



For your calendar:

YR – Y6 - Class Open Time

Option 1: 8.35am – 9.00am Tuesday 26.9.23
or

Option 2: 8.35am – 9.00am Thursday 28.9.23

This is an opportunity to pop into your child's new class.

Cream Tea Thank You

Did you offer help to the school last year?

Hopefully, you have already received an invite to our Cream Tea thankyou which will be taking place on 29 September from 3.30pm - 5.30pm. If you are planning on coming, please could you

RSVP via parents@stamford-green.surrey.sch.uk

Coming up soon:

September		
Monday 25.9.23	am	Y6 House Captain speeches for the children in Y3 – Y5
Tuesday 26.9.23	8.35am – 9.00am	YR – Y6 Class Open Time – 50 th Birthday Special – Option 1
Tuesday 26.9.23	9.00am – 10.00am	Positive Parenting workshop, based on the Parenting Puzzle programme with Lesley Lane (Homestart Epsom) for Parents/Carers
Tuesday 26.9.23	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Thursday 28.9.23	8.35am – 9.00am	YR – Y6 Class Open Time – 50 th Birthday Special – Option 2
Thursday 28.9.23	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Friday 29.9.23	All day	Y1 Fairy Tale Dress Up Day
Friday 29.9.23	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Friday 29.9.23	Drop in anytime from 3.15pm – 5.30pm	Cream tea thank you for volunteers and a game of rounders for your child.
October		
Monday 2.10.23 – Friday 13.10.23		5T Swimming at The Rainbow Centre
w/b Monday 2.10.23	-	Golden Book week in school
Tuesday 3.10.23	After school	Book Fair – East Gate
Wednesday 4.10.23	9.00am – 10.30am	Come and Play – Community toddler group. Entry via South Gate only.
Wednesday 4.10.23	All day	Individual school photos for children in: YN, 5T, 5B, 5O and siblings for all year groups
Wednesday 4.10.23	After school	Book Fair – East Gate
Wednesday 4.10.23	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Thursday 5.10.23	8.50am – 9.50am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics.
Thursday 5.10.23	All day	Individual school photos for children in:

		RB, RP, RM, 1S, 1B, 1H, 2P, 2J, 2W, 4G, 4V and 4C
Thursday 5.10.23	After school	Book Fair – West Gate
Friday 6.10.23	8.00am – 8.35am	I've always wondered....Coffee morning for Y6 Parents/Carers – Book here
Friday 6.10.23	All day	Individual school photos for children in: 3SV 3K., 3J, 6DA, 6L, and 6B
Friday 6.10.23	After school	Book Fair – West Gate
Friday 6.10.23	8.45am – 10.00am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Fireworks and other events this term

Reminders for you:

Behaviour Ambassadors Y2 – Y6

On 6.10.23, we will be voting for our new class Behaviour Ambassadors.

Please see below for more information

Positive Parenting - Anxiety Workshop

Tuesday 26.9.23
9.00am – 10.00am

All Welcome.

Please see more detail below.

Book Signing Wednesday 27.9.23

Award winning children's book author and illustrator, Zehra Hicks, will be signing some of her books after school, after having spent the day with Reception, Year 1 and Year 2 talking about her books and drawing lots of dinosaurs and other animals.
See below.

Behaviour Ambassadors

On 6.10.23, we will be voting for our new class Behaviour Ambassadors. If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with the role in class.

Positive Parenting – Anxiety Workshop

Lesley Lane (Epsom Home start) and Mrs Dray invite you to a workshop. all are welcome Do you feel you are always nagging and no one is listening? Is there more anger and tears, than fun and laughter? Or does your child lack confidence and independence?

Home Start will be holding a Positive Parenting workshop based on the Parenting Puzzle 10 week programme on Tuesday 26 September 9am to 10am. This workshop introduces positive strategies to guide and teach children, using praise, encouragement and empathy, to build self-esteem, confidence and cooperation. This workshop helps you deal with the challenges of parenting so that you can have a calmer, happier life.

Book Signing – Book Choices – Zehra Hicks

Books can be signed and purchased at the East Gate. Card payments only.

When Dinosaurs Walked The Earth (£7.99)

Cheeky Monkey (£6.99)

Pug Hug (£6.99)



Year 1 Weekly Information w/b 25.9.23

1B Muffi Day

1B won the competition of growing the tallest sunflower last year. For this they will be rewarded with a muffi day on Friday 6 October.

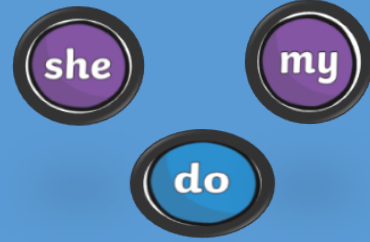
Learning Journals

The children should all now have their reading packs.

Please remember to write in your child's Learning Journal daily the book they have read. We love to see what they are reading.

Year 1 spelling words

Can you write these words in a sentence?



Starting this week Mrs Smith and Mrs Vidal will be working on a Transition Programme with a group of children each morning from Year 1. Miss Swann (our Deputy Headteacher) will be teaching 1S Monday, Tuesday and Wednesday 9.00am – 11.50am.

In maths, we will begin by comparing sets of objects. We will then compare numbers up to 10 using language such as, greater than, less than, fewer than and equal to as well as looking at the ways in which these concepts can be recorded.

Our wider curriculum this week includes science. We are continuing to look at how the seasons change and why. Children will be making comparisons between the seasons and will start to look at what winter is like?

In computing, we will continue to look at Purple Mash. Have a go at logging in at home via Wonde.

In the outside area we are working on our speaking and listening skills by engaging in role-play activities. The children will be developing their fine motor skills sorting objects according to different categories using large tweezers. They will be getting creative making autumn hedgehog pictures as well as using sports equipment to complete an obstacle course.

In design technology we are making our own smoothies. Please remember to bring in the ingredient highlighted in your child's Learning Journal and a bottle for their smoothie to go in.

In RE the children will be looking at how the creation story and Jesus' miracles demonstrate some things that Christians believe. We will talk about how saying thank you to God is part of worship for Christian people.

Have a great week.

Mrs Blackler, Mrs Herman and Mrs Smith



Year 2 Weekly Information w/b 25.9.23

School Council

On 6.10.23, we will be voting for our new class School Councillor. If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with the role in class.

Behaviour Ambassadors

On 6.10.23, we will be voting for our new class Behaviour Ambassador. If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with the role in class.

Feeling proud!

The teachers in Y2 are very proud of how the children have settled in. They are working hard at school and are working hard to complete their homework – well done Y2!

In English this week, we will be reading the story 'Vlad and the Great Fire of London' by Kate Cunningham. We will be learning how to write in first person by learning how to use 'I' and 'me'. We will be practising how to write as one of the characters from the story. We will be using adverbs of time in order to retell a story in chronological order. We will also be continuing to use adjectives and adverbs to add more detail to our sentences and to make them more interesting for the reader.

In reading, we will be concluding our learning based on the story 'Meerkat Mail' by Emily Gravett. We will be summarising the story thinking carefully about the plot. We will review the story and explain whether we liked or disliked the story.

In Spelling Shed this week the children will be learning to spell words where 'g' makes a 'j' sound e.g. gem, gym, giant, magic, giraffe etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

For review:	friend, was, your
Might be new:	break, door, because
Can you do?	eight, perhaps

w/b 25.9.23	Add 10 to 2-digit numbers at speed Know pairs of 10s to 100 Add 1-digit numbers to 2-digit numbers at speed Know number bonds to 20 Count on in 5s Subtract 1-digit numbers from 2-digits at speed
w/b 2.10.23	Subtract 10 from 2-digit numbers at speed Add units to 2-digit numbers at speed Subtract units from 2-digit numbers at speed Know pairs of 10s to 100 Know $\frac{1}{2}$ of even numbers to 20 Count on in 2s

In maths, the children will be learning to position numbers on a number line, starting with tens then ones and finally estimating where the number should be placed. They will need to look at the start and end points of the number line and count the intervals to work out the value of each interval.

In science, we will be testing different materials to see if they are waterproof. We will discuss our findings as a class and share our observations and any patterns we notice.

In PSHE, we will be looking at any worries that we might have had at the beginning of the new school year and then discussing different ways to resolve these. You might even have heard about our Year 2 PSHE mascot, Jigsaw Jo, who helps us with our new topics.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 25.9.23

What does homework look like in Y3?

There is daily homework (reading, times table practise and spelling quiz words practise) together with an online homework task of either a Spelling Shed or a My Maths activity. Please see the table below for suggested timings.

School Councillor and Behaviour Ambassador

On 6.10.23, we will be voting for our new School Councillor and our new Behaviour Ambassador in each class. If your child wishes to be considered for either of these roles, they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with both the roles in class.

Homework

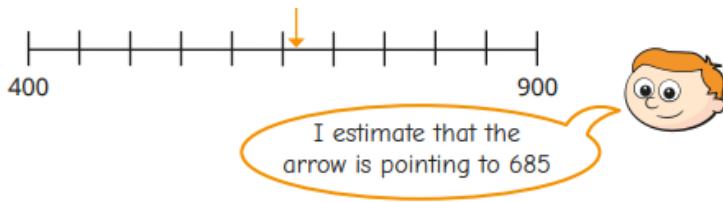
A Spelling Shed homework task will be set this week and is due in on Tuesday next week (3.10.23).

In English this week, we will be further exploring descriptive devices to enhance the effectiveness of our writing. We will investigate alliteration, onomatopoeia and similes prior to writing a descriptive piece on an erupting volcano. In reading, we will be starting our new book, Stone Girl Bone Girl, which is about the fossil hunter, Mary Anning.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	February, strange, famous
Can you do?	height, through

In maths this week, we will be finding 1, 10 and 100 more and less than a number. We will also be using number lines to 1,000 including estimating where numbers need to be placed on a blank number line. Below is an example of the type of questions we will be looking at.



Explain why Ron cannot be correct.

Coming up soon in speedy maths (*indicates new learning):

w/b 25.9.23	*Know 10 more than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Know addition and subtraction facts to 20.
w/b 2.10.23	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In science this week, we will be asking the question 'How can we identify rocks?' We will be using classification keys and a range of scientific equipment in our investigation. In RE, we will be considering what crosses can tell us about what Christians believe. Our geography lesson will be learning about the structure of the earth and finding out how volcanoes are formed. In DT, we are exploring how material can be changed using dye. In computing, we will continue to develop coding skills with a focus on using repeat.

Each week, we will let you know which homework assignment has been set – either Spelling Shed or My Maths. Taken from our homework policy, the table below outlines the expectations for Year 3. We would appreciate your help in encouraging your child to fill in their journal each day.

Y3	<ul style="list-style-type: none"> • Reading • Spelling Quiz words practice • Spelling Shed assignment practice – every other week • Times Table Rockstars practice • MyMaths lesson and assignment – every other week 	10 minutes per day 2 minutes per day 5 minutes per day – every other week 5 minutes per day 30 minutes per week - every other week
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Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 25.9.23

Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots next week to kick-start our project, we will also be collecting newspaper throughout the autumn term.

Homework

Please can we take this opportunity to mention the amount of homework that should be happening each week as last Tuesday we had quite a substantial number of children that had not completed the required amount.

Reading	15 mins 5x per week
Spelling quiz words	2 mins 5x per week
Spelling Shed assignment	5mins 5x per week
TTRS	5 mins 5x per week
My Maths	30 mins 1x per week

Learning Journal completion

Please can we ask that the children have completed their Learning Journals and that it has been signed by an adult in advance of the Learning Journal being handed in on a Tuesday morning.

Please refer to the copy of the Learning Journal completion expectations on the inside front cover of your child's Learning Journal for the details that need to be included.

In English this week, we will be thinking about the best ways to edit our work effectively. We will be thinking about the correct use of punctuation and vocabulary. By the middle of the week, we will be looking at different setting descriptions and the effect they have on the reader and story as a whole. We will be creating a toolkit to use in our independent setting descriptions at the end of the week.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue,
Might be new:	medicine, heart, experiment
Can you do:	persuade, equipped

In maths this week, we will be working with numbers to 10,000; estimating and placing these numbers on a blank number line as well as ordering and comparing these numbers too. The children will have the chance to apply their ability to find the difference between the value at the start of the number line and that of the end of the number line and dividing this amount by the number of intervals shown on the number line. We will also be practising finding the midpoint of an interval.

This week's speedy maths will be:

w/b 25.9.23	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers
w/b 2.10.23	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers

On 6.10.23, we will be voting for our new class School Councillor and Behaviour Ambassador. If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with the role in class.

Have a lovely week,

Mrs Glaister, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 25.9.23

Swimming

5O have made a brilliant start to their swimming.

Please remember to bring a waterproof coat, with a hood, into school every day as we are expecting seasonal weather.

5T will start their swimming next week on Monday (2.10.23).

School Councillors

On 6.10.23, we will vote for our new class School Councillor.

If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by 5.10.23. We will talk to the children about what is involved with the role in class.

PE Kits

A reminder that PE kits should be in school on a Monday please.

If possible, could you send trainers into school in a plastic, carrier bag or similar.

5O will not need their PE kits while they are swimming.

In English, we will continue learning about the features of newspaper reports, developing our ideas about formal, factual writing and taking inspiration from *The Week Junior*. In our reading book, *The Boy at the Back of the Class*, we will discover more about the narrator of *The Boy at the Back of the Class* and the background of their new friend Ahmet, who is a Syrian refugee. This week in class and on Spelling Shed we will be thinking about spelling words ending -cial.

The children will be having a spelling quiz on Friday on these words:

For review:	disappear circle knowledge
Might be new:	language communicate dictionary
Can you do?	necessary ancient

In maths this week we will be continuing with revision of place value and comparing and ordering numbers up to 1,000,000. We will also be rounding to the nearest 10, 100 and 1,000 within 100,000.

Our speedy maths will be:

w/b 25.9.21	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Continue simple number patterns
w/b 2.10.21	Give change from £1 at speed Know pairs of tens to 180 Add three tens at speed. Convert cm to mm and vice versa

In geography this week we will be looking how the world is divided using longitude and latitude and how this is used to help locate countries. In DT, we will be beginning to think about secure ways to make our marble runs, thinking about joints and materials. In science, we will be learning about air and water pressure and how these create a force. We will be conducting a class experiment involving a 2 litre bottle filled with water to deepen our understanding of what can affect water pressure.

In PSHE we will be continuing to think about what our rights are as children and citizens and explore what all children need in order to be able to learn.

Have a wonderful week,
Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 25.9.23

School Councillor & Behaviour Ambassador

We'll be voting for these roles on 6.10.23. More details below...

Internal Clubs start this week!

Please ensure your child attends any clubs they have signed up for. **Tag Rugby has been postponed until the Summer term.**

I've Always Wondered...

Come along from 8am - 8.35am on Friday 6.10.23 if you would like to ask Mrs Druce or Mr Loughlin any questions about Year 6.

Click the [link](#) to the Google Form to confirm your attendance.

In English this week, we are continuing to read Holes – there's some great moments coming this week! Our writing remains focussed on flashbacks in fiction; the children will be looking at how events in a story can trigger a flashback. We're excited that the author AF Harrold is visiting on Tuesday – we know that the children will enjoy listening to him and asking him questions.

For review:	bargain, equipment, frequently
Might be new:	determined, government, parliament
Can you do?	basically, column

In maths, we will be bolstering our knowledge of negative numbers and using these in context. We will also be revising our column addition and subtraction methods and later in the week, applying this to some word problems.

Coming up soon in speedy maths:

w/b 25.9.23	Know common equivalent fractions, decimals and percentages. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Convert cm to mm and vice versa.
w/b 1.10.23	Know square numbers to 12 ² . Know pairs of numbers to 90. Give change from £1 at speed. Know all tables to 12x12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract p from £&p. Convert cm to m and vice versa.

In the wider curriculum, our art lessons are building towards a focus on the artist Bridget Riley. This week, we will be looking at colour palettes and how we can use colour for effect. In history, the children will be studying the impact of Magna Carta on the rights and treatment of individuals. In PSHE, we will follow up on last week's learning about cocoa plantations in Ghana and consider our needs and wants in comparison to children around the world.

On 6.10.23, we will be voting for our new class Behaviour Ambassador and School Councillor. If your child wishes to be considered for this role they will be given a proforma to complete independently at home and to be given in by Thursday 5 October. We will talk to the children about what is involved with the role in class.

If your child is a pupil leader and would like to help with the Cream Tea Thank You on Friday 29 September, please can you complete the Google form [here](#). Please note, children in Year 6 will not be able to walk home at 5.30pm and will need to be collected. If you wish for your child to help but need them to walk home at 4.10pm, (the same time as clubs are dismissed), please can you indicate so, on the form by checking the box.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin