



Stamford Green

Primary School and Nursery



2 October 2023

Dear Parents/Carers,

Reception Weekly Information – w/b 2.10.23

Please check your uniform is labelled especially jumpers and PE clothes. We have already found several brand new items without names across the year group.

Can your child put on and fasten their own school coat and manage their jumper without help? If not, have a practice each day to develop this skill.

On Thursday it is individual photo day at school so please make sure your child has the correct school jumper/ cardigan on.

Thank you all for visiting your children's classrooms last week during Class Open Time. It was lovely for the children to show you how independent they are being with their morning routines.

You would have noticed that a photo of each new Reception class was included in the newsletter last week. If your child was not included in the picture, and you would have liked them to be in the Newsletter, please check your photo permissions, that you gave the school, reflects this.

Thank you for supporting your child's love of reading at home with the storybooks they are bringing home from school. The comments you are writing in the Learning Journals are most helpful. We are looking forward to welcoming those of you who are able to come to our parent workshop this Wednesday 4 October at 7.00pm – 8.00pm or Thursday 5 October 8.50am – 9.50am where we will be talking about how children learn to read at Stamford Green and how you can support them at home. Notes will be included in next week's Weekly Information for those parents and carers who aren't able to attend this week.

During our PE session this week we will continue to practise getting changed independently. It can be daunting when sleeves and trouser legs are inside out – perhaps you could encourage your child at home to independently untangle their clothes after getting undressed? While it can need a little time and patience, it will give your child a huge sense of confidence to know that they can manage their own dressing.

During Exploration Time this half term we are focusing on being aware of space and strengthening our core muscles. In order for children to be able to write well, they first need to develop strong gross motor control. Some of our activities may involve: using an obstacle course, riding bikes and scooters rolling tyres to a partner, running, jumping and climbing, balancing, digging, washing windows and lots of other fun activities.

We are what we
repeatedly do.
Excellence is
not an act,
but a habit.

Aristotle

Y6/YR Pen Pals

At Stamford Green we value the supportive relationships that develop between the older and younger children. At the start of the year, our Year 6 children become 'buddies' for the Reception children. Year 6 have written letters for the YR children. You will find a letter from a Year 6 child in your child's bag at some point this week. Please spend some time reading this with your child and if possible send in a reply. Perhaps your child would like to draw a picture for their buddy and you can write a short message of what they want to say in reply.

Concept Words

Concepts are words that shape how we think about the world. For instance, concepts such as 'early', 'night' or 'after' help us talk about time. Concepts are hard to learn but they are fundamental to learning, so they are worth spending time on.

We will be regularly learning new concepts through lots of fun activities – with one focus word each week. The more your child hears the new words in different situations, the better their understanding of the concept will be. You can help your child to learn the concept of the week by carrying out the suggested activity in the concept word box below in the weekly overview of learning (These will always be quick and easy to do – sometimes even on the way home!)

Information sheet for families

Helping your child to understand concepts

Stick to the exact word. If you are asked to do an activity about 'tall', stick to 'tall', don't talk about 'tallest' or 'taller'.

Do not use the opposite word. This can be very confusing for children. If 'tall' is the word being taught, say 'not tall' rather than 'short'.

Use comments rather than questions.

Concepts are words that help shape how we think about the world, eg 'new', 'straight', 'later', 'behind', 'hard.' They are important!

Try to do the activity once or twice in the week it has been suggested.

Do the activity in your home language.

Learning Question of the week:

Can you be resilient when taking on new challenges?

Our focus story this week is the story of The Three Billy Goats Gruff. There will be plenty of opportunities to build bridges, test materials and act out the role of either a goat trip-trapping or a grumpy troll hiding under the bridge! Have you got a version of the story at home that you could share? We will be thinking about how the goats wanted to get to the green grass but had to go over the bridge to get there – a new and daunting challenge!

Phonics

The children are working hard in their Read Write Inc sessions. You can find out about what phonics is, and why it's important here: <https://tinyurl.com/5n8bz9ab>

The sounds we are learning this week are g, o, c, k.
The sounds we have learnt so far are: m, a, s, d, t, l, n, p. Please practice reading and writing these on your whiteboards at home.



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg

Concept Word

This week's concept word is: **Under**



Help your child at home:

At bedtime talk about getting **under** the duvet.

Reading

When you are sharing picture books at home together, talking about the story is a great way to develop your child's language skills.

Idea to try

Before reading, talk together about what you each think the story will be about. You can help your child by modelling full sentences, and using phrases like "I wonder if...", "Maybe.... because..."
e.g. "I wonder if this will be a wintery story – there's snow on the ground."
"Maybe this boy has a problem, because I think he looks unhappy."

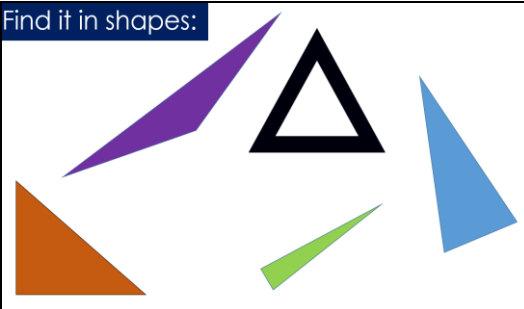
Maths

In Maths we will be focusing on the **number 3**. As well as recognising and writing the digit 3, we will look at other ways to represent it, what parts it is made of and how to find one more and one less. Can you see number three in your home? This may not only be the numeral 3, but also groups of three objects, or shapes with three sides.

Represent it:



Find it in shapes:



Have a lovely week,

Mrs Ball, Miss Poole and Mrs Howe



For your calendar:

PTA AGM Tuesday 10.10.23

Please come along at 8.00pm to find out more about our PTA.

This meeting is taking place at school with refreshments provided.

Everyone is welcome and needed as we look to provide some fun events and raise funds for your child.

I've always wondered...Coffee morning

Y6 – 6.10.23

Y5 – 13.10.23

Come along and ask anything you have wondered about (school related). Miss Swann and Mrs Dray will take school age children out to play whilst the coffee morning is happening.

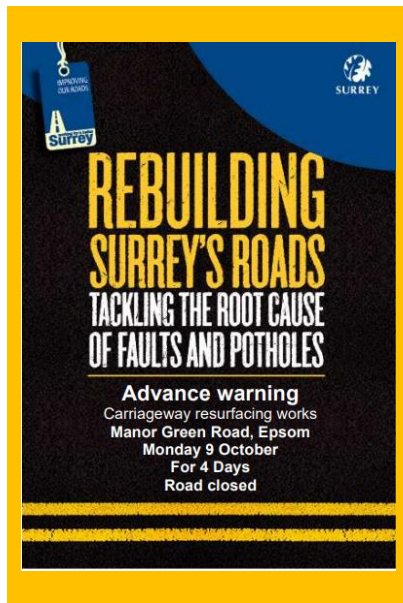
Please fill in the Google Form [here](#) if you would like to attend.

Coming up soon:

October		
Monday 2.10.23 – Friday 13.10.23		5T Swimming at The Rainbow Centre
w/b Monday 2.10.23	-	Golden Book week in school
Tuesday 3.10.23	After school	Book Fair – East Gate
Wednesday 4.10.23	9.00am – 10.30am	Come and Play – Community toddler group. Entry via South Gate only.
Wednesday 4.10.23	All day	Individual school photos for children in: YN, 5T, 5B, 5O and siblings for all year groups
Wednesday 4.10.23	After school	Book Fair – East Gate
Wednesday 4.10.23	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Thursday 5.10.23	8.50am – 9.50am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics.
Thursday 5.10.23	All day	Individual school photos for children in: RB, RP, RM, 1S, 1B, 1H, 2P, 2J, 2W, 4G, 4V and 4C
Thursday 5.10.23	After school	Book Fair – West Gate
Friday 6.10.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y6 Parents/Carers – Book here
Friday 6.10.23	All day	Individual school photos for children in: 3SV 3K., 3J, 6DA, 6L, and 6B
Friday 6.10.23	After school	Book Fair – West Gate
Friday 6.10.23	8.45am – 10.00am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Fireworks and other events this term
Tuesday 10.10.23	8.00pm	PTA AGM at school – All welcome to attend
Wednesday 11.10.23	All day	Y4 Ancient Greek day
Wednesday 11.10.23	7.00pm – 8.00pm	YN Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.

Thursday 12.10.23	8.35am	Fundraiser - Bags2School
Thursday 12.10.23	8.50am – 9.50am	Coffee morning for Reading Heroes
Friday 13.10.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y5 Parents/Carers - Book here
Friday 13.10.23	After school	PTA Stay and Play Event for YR

Reminders for you:



Individual School Photos

Please ensure your child is wearing the correct school uniform with the school logo on the jumper or cardigan, no PE fleeces.

If they have the Golden Jumper, please could you send in a blue school jumper or cardigan as well, thank you.

Bag2School

A reminder that we have our Bag2School collection on Thursday 12.10.23. Parents can you leave bags on Wednesday at drop off or pick up and on Thursday at drop off only. Bag2School will be collecting from our school on Thursday from 9.00am so please do not drop your bags after that time.

