



Eco Policy

Agreed at (please indicate with a *):

- Full Governing Body Meeting _____
- Children and Learning Committee Meeting _____*
- Resources Committee Meeting _____

Date: 1.7.19

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Eco Policy

1. Introduction

- a) Despite there being no formal requirement in the 2014 Primary National Curriculum for learning about the environment, at Stamford Green we believe it is important for our children to become aware of their role in the wider community and the impact of their behaviour on the world around them. This will be achieved through understanding of and engagement with an overt eco agenda throughout the school.
- b) Opportunities for eco learning occur across the curriculum with particular focus in PSHER, science and geography.

2. Aims and objectives

- a) Our children will change and improve their behaviours and habits at school in line with the eco code.
- b) The school's carbon footprint will be positively impacted through changing behaviours.
- c) The school's waste will be reduced.
- d) We will encourage wildlife into our school grounds.
- e) We will develop the eco garden to increase awareness of growing vegetables.
- f) The children's eco learning will impact behaviours at home and in the wider community outside school.

3. Subject Content

- a) Stamford Green's eco code was created in 2016 and covers six key areas of focus:
 - i. Saving energy;
 - ii. Recycling;
 - iii. Saving water;
 - iv. Healthy living;
 - v. The creatures around us;
 - vi. Our impact on the world.

4. Subject Organisation

- a) For all year groups, eco topics and issues have been identified and detailed in the PSHER curriculum.
- b) Homework Passports for Year 2 to Year 6 include an eco task each half term.
- c) Where possible, learning outside the classroom will be encouraged so that children can experience the school grounds and to develop their understanding and participation in eco activities.

5. Special Educational Needs and Disabilities

- a) We provide for all children so that they achieve their potential in learning about eco of according to their individual abilities. See SEND Policy for further information.

6. The role of the Eco Leader

- a) The leader is to:
 - i. Take a lead in the development of policy and the implementation of the eco agenda
 - ii. Liaise with colleagues, e.g. PSHER lead and science lead, to develop cross-curricular learning using the eco agenda at Stamford Green.
 - iii. Organise an annual eco day, identifying a key area of focus for the school in line with the eco code and current eco issues.
 - iv. Manage the activities of the eco warriors in each class through regular meetings, addressing key issues and initiatives as they arise.

- v. Have an overview of eco teaching throughout the school.
- vi. Manage and develop the school's eco garden, engaging children across the school in gardening activities.
- vii. Support staff in the development of planning and implementation of eco initiatives in school.
- viii. Take responsibility for identification and distribution of eco resources.
- ix. Keep up to date with developments in eco education, engage the school community and disseminate information to colleagues as appropriate.
- x. Monitor progress through consultation with colleagues, classroom observation and scrutiny of children's Discovery books.

6. Assessment and target setting

- a) Opportunities for assessment will be identified when planning.
- b) Children will have regular teacher assessment in line with our Assessment Policy.