## For your calendar:

## PTA Meeting Tuesday 19.9.23

We will be holding our first PTA Meeting of the new school year next Tuesday at 8.00pm at

The Blenheim.
Everyone is welcome.

YR - Y6 - Class Open Time
Option 1: 8.35am - 9.00am Tuesday 26.9.23
or
Option 2: 8.35am - 9.00am Thursday 28.9.23

This is an opportunity to pop into your child's new class.

## Coming up soon:

| September |  |  |
| :---: | :---: | :---: |
| w/b Monday 18.9.23 | 8.35am | All YN children attending their normal sessions |
| Monday 18.9.23 | pm | 5B Swimming at The Rainbow Centre |
| Tuesday 19.9.23 | 8.35 am | YR attending school for the whole day from now on |
| Tuesday 19.9.23Friday 29.9.23 |  | 50 Swimming at The Rainbow Centre |
| Tuesday 19.9.23 | 8.00pm | PTA Meeting at The Blenheim |
| w/b Monday 25.9.23 | - | Internal clubs start |
| $\begin{aligned} & \text { w/b Monday } \\ & \text { 25.9.23 } \\ & \hline \end{aligned}$ | - | Celebrating Stamford Green turning 50! More information to follow |
| Monday 25.9.23 | am | Y6 House Captain speeches for the children in Y3 - Y5 |
| Tuesday 26.9.23 | 8.35am - 9.00am | YR - Y6 Class Open Time - 50th Birthday Special Option 1 |
| Tuesday 26.9.23 | 9.00am - 10.00am | Positive Parenting workshop, based on the Parenting Puzzle programme with Lesley Lane (Homestart Epsom) for Parents/Carers |
| Tuesday 26.9.23 | 2.10pm | YN Parent/Carer play session and catch up with your child's Keyworker |
| Thursday 28.9.23 | 8.35am - 9.00am | YR - Y6 Class Open Time - 50th Birthday Special Option 2 |
| Thursday 28.9.23 | 2.10pm | YN Parent/Carer play session and catch up with your child's Keyworker |
| Friday 29.9.23 | Allday | 71. Fairy Tale Dress Up Day |
| Friday 29.9.23 | 9.15am-10.15am | Prospective families Open Morning - School and Nursery - please book via our website. |
| Friday 29.9.23 | Drop in anytime from <br> 3.15pm-5.30pm | Cream tea thank you for volunteers and a game of rounders for your child - Invitations and more details to follow |

Did you offer help to the school last year? Perhaps you came on a trip or offered to help children with their reading as a Reading Hero? Hopefully, you have already received an invite to our Cream Tea Thank You which will be taking place on 29 September from 3.30pm - 5.30pm. If you are planning on coming, please could you RSVP via parents@stamford-
green.surrey.sch.uk so we can cater accordingly.
Remember, you are free to bring children who will be invited to play a game of rounders with Mr Deane-Armstrong - whilst you enjoy some tea, scones and a chat. Look forward to seeing you there!

## Reminders for you:

Sickness
It can be tricky deciding
whether or not to keep
your child off school or
nursery when they're
unwell.

This link helps you decide.
e.g. children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).
If you do keep your child at home, you must report the absence using the link on our Website by 8.00 am on the day of absence.


## School Lunches

From 1 October 2023 the cost of a school lunch will increase to $£ 2.70$. This is the first increase in the cost of a school lunch for many years and we have worked with Accent to keep the rise to a minimum and ensure that the cost is in line with that charged by other local schools.

Year 1 Weekly Information w/b 18.9.23

Library Days

1B - Thursday
1H - Friday
IS - Tuesday
The children will have brought home library books this week. Please see above the days they will be visiting the library.

It is a good idea to keep their library book in their reading folder so that they always have it with them at school.

Year 1 spelling words
Can you write these words in a sentence?


In maths this week, we will begin by recognising numbers as words. We will then look at counting on from any given number and remembering we don't always need to start from 0 which leads on to exploring 1 more than a number.
and will be going on an autumn walk to observe how the trees and plants are changing.
In computing, we will be practising logging on using our log ins and having a go at navigating Purple Mash.

In the outside area we are exploring traditional tales and characters. We will also be looking at pictures of what Epsom looked like in the past, linking to our history learning.

In art we will be looking at ways of drawing lines and how our grip on the pencil can change the marks we make. We will be having a go at trying to draw lines in different ways, straight, dotted, wavy, horizontal, vertical to name a few as well as looking at the pressure we use to create dark and light lines.

In RE, we will be thinking about the creation story as we continue to learn about Christianity. We will be exploring how the story explains what God created and how this is considered a gift to Christian people.

Have a great week.


Mrs Blackler, Mrs Herman and Mrs Smith

## Year 2 Weekly Information w/b 18.9.23

## Thank you

The Year 1 team would like to express their thanks for the kind gifts and cards at the end of last year - they were much appreciated.

Homework
Please use the TTRS
column in the Learning Journal to record
Numbots homework. TTRS homework will start in the spring term.

Postponed Victorian Day
This day has been postponed to later in the year to fit in with our learning.

In English this week, we will be responding to texts and sequencing in chronological order. We will be using adverbs of time in writing and when sequencing stories and writing in the past tense. We will also be learning how to make our writing even more interesting by adding adjectives when describing what is happening. We will be sequencing and writing about the story 'Toby and the Great Fire of London' by Margaret Nash and Jane Cope.

In reading, we will be continuing to read the story 'Meerkat Mail' by Emily Gravett. We will be retelling the story in order and answering questions to explain our understanding of the text. This will include writing answers to questions to check out comprehension.

In Spelling Shed this week the children will be learning to spell words where the 'ge' makes a ' $j$ ' sound e.g. change, charge, range, hinge, strange etc.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday. When you click on the assignment it brings up Spelling Bee and a range of games. Spelling Bee needs to be completed five times a week and games completed are extras and will not count against the weekly spelling assignment.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

| For review: | go, was, your |
| :--- | :--- |
| Might be new: | our, hold, who |
| Can you do? | fruit, imagine |

If you are unsure of how to access Numbots or Spelling Shed, below is a step by step guide. It is easier to access straight from a Google search engine through the Wonde emoji login, which you will find in your child's Learning Journal.

1. Search for Wonde on google.
```
@ Wonde
Wonde - Simplifying technology in the classroom
Wonde's innovative data management solution has been designed and built to integrate
seamlessly with school MIS', ensuring data is securely maintained
    Login with Magic Badge
    Search for your school. Search by your school's name or postcode
    I'm a School
    Wonde's innovative platform has been designed and built to
    Login
    Email. Password. Forgot your password? Login. Sign up to
    Contact Us
    We are helping thousands of schools, across the globe
More results from wonde.com »
```

2. Login as a student

## School data, simplified

A powerful, easy-to-use digital solution to transform how you manage school data.

Contoct Us How it works
3. Search for Stamford Green Primary School

Search for your school
SEARCH BY YOUR SCHOOL'S NAME OR POSTCODE

```
e.g. St Mary's Catholic Primary School
```

Previously selected school


Login with Magic Badge

Stamford Green Primary School
4. Click login with emoji password- this will then show you the apps that are available for your child.

Stamford Green Primary School
Enter your email or username


By logging in to Wonde you conflrm you have read and agree to the Terms of
Use and Privacy Notice


Login with Magic Badge

```
Login with Emoji Password
```



Login with Google
5. Click on to the app your child will be using. If it does not log straight in- please click back to the home page and try again.


| $\mathbf{w} / \mathbf{b}$ | Know pairs of 10s to 100 |
| :---: | :--- |
| $\mathbf{1 8 . 9 . 2 3}$ | Calculate 2-digit subtract 1-digit at speed |
|  | Know number bonds to 10 and 20 at speed |
|  | Know '2 less' at speed |
| Know 1/2 of even numbers to 20 |  |

In maths, we will be learning how to partition numbers to 100 . This will include grouping numbers into 10 s and ones in a variety of ways using different representations. Children understand that if, for example, 32 is made up of " 3 whole tens" and " 2 ones", then the 3 represents 30 and the 2 represents 2 . Therefore, 32 can be partitioned into 3 tens and 2 ones or 30 and 2 .

In science, we will be inspired by learning about a famous scientist, Charles Macintosh. We will know that he was a scientist known for inventing a waterproof fabric, making it possible for people to stay dry, even in wet weather.

In design technology, we will be starting to investigate which mechanism is best to use for a moving vehicle. The children will be recapping their knowledge from Year 1 of the different types of mechanisms and making samples of each.

Have a great week,
Mrs Jayasuriya, Mrs Price and Mrs Williams

Year 3 Weekly Information w/b 18.9.23

## My Maths

In Year 3, our online homework task alternates each week between a My Maths and a Spelling Shed activity. The children have been shown how to access My Maths through Wonde. My Maths then requires a further log on - these details are on a sticker in your child's Learning Journal.

## Spelling

Please can you take some time to revisit and revise the Year 1 and 2 high frequency words with your child, eg saw, she, her, because, beautiful, etc. In Year 3, the spellings rules we learn become increasingly complex and the children need to have these words embedded to build on a strong foundation. Thank you for your support.

## Homework

A My Maths homework task will be set this week and is due in on Tuesday next week (26.9.23).

In English this week, we will continue to use the story 'Katie and the Dinosaurs' as a stimulus for our descriptive writing. We will also be looking at the conclusion of the story and trying to devise our own alternative ending. A key skill we will be developing throughout the year is that of editing and improving our writing. We will look at this week's writing to establish good practice going forward. In our reading, we will be focusing on explaining events in a text. To help with this at home, ask you child to explain what has just happened in the book you read together.

These are the spelling words for our quiz this week. We would appreciate it if you could please help your child to practise them at home.

| For review: | beautiful, children, only |
| :--- | :--- |
| Might be new: | another, complete, famous |
| Can you do? | calendar, through |

In maths this week, we will be continuing to work on place value. We will be exploring numbers up to 1,000 and examining how we can partition these in different ways. We will also be looking at the difference between base ten and place value counters to help us further understand these numbers.

Coming up soon in speedy maths (*indicates new learning):

| $\mathbf{w} / \mathbf{b}$ | *Know 3x table at speed |
| :---: | :--- |
| $\mathbf{1 8 . 9 . 2 3}$ | Add 1-digit to 2 digit numbers |
|  | Subtract 1-digit from 2-digit numbers |
|  | Add tens to 2-digit numbers |
| Subtract tens from 2-digit numbers. |  |
| $\mathbf{w / b}$ | Know 10 more than 3-digit numbers <br> $\mathbf{2 5 . 9 . 2 3}$ <br>  <br>  <br> Know 3x table at speed <br> Know 2x, 5x 10x tables and related division facts at speed. <br>  <br> Know addition and subtraction facts to 20. |

In science this week, we will be asking the question 'Are all rocks the same?' We will be using chocolate to learn about the difference between igneous, sedimentary and metamorphic rocks and how they are formed! In RE, we will be considering what art can tell us about the life of Jesus. In history we begin our enquiry 'How did life change from the Palaeolithic to the Iron Age?' We will be learning about what prehistoric means and developing our timeline skills. In art, we are starting our new enquiry 'How do artists use proportion?' In the first lesson, we will be looking at how different methods to draw in proportion and using the line method in our own drawing. In computing, we will continue to develop coding skills.

Our homework activity is a My Maths activity which looks at hundreds, tens and ones. This will be available from Tuesday 19 September and is due to be completed by Tuesday 26 September.

Enjoy your week,
Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander

Year 4 Weekly Information w/b 18.9.23


## PE days

Please ensure your child brings in their PE kit every Monday. It will be returned to you to be washed on a Friday.

Our PE days are:
4C - Tuesday and Wednesday
4MG - Tuesday and Friday 4 V - Tuesday and Wednesday

## Learning Journals and reading books

Please ensure your child has their Learning Journal and a reading book with them at school every day.

Children who are reading book band books can change their books daily if needed during the early bird maths time before morning register.

Those who are 'free readers' are welcome to bring a book from home that they are reading or they can read their library book, which can be changed on our class library day.

In English this week, we will be continuing our work on myths. At the beginning of the week, we will be thinking about how to use descriptive devices effectively to describe Greek Gods. We will think about the effect of using show not tell in our writing through a shared write and independent writing by the end of the week.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

| For review: | February, minute, actually |
| :--- | :--- |
| Might be new: | heart, medicine, accident |
| Can you do: | bargain, community |

In maths this week, we will be continuing our learning about place value, this time focussing on numbers to 10,000 . We will be applying our previous knowledge about representing these numbers in different ways as well as partitioning them in different ways. The children will initially partition numbers to 10,000 using their place value properties: E.g. $4,245=4,000+200+40+5$ and will move onto consider how we can use 'flexible partitioning' with these numbers too: E.g. $4,245=3,000+1200+40+5$

This week's speedy maths will be (* indicates new learning):

| $\mathbf{w} / \mathbf{b}$ | Know $2 \mathrm{x}, 3 \mathrm{x}, 4 \mathrm{x}, 5 \mathrm{x}, 6 \mathrm{x}, 10 \mathrm{x}$ tables and related division facts at speed. |
| :---: | :--- |
| $\mathbf{1 8 . 9 . 2 3}$ | Know 100 more than any number. |
|  | Know pairs of numbers to 100 |
|  | Add 1-digit to 3-digit numbers |
| $\mathbf{w / b}$ | *Know 9x table at speed |
| $\mathbf{2 5 . 9 . 2 3}$ | Add and subtract pairs of 1-digit and 2-digit numbers <br>  <br> Know doubles and halves of tens <br> Know pairs of numbers to 100. <br>  <br> Add and subtract 1-digit numbers and 3-digit numbers |

In this week's Design and Technology learning, we will begin a project whereby the children will design, make and evaluate a product that they have designed and incorporates an electrical system.

Have a great week,
Mrs Glaister, Mr Vidal, Miss Croucher and Mr Gordon

Year 5 Weekly Information w/b 18.9.23

## Swimming

50 start their swimming sessions tomorrow.

Well done 5B - you all made super progress in your swimming lessons.

An advance notice for $5 T$, who will starting their swimming on Monday 2.10.23.

## Stationery, toys and games

We provide all the necessary stationery needed in class.

In the interest of fairness and safety, home stationery should not be brought into school.

Games and toys should also stay at home please.


#### Abstract

PE Kits A reminder that PE kits should be in school on a Monday please.

If possible, could you send trainers into school in a plastic carrier bag or similar.

50 will not need their PE kits while they are swimming.


In English we will be learning about the features of newspaper reports, using the toolkits we made last week. We will continue to read copies of The Week Junior to develop an understanding of this text type. The children are enjoying our Reading book, The Boy at the Back of the Class by Onjali Q. Raúf - can your child summarise the story so far to you? This week in class and on Spelling Shed we will be thinking about spelling words ending -cious.

The children will be having a spelling quiz on Friday on these words:

| For review: | circle, guard, breathe |
| :--- | :--- |
| Might be new: | communicate, dictionary, aggressive |
| Can you do? | recommend, familiar |

In maths this week we will be building on our place value knowledge by looking at powers of 10 , partitioning numbers up to $1,000,000$. We will be using concrete resources such as number lines, place value charts and Gattegno Charts to aid with our learning.

Our speedy maths will be:

| $\mathbf{w / b}$ | Know all tables to $12 \times 12$ including division facts at speed. |
| :---: | :--- |
| $\mathbf{1 8 . 9 . 2 1}$ | Add and subtract pairs of 2-digit numbers at speed. |
| $\mathbf{~}$ Know pairs of numbers to 100. |  |
| $\mathbf{w} / \mathbf{b}$ | Add and subtract pairs of 2-digit numbers at speed. |
|  | Know pairs of numbers to 100. |
|  | Use tables to work out related $\times$ and $\div$ at speed. |

In history this term we will be asking Why was there such a short time between the first flight and man landing on the moon? In DT, we will be experimenting with different ways to make joints, ensuring that they are secure and fit for purpose.

In science, we will be continuing to learn about forces, focusing on air resistance and whether an objects surface area has an impact on its speed of falling. We will be testing this using our own parachutes of different sizes.

In PSHE we will be thinking about what our rights and responsibilities are in our school and asking ourselves: Are there things we take for granted that other children may struggle with?

Have a wonderful week,
Mrs Beadle, Miss Ozyakup and Mrs Temlett

Year 6 Weekly Information w/b 18.9.23

## Head Girls and Boys

A massive congratulations to all the children who put so much effort into their presentations last week. Watch out for the official announcement in the next newsletter but you may get an early scoop by asking your children!

## House Captains

Next Monday (25.9), will be school voting for which of our wonderful Year 6 children should be the new House Captains. All the preparation for this will be done within lesson time so nothing needs to be done at home.

## Drama Club

As mentioned in last week's information, auditions for Drama Club are after school this Thursday (more detail below).

The school's next payment to PGL is due on 1.10.23. Currently, we are unable to pay this for 26 children as their PGL payments are in arrears. Unless your child's PGL payments are up to date they won't be going on the trip, as we do not have enough money to pay in the Y6 PGL account. Please log in to Scopay and bring your payments up to date according to the schedule below, by Monday 25.9.23. If you need some support, please contact Mrs Druce, via parents@stamford-green.surrey.sch.uk before Monday 25.9.23. Confidentiality is assured.

| Date due by: | Amount |
| :--- | :--- |
| 14 July | Deposit: $£ 50.00$ |
| 14 August | $£ 55.00$ |
| 14 September | $£ 55.00$ |
| 14 October | $£ 65.00$ |
| 14 November | $£ 65.00$ |
| 14 December | $£ 52.00$ |
| 14 January 2024 | $£ 62.00$ |
| 14 February | $£ 62.00$ |
| 14 March | $£ 62.00$ |
| 14April | $£ 64.00$ |
| 14 May | Final balance to be confirmed once final numbers are <br> known and coach costs finglised |

In English this week, we will be looking further at flashbacks in fiction writing. We will be examining the detail they can give to stories. We will use our year group text 'Holes' to study examples of flashbacks.

| For review: | frequently, lightning |
| :--- | :--- |
| Might be new: | committee, parliament, prejudice |
| Can you do? | column, fiery, guarantee |

In maths, we are continuing our work on place value by positioning large numbers on a number line; comparing and ordering numbers; and rounding integers to a given degree of accuracy.

Coming up soon in speedy maths:

| $\begin{gathered} w / b \\ \text { 18.9.23 } \end{gathered}$ | Convert ml to L and vice versa. <br> $X$ and $\div$ using tables facts at speed. <br> Know pairs of numbers to 90. <br> Add and subtract pairs of 2-digit numbers. |
| :---: | :---: |
| $\begin{gathered} w / b \\ 25.9 .23 \end{gathered}$ | Know common equivalent fractions, decimals and percentages. <br> Add and subtract pairs of 2-digit numbers at speed. <br> Know pairs of numbers to 100. <br> Know all tables to $12 \times 12$ including division facts at speed. <br> Convert cm to mm and vice versa. |

In the wider curriculum, we are beginning a geography enquiry into where our energy comes from by investigating which natural resources are used to create power and what the pros and cons are of each resource. In PE and games, we will be working throughout the half term on our gymnastics and football skills.

As mentioned last week, you may have seen the letter that was sent out that Drama Club is one of the clubs that are run for Y 6 children. We are really excited to announce that our Drama Club production for this academic year will be 'Annie Jnr'. We will be holding auditions after school on Thursday 21 September until 4.10pm. It is important that all children who wish to take part in the production attend the audition, regardless of the size of part that they wish to have. If your child would like to be considered for a solo singing role, they should prepare a song to sing as part of the audition. If your child would like to be considered for Annie, they should prepare the song 'Tomorrow'.


OPEN EVENING For Prospective Year 7 Students


Have a great week,

