



For your calendar:

PTA AGM Tuesday 10.10.23

Please come along at 8.00pm to find out more about our PTA.

This meeting is taking place at school with refreshments provided.

Everyone is welcome and needed as we look to provide some fun events and raise funds for your child.

I've always wondered...Coffee morning Y5 – 13.10.23 Y4 – 20.10.23

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

Please fill in the Google Form [here](#) if you would like to attend.

Coming up soon:

October		
Tuesday 10.10.23	8.00pm	PTA AGM at school – All welcome to attend
Wednesday 11.10.23	All day	Y4 Ancient Greek day
Wednesday 11.10.23	7.00pm – 8.00pm	YN Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Thursday 12.10.23	8.35am	Fundraiser - Bags2School
Thursday 12.10.23	8.50am – 9.50am	Coffee morning for Reading Heroes
Friday 13.10.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y5 Parents/Carers - Book here
Friday 13.10.23	After school	PTA Stay and Play Event for YR
w/b 16.10.23	-	Last week for Internal clubs
Wednesday 18.10.23	-	YR – Y6 Flu immunisations
Thursday 19.10.23	-	Harvest charity donations
Friday 20.10.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y4 Parents/Carers - Book here
Friday 20.10.23	After school	PTA Doughnut Sale at East and West Gates
Friday 20.10.23	School closes at the normal time	Half term holiday starts

Reminders for you:

Bag2School

We have our Bag2School collection on Thursday 12.10.23. Parents/Carers can leave bags on Wednesday at drop off or pick up and on Thursday at drop off only.

Flu Vaccines

The portal to consent for the flu vaccination will close at 4.00pm on Thursday 12 October. Please refer to the letter sent on 15.9.23

Sticky Toffee Puddings

The deadline for designing the label for the PTA sticky toffee puddings fundraiser is Friday 13.10.23. Please hand in your design at the East or West Gate on Friday morning.

West Gate

If you go home via the West Gate can you please make sure you leave the school grounds by 3.30pm as that is when the gate closes.

Reporting Dangerous Driving

If you witness dangerous driving, you can report driving that causes concern to the police. Call 999 if dangerous driving is in progress and you think the driver could cause themselves or others a serious injury, for example if they're a 'drink driver'. Make sure you're not driving and are in a safe place when you call. You can make a report online or over the phone after the event. Or contact your local police force directly if you feel that the driver is unsafe by calling 101.

Stamford Green Trust - Fundraising

Mrs Goodwyn, Benji from 4C's brilliant mum is running a half marathon for the Stamford Green Trust. Her employer will match the money raised up to £1,000 so she is trying to raise as much as possible since all the children at Stamford Green will hopefully benefit. If you would like to support her, please follow this [link](#).

End of the Day

At the end of the day, we need to safely return the children from our care back to their Parent/Carer. The exit of year groups is staggered. However, this process can take a little while and the children's safety is our primary concern. In order to help us, please can we request that:

- Parent/Carers remain behind the blue spots at the East Gate. This ensures that children can see their Parent/Carer clearly.
- The Parents/Carers of Reception use their coloured name cards. If you have mislaid yours, please feel free to make another.
- Parents/Carers must wait patiently and not shout out to their child as this could encourage the child to leave before the teacher has dismissed them individually. We would like dismissal to be a calm experience for all children.
- Please reinforce that each child must tell their teacher that they can see their Parent/Carer. The teacher will dismiss each child once they are confident that the Parent/Carer is ready to receive them.
- Once a child has been collected, please move away to allow other Parents/Carers to move forward.
- Please encourage your child to wait with you rather than playing or climbing the gate/fence/bike storage.

Sow the Seeds of Friendship - Harvest

From Monday 16 October to Thursday 19 October, we will be collecting, as a school, for Epsom and Ewell Foodbank. Please can any donations be delivered to East and West Gate in the morning. Below is a list of the items that the Foodbank most need. Any donations will be greatly appreciated.

Epsom and Ewell Harvest list 2023:

1. Instant mash
2. Cereal (not porridge)
3. Weetabix
4. Rice pudding
5. Custard
6. Instant coffee
7. Biscuits
8. Noodles
9. Jam / Honey / Marmalade
10. Ketchup / Brown sauce / Mayo
11. Peanut butter / Chocolate spread
12. Shampoo / Conditioner
13. Deodorant
14. Shower gel
15. Soap
16. Chocolate/ sweet treats



Year 1 Weekly Information w/b 9.10.23

Numbots

Please help your child to access Numbots using their Wonde logins.

Children should be practising for 3 - 5 minutes a day.



Coats

Please can you ensure your child has a waterproof coat with a hood in school every day.

Thank you.

Year 1 spelling words

Can you write these words in a sentence?

the

of

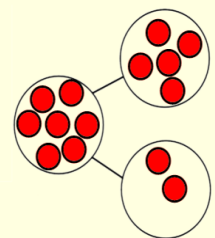
you

In maths this week, we will be starting to learn about addition. We will begin the week by exploring different part-whole models. We will end the week by looking at different 'fact families' for numbers below 10.

In order to write the 'fact family' for the part-whole model it is important to think about which is the whole. When you combine the parts you get the whole. The parts have to be on one side of the equals symbol and the whole must be on the other side. There are four addition facts for each part-whole model when there are two parts.

This is a fact family.

$$\begin{array}{l} 2 + 5 = 7 \\ 5 + 2 = 7 \\ 7 = 2 + 5 \\ 7 = 5 + 2 \end{array}$$



Our wider curriculum this week includes science. We will be thinking about our enquiry question; 'What if there was only one season?' and investigating what the season of summer is like.

In PSHE, we will be discussing what makes us feel proud and be relating this to something at school that has made us feel proud this half term.

In the outside area we will be creating spring blossom pictures using tissue paper. We will be looking at the difference between old and new maps of Epsom and comparing features. To

continue our work on part whole models in maths, the children will be using hoops to work with a partner to create their own. We will be working on our fine motor skills using pegs to beat the timer.

In design technology we are evaluating the smoothies we made. We will be thinking about how well we chopped, peeled and grated the ingredients.

In RE we are continuing to look at Christianity and how the Harvest Festival is one way of showing gratitude. We will be considering how we too can be grateful and the different ways we can show thanks.

The children will be bringing their Golden Books home by the end of the week. Please enjoy sharing your child's Golden Book with them and write a positive comment at the end of their half terms' work. When you have finished enjoying the Golden Book please return it to school.

Have a great week.

Mrs Blackler, Mrs Herman and Mrs Smith



Year 2 Weekly Information w/b 9.10.23

Golden Books

The children will be bringing their Golden Books home by the end of the week. Please enjoy sharing your child's Golden Book with them and write a positive comment at the end of their half terms' work.

When you have finished enjoying the Golden Book please return it to school.

Uniform

We have had a number of children mislaying uniform, especially jumpers. Please make sure they are named – even handwritten on the label is okay – in order for us to return them to their owners. If your child is missing any uniform we will send them to lost property to check for the items.

Geography

If you have time, see if your child can name the seven continents and five oceans, which we have been learning about in geography. Can they find them on a world map or a globe?

In English this week, we will be using the stories we have been reading about the Great Fire of London; for inspiration to help us to write an independent diary entry. We will make sure we are using the correct pronouns when writing in the first person e.g. 'I' and 'me'. We will be making sure that we write in the past tense and add adverbs of time, adjectives and adverbs to make our writing interesting. When we have completed our diary entries we will be learning how to edit our written work such as correcting punctuation or spelling and adding any missing words.

In reading, we will be continuing to read 'Pumpkin Soup' by Helen Cooper. We will be practising our retrieval skills by answering questions about specific parts of the text and explain our answers.

In Spelling Shed this week the children will be learning to spell words where 'wr' makes a 'r' sound at the beginning of words e.g. write, wriggle, wrap, wrestle, written etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

For review:

friend, was, your

Might be new:	break, because, hold, who
Can you do?	perhaps

'*' indicates new learning

w/b 9.10.23	Calculate 10 more than 2-digit numbers Know addition facts to 20 at speed Calculate 10 less than 2-digit numbers Know subtraction facts to 20 at speed Know pairs of 10s to 100 Know pairs of numbers to 10 + 10
w/b 16.9.23	*Know 2x table at speed Add 10 at speed Know number facts to 20 at speed Subtract 10 at speed Know doubles to 20 Know pairs of 10s to 100 Count on in 2s Add 1-digit numbers at speed

In maths, we will be starting addition and subtraction. The children will be using concrete resources such as counters and cubes, or their fingers, to find pairs of numbers that add to 10, ultimately becoming fluent in recalling their number bonds to 10. They will also be understanding fact families (addition and subtraction bonds within 20) and writing the addition and subtraction statements, for example

8	+	6	=	14		14	-	6	=	8
6	+	8	=	14		14	-	8	=	6
14	=	8	+	6		8	=	14	-	6
14	=	6	+	8		6	=	14	-	8

They will also use their knowledge of number bonds within 10 to identify related facts for both addition and subtraction calculations.

If children know that $2 + 5 = 7$, then they should be able to use this knowledge to state that $20 + 50 = 70$.

The children will then build on this learning of number bonds to 10 and related facts to find bonds to 100. The focus is on multiples of 10 that have bonds to 100.

If they know that $4 + 6 = 10$, then they also know that $40 + 60 = 100$.

In science, we will be investigating how we can make a waterproof material. We will be thinking again about Charles Macintosh and his invention of waterproof fabric and then we will be preparing some materials to test next week

In PSHE, we will be starting to look at the difference between rewards and consequences. We will be deciding which behaviours would receive a reward and which behaviours might receive a consequence. The children will then be thinking about rewards they can earn in school for following our behaviour code of being safe, respectful and ready.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 9.10.23

Which times table should we practise?

In Y2, the children were learning their 2, 5 and 10 x tables. In Y3 we learn the 3, 4 and 8 times table. The **3 x table** is a good place to start.

Water bottles

Please can your child bring a named plastic, sports cap, water bottle into school each day.

Homework

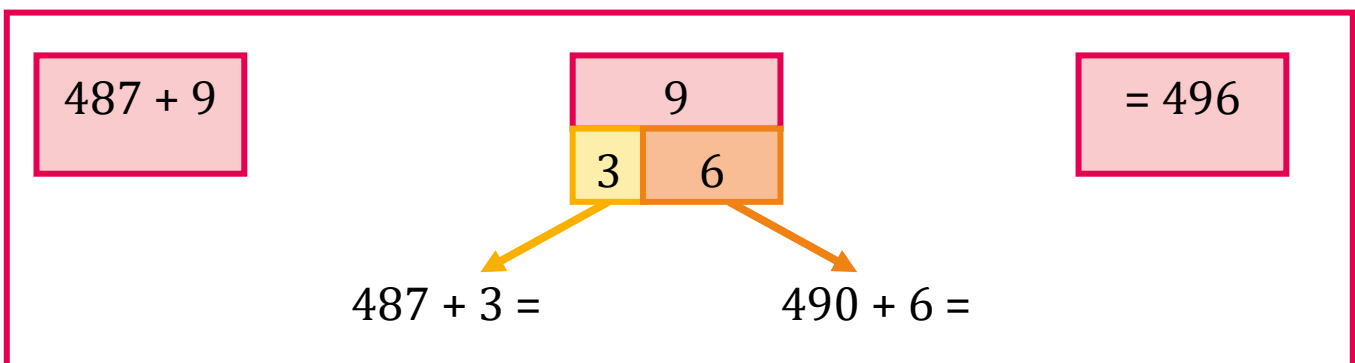
A Spelling Shed homework task will be set this week and is due in on Tuesday next week (17.10.23).

In English this week, we will be writing independently to apply and demonstrate our recent learning of descriptive devices. We will be undertaking a sensory walk around the school grounds as a stimulus for this. We will also be learning about subordinating conjunctions and how these are use and punctuated correctly. We will continue our focus on retrieval in reading, using the story of Marry Anning 'Stone Girl Bone Girl' as a stimulus.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	famous, February, another
Can you do?	pressure, through

In maths this week, we will be working on our mental skills of adding ones, tens and hundreds without crossing any boundaries. Once we are secure in this we will start to cross boundaries applying our knowledge from Year 2 of how to get to the next ten/hundred. Knowledge of number bonds to and within ten are vital for this skill so it would be great if you could revise these with your child if they are not yet secure on these skills. Please see below for any example of how we might mentally add $487 + 9$.



Coming up soon in speedy maths (*indicates new learning):

w/b 9.10.23	*Know 4x table at speed Know 10 more than 3-digit numbers Know 10 less than 3-digit numbers Know addition and subtraction facts to 20. 2x, 5x, 10x tables including division facts.
w/b 17.10.23	*Add two tens at speed Know 4x table at speed Know 3x table at speed Add and subtract 2-digit to 1-digit at speed

In science this week, we will be using a magnifying glass to help us observe rocks and make detailed drawings. We will use scientific vocabulary to label them. In our geography lesson, we will be considering why people live near volcanoes. We will be learning about the advantages and disadvantages of living near an active volcano. In DT we will be exploring ways to alter materials. When looking at our fabric we will tear, cut, glue, fold, drape etc.

Homework this week is a Spelling Shed activity on the 'sure' ending. This will be available from Tuesday 10 October for completion by Tuesday 17 October.

Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 9.10.23

Spelling quiz

Each Friday morning, the children complete their weekly spelling quiz in their Learning Journals.

We want the children to continue to develop their independence and growth mindset, so we remind the children that if their handwriting or letter formation is unclear or a letter looks like another letter, it will be marked as incorrect.

They will have other opportunities to have another go at the words at some point later in that half term.

Golden Book week

The children will be bringing home their Golden Books to share with you at some point this week.

Please enjoy and write a comment on the sticker provided and return to school as soon as possible for safekeeping.

As the Golden Books contain the children's prototype card design, please can you ensure the book is returned before **Thursday 19 October** as they will need the prototype in their DT lesson.

Ancient Greek Day

This Wednesday, we will be having our Ancient Greek day, where we will welcome a visitor from 'Portals to the Past' who will lead a day of interesting and exciting activities, tasks and puzzles to bring our learning about the Ancient Greeks to life!

We are looking forward to seeing everyone's outfits – will there be more Athenians or Spartans?

You may be aware of a concern raised on the 4V WhatsApp group regarding an allegation of a knife being brought into school by a pupil. Please be assured that as soon as the school is made aware of a situation, we investigate to ascertain whether the allegation is substantiated or not, and then take the appropriate course of action. Should you have any concerns or further relevant information, please contact Mrs Druce.

In English this week, the children will be independently writing their own Greek myth. The children will be supported with thinking about their use of character, plot and setting. We will be thinking about how we can engage our reading from the beginning of our myth using powerful description for character and setting. By the end of the week, the children will be applying their editing skills to their writing.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	minute, continue, actually
Might be new:	experiment, medicine, consider
Can you do:	persuade, equipped

In maths this week, we will be starting a unit of learning about addition and subtraction. We will start by noticing what happens to a number when we add or subtract a multiple of 10, 100 or 1,000 to help develop our mental calculation strategies. Later this week, we will move onto adding two 4-digit numbers, initially with no exchange moving onto 1 exchange using the children's prior knowledge of adding with exchanges from Year 3.

This week's speedy maths will be:

w/b 9.10.23	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. x and ÷ any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers
w/b 16.10.23	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.

Ancient Greek Day Payments

We are looking forward to the Ancient Greek Workshop on 11 October 2023. This is a reminder that the voluntary contribution of £5.30 was due by Friday 6 October. Please could you log in to Scopay if you haven't yet made the payment. Thank you to those who have already paid.

Have a lovely week,
Mrs Glaister, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 9.10.23

Swimming

Well done 5T – you have made a super start to your swimming.

Please remember to bring a coat into school every day as we are expecting seasonal weather on our walk to and from the Rainbow Swimming Pool.

Golden Books

Look out for your child's Golden Book, which will be coming home this week.

Please can you write on the sticker inside the book and help your child to return it to school as soon as possible.

Thanks!

50 Mufti/Pyjama Day

On 20 October, 50 will be having a mufti/pyjama day as a reward for their fantastic teamwork and filling their marble jar.

Well done on a great start to the term!

In English, we will be independently writing news reports, putting all the skills we have learned into practice. In our reading book, *The Boy at the Back of the Class*, we will be using our

summarising skills to develop our understanding of the plot. This week in class and on Spelling Shed we will be thinking about more words ending with the pattern -cial and -tial.

The children will be having a spelling quiz on Friday on these words:

For review:	circle disappear knowledge
Might be new:	communicate aggressive language
Can you do?	recommend signature

In maths this week we will be revisiting addition and subtraction, we will add and subtract whole numbers with more than 4 digits. We will use the inverse and rounding to check our answers. In problem solving we will be using known strategies to help us decipher the answers to reasoning questions.

Our speedy maths will be:

w/b: 9.10.21	Know pairs of numbers to 180. Add and subtract pairs of 2-digit numbers at speed. Continue simple number patterns Use tables to work out related \times and \div at speed.
w/b: 16.10.21	Convert m to km and vice versa. Know pairs of numbers to 90 Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to m and vice versa

In science this week we will be looking at the pulley mechanism and understanding how it helps us lift objects that we may not be able to independently. We will put our knowledge to the test in the 'Squashed Tomato Challenge' by trying to solve a real-life problem of transporting tomatoes in Nepal.

In geography we will be comparing the UK and North America using Venn diagrams, with a focus on climate and weather patterns. In PSHE, we will be making up our games in groups and discussing why are the significance of rules in our games and how is this the same in school and society.

Have a wonderful week,
Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 9.10.23

Golden Books

Golden Books should come home this week, please can you fill in the sticker and return them.

Internal Clubs

Next week (16.10.23) is the last week of clubs this half term.

Missing shoes

Did your child bring home an extra pair of school shoes in the last couple of weeks? Please send them in to 6L if they did.

In English this week, we'll be following on from last week's shared writing to plan and write our own flashback stories based around the same story structure. There are more dramatic moments coming in our year group book 'Holes' this week and we will be using evidence to make predictions about upcoming events and support inferences we have made.

This week's spelling quiz words for Friday's quiz:

For review:	attached, equipment, frequently
Might be new:	government, parliament, prejudice
Can you do?	basically, guarantee

In maths this week, we will be revising our knowledge of multiples and applying these to different problems (see below for the diving deeper the children will be investigating). We will be revisiting square numbers, what these are and why they might be useful. We will be building on square numbers by looking at cube numbers and how these differ. We will also be investigating what prime numbers are, how we know which numbers are prime and why these are important.

Ms Fisher's age is double her sister's age.
 They are both older than 20 but younger than 50.
 Their ages are both multiples of 7.
 What are their ages?

What could their ages be if they are older than 20 but younger than 100?
 What do you notice?

(See end of weekly info for suggested method)

Coming up soon in speedy maths:

w/b: 9.10.23	Know square roots to $\sqrt{144}$ (ie for tables). Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know common equivalent fractions, decimals and percentages. Know square numbers to 12^2 .
w/b: 16.10.23	Add and subtract pairs of 2-digit numbers at speed. Convert m to km and vice versa. Know pairs of numbers to 90. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.

In the wider curriculum, our science work this week will involve us making clear explanations of our observations. We'll test out ideas with the circuit equipment and then use circuit diagrams to add further clarity to our written thoughts. In art, we will be exploring further the 'Op Art' of Bridget Riley and using our sketchbooks to replicate some of the effects she created. We'll also be making Christmas cards (Tis the season to be jolly!) that have an optical effect.

Diving Deeper method:

One way the children may choose to solve the problem is by making a list of all the multiples of 7, then eliminating options from the list that do not fit the other criteria of the problem.

Houses of Parliament Trip

6B have had the day of their visit to the Houses of Parliament changed due to the preparations around the State Opening of Parliament. We have a new date of Tuesday 9 January 2024.

Have a great week,
 Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin