



# Stamford Green Primary School

## MFL Policy

Agreed at (please indicate with a \* ):

- Full Governing Body Meeting \_\_\_\_\_ \*
- Children and Learning Committee Meeting \_\_\_\_\_
- Resources Committee Meeting \_\_\_\_\_

Date: 14.7.20

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# MFL Policy

## 1. Introduction

- a) At Stamford Green Primary School we believe that learning a foreign language provides valuable educational, social and cultural experiences for our pupils. It helps them to develop communication skills and extends their knowledge of how language works. Learning another language introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. Due to it being so widely spoken worldwide, the agreed language to be taught at Stamford Green is Spanish.

## 2. Aims and objectives

- a) To give our children a positive, enthusiastic attitude to MFL learning within a secure and supportive environment.
- b) To foster an interest in learning other languages.
- c) To introduce our children to another language in a way that is enjoyable and fun.
- d) To encourage our children to be aware that language has structure and that the structure differs from one language to another.
- e) To help our children develop their awareness of cultural differences in other countries.
- f) To develop the ability to communicate in Spanish in the areas of speaking, listening, reading and writing, with an emphasis on speaking and listening.
- g) To lay the foundations for future study.

## 3. Timetabling

- a) Spanish is taught by a language specialist for sessions of one hour a week to years 2–6 and 20 minutes per week to year 1.

## 4. Lesson format

- a) A variety of techniques are used during lessons to encourage active engagement of all pupils. Pupils are taught largely through songs and games and perform role-plays in pairs and small groups to practise the skills of speaking and listening. IT is used where appropriate and pupils are involved in a link with a partner school in Spain.

## 5. Assessment

- a) Pupils complete a summary of learning task each term and self-evaluate their learning once a term using the 'Junior Languages Portfolio'.