



# Stamford Green

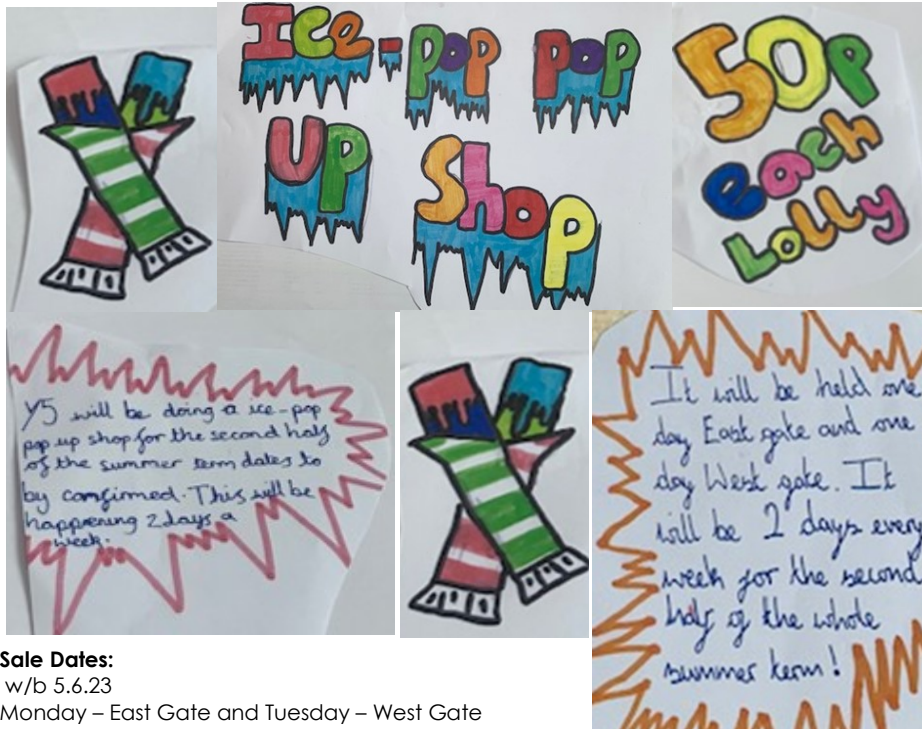
## Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 8 - May 2023

## Headteacher's Headlines



### Sale Dates:

w/b 5.6.23  
Monday – East Gate and Tuesday – West Gate

w/b 12.6.23  
Tuesday – East Gate and Wednesday – West Gate

w/b 19.6.23  
Wednesday – East Gate and Thursday – West Gate

w/b 26.6.23  
Thursday – East Gate and Friday – West Gate

w/b 3.7.23  
Thursday – East Gate and Friday – West Gate

w/b 10.7.23  
Monday – East Gate and Tuesday – West Gate

## News In Brief

### The Big Book Swap

Calling all Year 3 to Year 6 children, our Big Book Swap starts on the first Monday after half term.

Do you have a book at home that you've enjoyed but are ready to pass on? Maybe a friend or someone you've never even chatted to before would like it too.

Our Big Book Swap display will let you switch a book for another of your choice and, when you've read that, bring that back to swap again. You only have to swap one book at a time and, if you don't have a book to bring in, there will be some on the shelf to begin with to get you started.

So, over half term, have a search at home for that first book you could swap and let's share our love of reading with each other.



## Tweet of the week!

**Stamford Green** @StamfordGreen · 21 May  
Thank you to everyone that supported the PTA on Saturday & made our Colour Run such a fantastic family day. From running the bar to putting up the bunting and taking it down again... There were so many jobs that all the volunteers did & we appreciate you all and are very grateful.



**Stamford Green** @StamfordGreen · 21 May  
Louise Dennis, one of our parents, volunteered to lead the event & is an inspiration. We are so grateful to her & the team that thought of refreshments, entertainment, medals and fun! All money raised for the PTA will be spent on the next adventure for the children on the field.



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!

## TOGETHERNESS



### PTA Post

A huge thank you to everyone who took part and helped in our Colour Run last weekend.



This is what a couple of children in Y5 had to say about the event:

"I loved how you could help out at the stations to throw the paint at people. Overall the whole experience was amazing. I loved it!"

"I tried to get as colourful as possible."



### I've always wondered...

#### What is bullying?

Bullying differs from teasing/falling out between friends or other types of aggressive behaviour when it is **persistent, deliberate** and there is a **power imbalance** that makes it hard for the victim to defend themselves.

We take the impact of bullying very seriously and embed a number of strategies to prevent bullying.

Our PSHE curriculum includes to develop skills to make positive relationships with the people in their lives, whilst also understanding how to manage any conflict that they may face. The Jigsaw curriculum enables the children to learn emotional literacy, social and lifelong skills.

Our Emotional Literacy Support Assistants (ELSA) support many children with emotional resilience. They work on a priority basis but offer a drop-in service in the library during breaktimes. Many children also access ELSA support through the use of the Better Box, outside the hall which is monitored weekly.



Each class (Y2 - Y6) have a Behaviour Ambassador, whose role it is to be extra eyes and ears out of the playground. Many children choose to talk to their class Behaviour Ambassador if they are looking for a friend.

Our Anti-Bullying [Policy](#) describes our process and offers useful resources including a leaflet for parents to support at home and a leaflet aimed at children.



### Community Corner



On 28 May 2023, Mr Hall will be embarking on an epic cycle ride from Helsinki to Epsom in loving memory of his son, Sepp Hall, who lost his fight against ATRT cancer in October 2022. [www.Cycle4Sepp.com](http://www.Cycle4Sepp.com)

The route, 2,400 miles, is further than the Tour de France and ridden in less time. It brings together the place of Sepp's birth - Epsom - and his spiritual home, the land of his mother - Finland.

He is aiming to raise £50k for Momentum Children's Charity. Momentum is a local charity that supports families across the South East, whose children have cancer and other life-challenging illnesses.

Please follow the [link](#) to the video explaining Sepp's journey and also the details of the ride (all in a minute).



### Online Safety

#### How is digital resilience established?

Digital resilience is primarily built through experience rather than learnt, fostered by opportunities to confide in trusted others and later reflect upon online challenges.

#### Understand

An individual understands when they are at risk online and can make informed decisions about the digital space they are in

#### Know

An individual knows what to do to seek help from a range of appropriate sources

#### Learn

An individual learns from their experiences and is able to adapt their future choices, where possible

#### Recover

An individual can recover when things go wrong online by receiving the appropriate level of support to aid recovery

### DIGITAL RESILIENCE

Growing self-control and an ability to recognise what is harmful, and respond appropriately, are key aspects.





## Pupil leadership Scoop

Have you seen some Year 6 children at your child's Sports Afternoon?

That's our fantastic Sports Crew who have been helping to organise activities and guide the younger children on how to take part.



## Above and Beyond

Alana, JP, Rory and Alex made cookies and brownies and then delivered them to neighbours who had responded to a Facebook post that had been put up and then collected donations from those neighbours. This is for Wildlife Aid, the charity in Leatherhead that cared for a baby fox found abandoned in Alana and JP's garden before Easter.

All four of them were really good at talking to neighbours (who they hadn't met before) and being responsible handling food and money.



If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)



## Governor Dispatch

Congratulations to our new Parent Governors; Miss Julia Belling and Mr Tim Galliver.

Parent governors play a vital role on governing bodies, holding the unique position of having a parental viewpoint of the school. Through the children, they have a first hand experience of the delivery of the curriculum. As a governor they will be responsible for the strategic direction of the school. Overseeing the school's financial performance, ensuring money is well spent. The progress and wellbeing of all pupils will also be at the forefront of a governor's mind during meetings.

*Congratulations!*

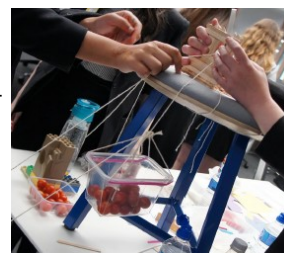


## Challenge Corner



The problem: In Nepal many farmers living on the mountainside grow fruit and vegetables, including tomatoes. To earn a living they need to sell these at the local market. The problem is getting to market involves a long, dangerous walk down the mountain side and over a river, at the end of which the tomatoes may well be a bit squashed.

The challenge: To design, build and test a way of moving tomatoes that won't squash them!



More information at:

[www.practicalaction.org/schools/squashed-tomato-challenge](http://www.practicalaction.org/schools/squashed-tomato-challenge)

## LEARNING

During our staff training (NSET day) at the start of this half term,, the teaching staff spent time learning about our updated PSHE and PE curriculums and planning for the summer term.

In PSHE, teachers learnt about the five strands to our PSHE ( Personal, Social, Health and Economic Education) offer in school: daily story time, the Golden Run, Whanau, MindUp and the Jigsaw scheme of work. Jigsaw is a planned programme of learning through which children acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future. The curriculum helps to develop the qualities and attributes pupils need to thrive as individuals, family members and members of society.

Our vision for Physical Education is that:

- To build on the fundamental skills of movement, progressively developing pupils' gross and fine motor skills.
- To learn the skills of a variety of different physical activities, including dance, gymnastics and team sports.
- To ensure that all children are motivated and inspired to take part in daily physical activity and that they know the health benefits of doing so.
- To know rules, strategies and tactics for a range of games and apply these independently when taking part.
- To develop confidence and a 'can do attitude' towards all types of physical activity.
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For further detail about the curriculum for each year group, please see our [Curriculum Compendiums](#) on our website. The teachers have already begun implementing the curriculum, with lots of positive feedback from their classes!

## INSPIRING AND THRIVING



Year 6 girls won their football tournament at Priest Hill earlier this term.

We spoke to the star players who said, "I loved the girls' football tournament. The players were incredible, and we ended up winning! I had so much fun" - Izzy 6L, Sophia and Ava (also 6L) said "We were so proud to be representing the school and we worked well as a team, I still can't believe we won!". Sienna S and Phoebe (6DA) said "We had so much fun, working well and battling together as a team. We still can't believe we won!". Mr Armstrong and Dr Rees were so proud of the team, who overcame some tough opponents to walk away with the win. Well done Stamford Green!

## VALUES

Our value of the month is:

### Tolerance

The highest  
result of  
education is  
tolerance.  
– Helen Keller

Jonny in 5B suggests:

Understanding and appreciating other people and their feelings.

Mrs Temlett suggests:

Being kind to each other even when we disagree.

## HAPPINESS

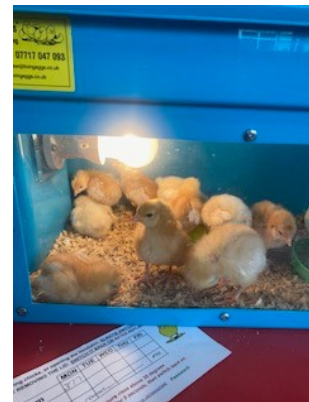
Year 1 have been looking after tadpoles to watch their development into frogs. We were very excited to spot legs on two of them today!



It won't be long before they will be doing 'Fred Talk'!



We have been lucky to have some lovely chicks hatch over the last two weeks. All ten of them are growing bigger everyday. The children have enjoyed them coming to their classrooms and they have been able to handle them and look after them. Lots of values have been shown over the last couple of weeks.



## What's in the News?



## Diversity Equality, Inclusion and Belonging

### Look, Smile, Chat

Deaf Awareness Week (1 to 7 May 2023) celebrated the different ways we can communicate. Being deaf aware helps us to make everyday life more deaf-friendly for children and young people. Every deaf child or adult is different. Levels of hearing loss, communication methods and use of hearing technology can vary widely. It's important to remember this and find out what everyone's individual needs are so you can make sure everyone is included in whatever you are doing together. There are lots of ways to chat...possibly more than you think, watch the video below to see how!



<https://www.youtube.com/watch?v=W6Boas4aRkQ>

## ACHIEVING - Celebrating Success



### Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Oryn Thomas	RB	Lilly Ball	4G	Ruby Paxton-Browne	3K	Harriett Mathews	5B
Oliver Zhao	1MH	Esme Dolbear	5O	Neive Hetherington	6B	Sienna Sulley	6DA
Eddie Turner	2S	Tilly Turnbull	4V	Adeline St John Todd	RP	Lois Smith	RP
Pyper Burgess	2J	Molly Henderson	3J	Cora Browne	1MH		



Winners of Pepe the Punctuality Puppy were: **4W & 4G 12/05**  
**2S & 3J 19/05**



Winners of Annabelle the Attendance Ape were: **6DA & 1P 12/05**  
**4W & 5B 19/05**



- The winning House with the most values buttons was **Hookfield 12/05 Horton 19/05**
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but **Megan Webb 2S, Max Butterfield 6DA, Ashton Smith 5T** won the lucky dip.





### Congratulations to everyone who has received a Merit Award recently:

Sophia Field	6L	Zoe Tebbett	1P
Myles Hall	6DA	Willow Martinkovics	6C
Riley Mahaadikaramlage	1B	Alice Passmore	3K
Alice Seabroke	RP	Dylan Evans	RB
Charlie Smythe	3J	James Whitehead	2W
Lottie Rees	2J	Freya Osborne	4G
Sam Duffy	5B	Jacob Rees	2S
Tilly Turnbull	4V	Beth Gordon	6B
Aiden Wilmot	4W	Jasmin Potter	6B
William Eddleston	RM	Felix Galliver	2S
Sam Whittemore	5T	Toby Davies	5O
Freddie Marsden	3S	Florence Stanbridge	6DA
Kristian Dench-Watts	1MH	Emma Del Prado	6L
Sasha Watkinson	3J	Scarlett Sweeney	4V
Rylee Anderson	RP	Benjamin Jackson	RM
Jessica Doughty	4W	Ryan Stewart	5T
Indy McIntyre-Lally	3S	Shaun Chan	2J
Samuel Dalton	2W	Caitlin Herman	6C
Anneli Borkakoti	1MH	William Brown	4G
Louis Routledge-Pepper	RB	Harry Vinson	1P
Olivia Williamson	2S	Arjun Johri	6B
Jack English	6B	Dylan Edge	5O
Genevieve Vezey	3K		

### Achiever of the Week - Well done to the following children who have worn our golden jumpers/t-shirts recently:

Ethan Barrett	6DA	Arron Leach	6B
Leo Green	1B	Kayla Lambert	5O
Alana Rock	RP	Adeline St John Todd	RP
Glen Wilson	2J	Kamil Lotsukho	6DA
Ezra Clarke	3J	Anya Marahatta	2J
John Manyak	5B	Stas Nykyforuk	6L
Theo Struthers	4V	Hunter Flatt	RM
Daniel Mansell	4W	Tate Hall	5T
Pippa Treharne	5T	Callum Murtagh	3J
Innis Wilson	RM	Zhuolin Li	4V
Theon Mahaadikaramlage	3S	Alice Arnold	3S
Enzo Pinheiro	6L	Luca Filopei	5B
Lucy Bezzi	6C	Isabella Paxton-Browne	4W
Penny Cox	1P	Esther Ting	6C
Mia Range	1MH	Alex Lee	2W
Fearne Vaughan	3K	Aryana Bardoshi	1MH
Juelz Wright	RB	Elliot Rutherford	RB
William Hobbs	2W	Finn Hamilton	4G
Luciana Wilson	4G	Lyna Dang	1P
Toby Verdin	2S	Thomas Figueiredo Sparey	2S
Olivia Green	2S	Ava Hawker	5O
Alex Lee	2W	Dylan Dawson	6B
		Alice Passmore	3K

