



SMSC - Spiritual, Moral, Social and Cultural Education- School Overview

In addition to the National Curriculum, we have identified the listed learning and thrive experiences as being an integral part of fulfilling our seven commitments, to each child, during their journey with us. The school curriculum is underpinned by our three local curriculum drivers (Community/Values/Independence), which are in place, in addition to the list below, to meet the needs of our children in relation to their social, moral, spiritual and cultural development. All of these elements come together to actively promote fundamental British values.

We believe that the learning experiences at Stamford Green are unique and our aim is to ensure that we develop the 'whole' child whilst maintaining the highest standards of achievement across all areas.

Working together to be the best we can - our seven commitments, to each child, during their journey with us.

Inspiring	Happiness	Values	Achieving	Ambition	Learning	Togetherness
<ul style="list-style-type: none"> • Educational visits and visitors • School Council and pupil voice • Children across the school vote for their House Captain every year • Great Harvest Bake Off – Charity fundraiser • Christmas Market – children make and sell products • Young Enterprise Project (Y6) • Clubs- internal and external opportunities as well as peripatetic music lessons • Black History Month projects e.g. theatre and drama workshops 	<ul style="list-style-type: none"> • Class assemblies to school and parents • Whole school productions e.g. Drama, YR's First Christmas, KS1 Nativity and KS2 Show • Worry Box for all to use so that individual concerns are addressed • Safe and welcoming environment • Positive relationships • Eco friendly- recycling initiative • Playtimes – whole school areas, craze of the week, ball cage and all weather pitch rotas, friendship bench • Whole school PTA events e.g. Easter Challenge 	<ul style="list-style-type: none"> • Values decided by children, staff, parents and Governors based on important qualities for the children to epitomise so that they are successful citizens in Britain • 22 School Values on a 2 year rotation • Assemblies (collective worship, themes, festivals and reflective thought) • House Captains involved in the school • Displays (whole school, classroom and corridors) • Themed weeks e.g. Anti-bullying • Whole School Ethos: -Vocabulary -Displays -Rewards -Planned for lessons through our local curriculum drivers • Thought provoking questions on displays 	<ul style="list-style-type: none"> • Captain's Table • Vivos – Y2-Y6 reward • Achiever of the week - Golden Jumpers • Clubs (representing the school) • Golden awards • Merit awards • Pen License • Learning journals • Pupil progress • Assessment informing planning • Parents' Evening • Class Open Time to showcase learning • Golden Books to show progression from YR to Y6 • Opportunities for parental feedback in children's books • High expectations evident in children's books and on displays around the school 	<ul style="list-style-type: none"> • House Captain speeches and whole school involved in democratic election • Buddies and Y6 applications • Competitive sports • Sport in KS2/Y6 - all (who want to) get to represent the school at an inter school sports event • Music Festival • Dance Festival • Role models • LMT Lead projects e.g. E&E Borough Opportunities • Training teachers through School Centred Initial Teacher Training (SCITT) and work experience • National Support School • DfE designated Teaching School 	<ul style="list-style-type: none"> • National and Local Curriculum • Enrichment YR-Forest School Y1-Outside area learning Y2-Playing the recorder Y3-Pen licences Y4-Survival skills Y5-Ice lolly project Y6-Enterprise Project • Local Curriculum Drivers • Feedback and marking • Link with a Spanish school- pen pals • Homework passports • E-Safety • Shared reading (Y1-Y6) • Thrive experiences –see separate document on our website • Parent workshops run based on priorities 	<ul style="list-style-type: none"> • Planned curriculum driver opportunities • Parent welcome meeting at the start of each year • Working with lots of people through class/group/ partner work • Community Reading Volunteers • Safeguarding training for all • Visitors welcomed to enhance the curriculum • Working with other schools e.g E&E Triad Project • Supporting and being a part of PTA events • Parents' Forum • Class Rep Coffee Morning • Community Newsletter • Communications – email/Twitter/ Facebook • Generations Coffee Morning run by the School Council (SGSC)