

# Children and Learning Committee Terms of Reference

# Membership

Membership of the Children and Learning Committee shall be no fewer than six Governors. Any member of the governing body is welcome to attend any committee meeting, but only members of the committee are entitled to vote. From time to time, as the need arises, the Children and Learning Committee may invite advisors, either staff from within the school or external advisors, to attend meetings.

### Quorum

3 members of the committee must be present for the meeting to be quorate.

### **Meetings**

Termly, unless otherwise agreed by members of the committee, as necessary.

# Terms of Reference

The Children and Learning Committee has delegated responsibility for:

- 1. Promoting the achievement of high standards of teaching and learning by staff and pupils.
- 2. Providing an innovative curriculum to develop each child's cultural capital, embracing digital opportunities, technology, the arts and sports, whilst retaining focus on the core subjects.
- 3. To take responsibility for all academic and extra-curricular activities within the School, and to report thereon to the Governing Body.
- 4. Ensuring that the delivery of the National Curriculum and Religious Education including statutory requirements for SEND pupils has a positive impact on all its pupils.
- 5. To monitor academic standards throughout the school and ensure equal opportunities for all children.
- 6. To monitor the impact of disadvantage pupil funding on achievement and progress.
- 7. To review compliance with the legal requirements on assessment for KS1 and KS2 (including the publication and reporting to parents of these assessments).
- 8. To review progress in reading to ensure that all pupils, including the lowest achieving readers, make sufficient progress to meet or exceed age-related expectations.
- 9. To consider the implications of any school inspections by the LA or OFSTED, the results of National Curriculum Tests and other appraisals, and any reports and observations on schools in general.

- 10. To advise and assist the Headteacher with the production and review of curriculum policy documents, including relationships and sex education.
- 11. To promote the Committee's awareness of curriculum issues and, in particular, to consider meetings between priority leaders and the governor responsible for their priority area on the SSP.
- 12. Reviewing, monitoring and approving the implementation of policies as indicated on the school's Policy Review Schedule.
- 13. The Committee have specific oversight for the school's arrangements for SEND.

