



## Messages from the Office

### **School Tidy Up Morning / Spruce with Druce! - Saturday 29 September – 9.00am to 12.00 noon.**

We will be giving the school a tidy up so please feel free to drop in at some point in the morning. There will be lots of little jobs, where many hands make light work eg. sweeping the YR outdoor area or weeding a flower bed. Refreshments and equipment will be provided.

### **School Lunches**

Please can parents remember to book a school lunch by midnight the night before it is required. If you have forgotten a meal for your child, please contact the Office by 9.30am on the day.

### **YR-Y5 Nasal Flu Spray Vaccination**

The nurses from Surrey Central Health have been in today to collect the forms. If you have not returned the form and would like your child to have the nasal flu vaccination please bring them in at the latest tomorrow 25/9/18 any forms brought in after this will not be accepted and you will need to book for your child to have the vaccine at the doctors.

### **Blue Spots by the East Gate**

Please can we remind parents/carers that the blue spots are there to guide the children into school so please don't stand on them or past them. Thank you.

### **Update and forewarning about Parents' Evening - on Monday 12 and 19 November 2018**

Please can we remind parents not to bring their children to school on Parents' Evening. With nearly 600 pupils in the school we do not have the space to accommodate children who are waiting whilst their parents meet their teacher. We have received feedback from parents that the hall was too busy last time, as children were sitting on the blue chairs, that were meant for adults so people couldn't get into the hall. In addition to this, we have had issues with unsupervised children in classrooms and corridors so would appreciate your co-operation with not bringing your children to school on Parents' Evening. We would encourage parents to help each other out with reciprocal arrangements for childcare. Hopefully, advance notice of these dates gives parents the opportunity to put the necessary arrangements in place.

### **Message from the PTA**

Welcome to our new families at Stamford Green, and welcome back to existing children and families. We hope you have settled back into the start of term. We have a very active PTA at Stamford Green with lots of events planned this year and many with an exciting Christmas theme this term. Please follow us on Facebook (Stamford Green Primary School PTA) and get involved.

Thank you to everyone who attended our first PTA meeting last week and especially to those people who have agreed to support in specific roles in the coming year. A big thank you to those stepping down for all their huge support and contributions. More details to follow in the upcoming PTA newsletter.

We have 3 opportunities we are looking for help with please:

1. We are thrilled to have filled all vacant roles but are still looking for someone to support in a chair role in co-ordinating the team and events.
2. We are also looking to improve the storage in our PTA shed and wondered if there is a kind carpentry skilled parent or relative who might undertake the work? All materials will be provided.
3. Our PTA Christmas Market will be on Sunday 2 December from 1.00pm – 4.00pm. It's an lovely festive event with games for all the family, refreshments, and handicrafts made by the children for sale. The usual PTA BBQ will be available and we are lucky that Santa usually makes an appearance. We are looking for volunteers to help organise and run this event including organising games and small prizes, Christmas gift stall, market traders, chocolate tombola and Santa's grotto.

If you are able to help with any of these requests please contact us at [ptastamfordgreen@gmail.com](mailto:ptastamfordgreen@gmail.com)

### Coming up soon:

| September          |  |  |
|--------------------|--|--|
| Monday 24.9.18     | YN: 3.10pm – 5.15pm<br>YR: 3.00pm - 5.15pm<br>Y1: 3.05pm – 5.15pm<br>Y2: 3.10pm - 5.15pm<br>Y3-Y6: 3.15pm - 5.15pm | Class Open Time – Parents welcome to drop in, during the allotted time, and visit their child's class. Children will be dismissed as usual and then you can return to class.<br>NB: YN's Class Open Time will take place in the Studio |
| Tuesday 25.9.18    | 9.00am – 10.30am   | Come and Play - Toddler session  |
| Friday 28.9.18     | 9.00am - 10.00am   | Coffee morning for new Reading Heroes with Miss Swann  |
| Friday 28.9.18     | 1.15pm – 2.45pm  | Y6 House Captain speeches for the children in each house   |
| Saturday 29.9.18   | 9.00am – 12.00pm   | School Tidy Up Morning – Parent volunteers needed please   |
| October            |  |  |
| w/b Monday 1.10.18 | -  | Golden Book week   |
| Tuesday 2.10.18    | All day  | Individual school photos for children  |
| Tuesday 2.10.18    | 3.00pm – 3.45pm  | Book Fair  |
| Wednesday 3.10.18  | All day  | Individual school photos for children  |
| Wednesday 3.10.18  | 3.00pm – 3.45pm  | Book Fair  |
| Thursday 4.10.18   | 2.15pm – 2.55pm  | Settling in and phonics meeting for YR parents   |
| Thursday 4.10.18   | 3.00pm – 3.45pm  | Book Fair  |
| Friday 5.10.18     | 8.40am   | Fundraiser – Bag2school collection – More details to follow  |
| Friday 5.10.18     | 8.55am   | PTA Meet and Greet Coffee Morning at school – all parents welcome  |



### Year 1 Weekly Information w/b 24.9.18

Our author of the week is Jez Alborough. He has written books such as 'Tall', 'Hug' and 'Duck in the Truck'. If you have any Jez Alborough books at home that your child would like to bring in, please don't forget to put their name in the front. We will be finding out about Bobo and his friends and exploring the use of rhyme.

Our focus in maths this week will be subtraction. We will be using objects to subtract pairs of one digit numbers and practising recording our answers. Later in the week, children will get the chance to 'be the teacher' by checking subtraction calculations! Can you think of times when you need to subtract in real life? For example there are 4 cakes, 2 get eaten how many are left. In speedy maths we will be continuing to count objects carefully and to practise correct number orientation.

This half term children have 20 high frequency words to learn for their spelling test of high frequency words. A list of all these words were sent home earlier in the term but they can also be found in your child's Learning Journal. You can use this to help them practise reading the words at speed, before learning to spell them. At school we practise these words using the 'Look, Say, Cover, Write, Check' technique daily. At the end of each week children will bring these practice sheets home for you to get a feel for which words they need to focus on with you at home.

Please can all children have a named water bottle in school every day – thank you.

Have a great week,

Mrs Williams, Miss Burgess and Miss Beadle



### Year 2 Weekly Information w/b 24.9.18

A reminder that the Year 2 Pedals Training is taking place on 9, 10, 11 and 12 October. This course is not compulsory, but if you wish for your child to take part, then permission and payment is due by Monday 1 October via Tucasi log on. Thank you!

In English this week, we will be exploring reading skills using a poem written about the Great Fire of London. We will be engaging with the text and annotating each verse with references to the different events of the fire. Afterwards we will be answering questions using full sentences and 'this is because...' to explain our reasoning. Later in the week we will be going on an autumn walk within our school grounds and using this as a stimulus for some lovely recount writing. I wonder what we will find!

In maths we are continuing our exploration of place value and developing a greater understanding of how to partition numbers. We will be using arrow cards and dienes to help us learn.

Coming up soon in speedy maths (\* indicates new learning):

|                |  |
|----------------|--|
| w/b<br>24.9.18 | * Subtract 10 from 2-digit numbers at speed<br>Add units to 2-digit numbers at speed<br>Subtract units from 2-digit numbers at speed<br>Know pairs of 10s to 100<br>Know $\frac{1}{2}$ of even numbers to 20<br>Count on in 2s |
| w/b<br>1.10.18 | * Subtract 10 from 2-digit numbers at speed<br>Add units to 2-digit numbers at speed<br>Subtract units from 2-digit numbers at speed<br>Know pairs of 10s to 100<br>Know $\frac{1}{2}$ of even numbers to 20<br>Count on in 2s |

This week, we will be beginning to plan what we will make as part of the Great Harvest Bake Off. The children will be gathering ideas and thinking about how they might adapt a basic recipe. Watch this space for further details over the coming weeks!

Have a lovely week,

Mrs Glaister, Miss Abela, Mrs Temlett, Mrs Fahey and Mrs McClelland



### Year 3 Weekly Information w/b 24.9.18

Our English this week is going to link to our theme of A Long, Long Time Ago. The children will be thinking about newspaper reports. They are going to be writing their own headlines for fairy tales and studying existing newspaper reports so that they can make their own toolkit of features a report should include. We are then going to be researching the discovery of the baryonyx fossil in Dorking and writing reports about it.

In maths this week we will be continuing to work on addition. Today the children have had a go at being the teacher by marking and correcting the teachers' attempts at column addition. The children will be applying their addition work to solving problems that include addition calculations and will also be making decisions about whether to use a mental or written method. The children will be moving their learning forward in line with the school's Progression in Calculations document which can be found on our school website:

- Children add two 2-digit numbers using column addition (No carrying).

|  |        |  |
|--|--------|--|
| $\begin{array}{r} 24 \\ + 43 \\ \hline 7 \text{ (4+3)} \\ + 60 \text{ (20+40)} \\ \hline 67 \end{array}$ | moving | $\begin{array}{r} 24 \\ + 43 \\ \hline 67 \end{array}$ |
|--|--------|--|

- Children add using standard written method (column addition).

$$\begin{array}{r} 48 \\ + 36 \\ \hline 84 \\ 1 \end{array}$$

Coming up soon in speedy maths:

|                |  |
|----------------|--|
| w/b<br>24.9.18 | Know 10 more than 3-digit numbers.<br>Know 3x table at speed.<br>Know 2x, 5x 10x tables and related division facts at speed.<br>Know addition and subtraction facts to 20. |
| w/b<br>1.10.18 | Know 10 less than 3-digit numbers.<br>Know 3x table at speed.<br>Know 2x, 5x 10x tables and related division facts at speed.<br>Double and half numbers to 20 at speed.    |

Enjoy your week,

Mr Deane-Armstrong, Mr Loughlin, Mrs Smith and Mrs MacLeod.



### Year 4 Weekly Information w/b 24.9.18

In English this week, we are focusing on settings for Ancient Greek myths. We will be using a range of descriptive devices to write about our own setting. We will also be learning how to accurately punctuate direct speech and look at how to use evidence from the text to support our answers to comprehension questions.

In maths we will be working with negative numbers. We will also be focusing on how to use exchange in column addition.

$$\begin{array}{r} 483 \\ + 361 \\ \hline 844 \\ 1 \end{array}$$

In speedy maths this week we will be covering (\* indicates new learning):

|                              |  |
|------------------------------|--|
| <b>w/c</b><br><b>24.9.18</b> | *Know 9x table at speed<br>Add and subtract pairs of 1-digit and 2-digit numbers<br>Know doubles and halves of tens<br>Know pairs of numbers to 100.<br>Add and subtract 1-digit numbers and 3-digit numbers |
|------------------------------|--|

|                              |  |
|------------------------------|--|
| <b>w/c</b><br><b>1.10.18</b> | *Know pairs of tens to 90. Know 9x table at speed<br>Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.<br>Add hundreds to 3-digit numbers at speed.<br>Know doubles and halves of tens. |
|------------------------------|--|

In our themed learning 'Greece is the Word' we will be focussing on Ancient Greek gods and goddesses. The children have already encountered many gods through our reading of Ancient Greek myths and have expressed an enthusiasm to find out about more about them. They will be presenting their findings in a fact file. Also in theme, we will be solving an Ancient Greek 'Who Dunnit?'

This week we will be revising some spelling rules from previous years, which we have found that the children are not always applying in their work. We will focus on adding suffixes to words which require altering, such as changing 'y' to 'i' and adding 'es' eg fly and flies; and which words need the consonant to be doubled before adding a suffix e.g. swim and swimming. We will also be revising the correct spelling of common contractions such as don't and aren't. The following week, we will have a quiz to see if the children can apply these rules. It would be helpful if you could reinforce these at home, such as spotting examples when reading.

Have a good week.

Miss Jenkins, Mrs Spooner and Miss Poole



### Year 5 Weekly Information w/b 24.9.18

In English, we will be looking at newspaper reports. We will explore a number of real life reports and will study the features of the genre. Later in the week, we will move on to writing our own newspaper reports.

In maths, we will be looking at the way that bar models can be used to clarify what needs to be done to solve a problem. We will look at a range of problems and will practise solving them using bar models.

In speedy maths this week, we will be covering the following areas:

|                                |   |
|--------------------------------|---|
| <b>w.b:</b><br><b>24.9.18</b>  | Add and subtract pairs of 2-digit numbers at speed.<br>Know pairs of numbers to 100.<br>Use tables to work out related x and ÷ at speed.<br>Continue simple number patterns |
| <b>w.b:</b><br><b>01.10.18</b> | Give change from £1 at speed<br>Know pairs of tens to 180<br>Add three tens at speed.<br>Convert cm to mm and vice versa  |

In our themed learning this week, we will continue to look at the Titanic disaster and learn more about the discovery of the wreck. In computing, we will start to program and will learn to create code to solve simple problems.

This Friday, we will concentrate on the next five Year 5 words from the back of the Learning Journal (competition – desperate) and the 4x table. In the times table test, we will demonstrate our knowledge of the table in random order and when we use related division facts, e.g.  $7 \times 4 = 28$ ;  $48 \div 4 = 12$ .

The deadline for requesting tickets and t-shirts for Young Voices is Wednesday (26.9.18). Please ensure all payment is made via Tucasi.

Have a great week.

Mr Vidal and Mrs Beunderman



### **Year 6 Weekly Information w/b 24.9.18**

This week in English, we will be looking at the different uses of a comma including to list and to separate phrases and clauses. We will also be practising our speaking and presenting skills in preparation for delivering our House Captain speeches on Friday afternoon. These will be to the children across the school, in our house, persuading them to vote for us.

In maths, we will be securing our understanding of place and then moving onto rounding and negative numbers. We will also be practising times tables and related division facts to ensure speedy recall.

This week we will be starting our Whanau sessions, which is a time to nurture a sense of community within the school as well as a chance for the Year 6 children to develop their leadership skills and improve their confidence and their self-esteem.

We have been working hard on our enterprise project and the children have presented their ideas. We were really impressed with their creativity and effort.

We hope you have a lovely week.

Miss Bidwell, Mrs Peters and Mrs Jayasuriya