could you log in to Scopay, go to the trip section and pay the voluntary contribution of £5.30 by Wednesday 1 November.

Homework

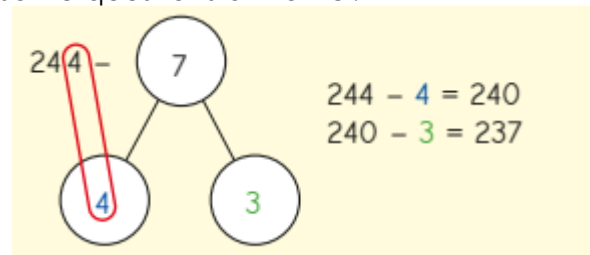
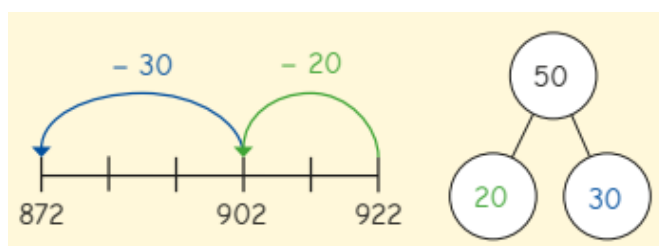
There will be no My Maths or Spelling Quiz homework set this week as it is half term next week. Please continue to support your child with daily reading and practising their times tables and Spelling Quiz words.

In English this week, we will be using Oliver Jeffers' 'The Way Home' as a writing stimulus. We will watch the short video of the story and formulate questions to understand the character's feelings at different parts of the story. We will use this to write a character description later in the week, including the descriptive features we have been focusing on this half term – adjectives, alliteration, simile and onomatopoeia.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

| | |
|----------------------|----------------------------|
| For review: | beautiful, children, floor |
| Might be new: | another, famous, February |
| Can you do? | height, through |

In maths this week, we will be using our number bonds knowledge to add and subtract ones and tens that cross over a boundary, eg $275 + 70$, $362 - 9$. Below is a method we will be using in class to help with our mental arithmetic. Why not try some questions at home?



Coming up soon in speedy maths (*indicates new learning):

| | |
|------------------------|--|
| w/b 17.10.23 | *Add two tens at speed Know 4x table at speed Know 3x table at speed Add and subtract 2-digit to 1-digit at speed |
| w/b 30.10.23 | Add two tens at speed Know 3x and 4x tables at speed Know 10 more and 10 less than 3 digit numbers |

In science this week, we will be consolidating our learning about the properties of rocks. We will be doing a rock survey around the school looking at how rocks (including man-made rocks such as concrete and bricks) are used. In history, we will be thinking about how settlements evolved during the Neolithic Period. We will be considering evidence that a nomadic way of life was coming to an end as people began to grow food and keep livestock. In art, our lesson

will focus on using scale. We will be practising how to scale a drawing up using the grid method.

Well done 3SV, you have filled your pasta jar and have earned a mufti day reward. Please feel free to wear your own clothes to school on Friday 20 October.

Have a lovely half term,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 16.10.23

Ancient Greek Day

Thank you so much for sending the children in with such wonderful costumes!

We had such a fantastic day with the children.

Geography field work

We are going to be measuring rainfall in our local area.

Please could children bring in empty plastic bottles so that we can make equipment?

Times tables

By the end of Year 4, it is expected that children will know all times tables up to 12x12.

You can help support your child with this by:

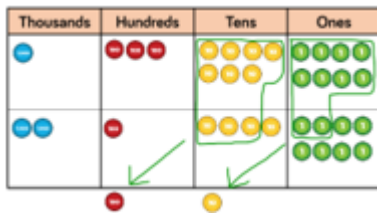
- making sure they are doing daily TTRS sessions for at least 5 minutes.
- looking at what's coming up in speedy maths to familiarise the children in advance.
- practising particularly stubborn facts to learn at any opportunity e.g. in the car, in the bath, as you are leaving the house etc.

In English this week, we will be finishing our class book 'Varjak Paw'. We will be thinking about what features we would find in a book review and then creating our own, based on our opinion of Varjak Paw. Towards the end of the week, we will be recreating the front cover of the book, thinking about how to make it as eye catching and powerful as possible.

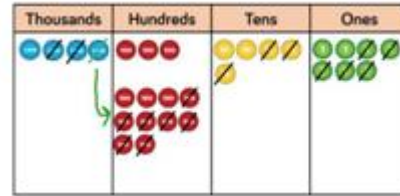
This week's spelling quiz words (taken from the Y4 autumn term list) will be:

| | |
|----------------------|---------------------------|
| For review: | because, minute, February |
| Might be new: | accident, consider, heart |
| Can you do: | community, correspond |

In maths this week, we will be building on our prior knowledge of adding two 4-digit numbers with one exchange, by seeing how more than one exchange would work. Our focus will be on showing our working out clearly and methodically using counters on a place value chart alongside the column addition, ensuring the exchanges are recorded accurately. Later in the week, we will be moving onto subtracting two 4-digit numbers, initially with no exchange, then one exchange and finishing with more than one exchange taking place. See below for how this is taught at school and how you could preview this learning with your child at home to give them a head start:



$$\begin{array}{r} 1378 \\ + 2148 \\ \hline 3526 \\ 11 \end{array}$$



$$\begin{array}{r} 31 \\ 4357 \\ - 2735 \\ \hline 1622 \end{array}$$

Coming up in speedy maths (*indicates new learning):

| | |
|-------------------------------|--|
| w/b 16.10.23 | Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20. |
| w/b 30.10.23 | *Know 8x table at speed Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100. |

We hope you have a lovely half term.

Mrs Glaister, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 16.10.23

Swimming

Well done everyone – we are so impressed with all the effort you have put into swimming this term.

Congratulations on your well earned certificates.

Battle

Year 5 will be having a TTRS battle this week. Children can compete between 7.30am on Tuesday to 8.15am on Thursday.

Who will be the winning class and dress as Rockstars in school for the day?

DT Cardboard

Please can you save any flat cardboard, cereal boxes (not flattened) and tubes such as the inside of kitchen roll.

Please send cardboard into school by Monday 30 October, ready to make our marble runs.

In English, we will be working in teams to create our own newspapers and using the news report writing skills we have learned this half term. We will be finishing our reading book, The Boy at the Back of the Class and thinking about how we can explain the plot's key themes. As well as finally learning our narrator's name, we will make links with our PSHE learning about British Values, society and the Rights of the Child when explaining our understanding of Ahmet's experience as a refugee. This week in class (and optionally on Spelling Shed) we will look at Year 5 spelling challenge words.

The children will be having a spelling quiz on Friday on these words:

| | |
|----------------------|----------------------------------|
| For review: | guard. circle. breathe |
| Might be new: | dictionary. aggressive. language |
| Can you do? | ancient. familiar |

In maths, we will be using prior learning to solve multi step addition and subtraction problems. We will then compare calculations to explore their structure in order to make a comparison. This will help us understand how to use a given fact to derive other answers.

Our speedy maths will be:

| | |
|--------------------------|--|
| w/b: 16.10.23 | Convert m to km and vice versa. Know pairs of numbers to 90 Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to m and vice versa |
| w/b: 30.10.23 | Convert m to km and vice versa Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. |

In science this week we will be reviewing our enquiry question 'How can you feel the force?' by competing in a class quiz. We will also be experimenting with pulleys to learn how they can be a helpful mechanism.

In history we will be looking at the links between the Cold War and the Space Race. In PSHE, we will be learning about democracy and how it benefits the school community. We will look at different scenarios and work collaboratively to give advice in our groups.

5B have voted for a muffin day on Friday 20 October as a reward for filling their marble jar.

Have a wonderful week,
Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 16.10.23

Golden Books

We hope you are enjoying looking at the golden books. Please complete the stickers and return by Friday.

Internal Clubs

Children in netball, football and drama club do not need to reapply for the club after half term.

Arithmetic Paper

Your child should have brought home an arithmetic paper we completed recently. We will be working on these skills throughout the year but it may give you some ideas on what your child needs further support with.

PGL Payments

This is a reminder that the fourth payment of £65.00 was due on 14 October. All balances must be kept up to date in order to secure your child's place on the trip.

In English, we will be working on our editing and proofreading skills, including the opportunity to improve the stories we wrote last week. We're heading towards the climax of 'Holes' and will be continuing to work on our prediction and inference skills alongside thinking about the characters.

This week's spelling quiz words for Friday's quiz:

| | |
|----------------------|-----------------------------------|
| For review: | attached, bargain, equipment |
| Might be new: | committee, determined, government |
| Can you do? | argument, basically |

In maths this week, we are looking at our written methods for multiplication. We will be applying these to solving word problems of varying complexity. Here's a reminder of the method used to calculate multiplying 4-digits by 2-digits:

| | | | | | | | |
|--|---|---|--------------|--------------|--------------|---|--------------|
| | | | | | | | |
| | | | 4 | 2 | 6 | 7 | |
| | × | | | | 3 | 4 | |
| | | 1 | 7 | 0 | 6 | 8 | (4,267 × 4) |
| | | | ₁ | ₂ | ₂ | | |
| | + | 1 | 2 | 8 | 0 | 1 | 0 |
| | | | ₂ | ₂ | | | (4,267 × 30) |
| | | 1 | 4 | 5 | 0 | 7 | 8 |
| | | | 1 | | | | |

Coming up soon in speedy maths:

| | |
|--------------------------------|---|
| w/b: 16.10.23 | Add and subtract pairs of 2-digit numbers at speed. Convert m to km and vice versa. Know pairs of numbers to 90. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns. |
| w/b: 30.10.23 | Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p. Know square roots to $\sqrt{144}$ (ie for tables). Use tables to work out related \times and \div at speed. Know number bonds to 1000 (tens). |

In the wider curriculum, we will be exploring European and world maps as we continue to investigate where the UK gets its energy from in geography. In DT, we will be further refining our sewing skills as we work towards finishing the felt birds we have been making. In games and PE, it is our final lessons on football and gymnastics before a change of focus next half term.

On Friday afternoon we will be joining our Reception buddies for forest school. If there has been heavy rain throughout the week, please could you send your child in with wellies or footwear that is suitable for wearing in muddy conditions.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin