



## Messages from the Office

### PTA Meeting

On Thursday at 8.00pm we have our first PTA meeting of the academic year at school, beginning with our AGM. Everyone will be warmly welcomed to attend and find out more about the PTA and being part of our school community.

### Behaviour Ambassadors

On Tuesday 11.9.18, Mrs Dray introduced the role of Behaviour Ambassadors to all Y2 to Y6 inviting them to apply for the class new role. The Behaviour Ambassador's code is

- To look out for lonely people
- Be an extra pair of ears and eyes
- Be happy and smile
- Be kind and helpful
- Suggest games and come up with ideas
- Respect others
- Set a good example
- Be active
- Be encouraging

The children have been invited to write to Mrs Dray to say why they would be a good Behaviour Ambassador. All letters should be given to Mrs Dray, via their class teacher, by Friday 21.9.18. If there is more than one applicant per class, they will need to be interviewed. All interviews will be conducted by the 2017 – 2018 Behaviour Ambassadors. Mrs Dray will help any children to read their letters, if required.

The interviews will be held 4.10.18 from 1.10pm – 3.00pm and all the candidates will be interviewed class by class not individually.

### School Tidy Up Morning / Spruce with Druce! - Saturday 29 September – 9.00am to 12.00 noon.

We will be giving the school a tidy up so please feel free to drop in at some point in the morning. There will be lots of little jobs, where many hands make light work eg. sweeping the YR outdoor area or weeding a flower bed.

### Coming up soon:

September		
w/b Monday 17.9.18	-	Internal clubs start
w/b Monday 17.9.18	-	6PJ Bikeability Level 2 training
w/b Monday 17.9.18	-	YN Normal sessions commence
Tuesday 18.9.18	8.40am and 3.00pm	PTA Second Hand Uniform sale at East Gate
Thursday 20.9.18	8.40am	All YR children start full time
Thursday 20.9.18	8.00pm	PTA AGM at school
Monday 24.9.18	YN: 3.10pm – 5.15pm YR: 3.00pm - 5.15pm Y1: 3.05pm – 5.15pm Y2: 3.10pm - 5.15pm Y3-Y6: 3.15pm - 5.15pm	Class Open Time – Parents welcome to drop in, during the allotted time, and visit their child's class. Children will be dismissed as usual and then you can return to class. NB: YN's Class Open Time will take place in the Studio
Tuesday 25.9.18	9.00am – 10.30am	Come and Play - Toddler session
Friday 28.9.18	9.00am - 10.00am	Coffee morning for new Reading Heroes with Miss Swann
Friday 28.9.18	1.15pm – 2.45pm	Y6 House Captain speeches for the children in each house
Saturday 29.9.18	9.00am – 12.00pm	School Tidy Up Morning – Parent volunteers needed please



### Year 1 Weekly Information w/b 17.9.18

Continuing this term's theme of 'Stories We Love' our author of the week this week is Mick Inkpen. We will be enjoying his stories in class and responding to them in different ways: designing our own balloons; thinking about our favourite toys; talking about days of the week and months of the year and how the seasons are different. Have you got any Mick Inkpen books at home to read? If children would like to bring them to show the class, don't forget to put their name in the front please.

During maths this week, our focus will be on addition. We will be using different resources to help us to add and thinking about how to record the calculations. Later in the week we will think about real life situations where we have to add. In speedy maths we will be continuing to practise accurate counting skills.

Please remember that earrings can't be worn for PE. There are always exciting things happening at school and this can sometimes mean that the days for PE change. If your child wears earrings, it may be worth trying to help them learn to remove them safely for themselves in case PE happens on a different day. Please can you make sure all PE kit, jumpers, school uniform etc. are named.

We would like to invite anyone who has some spare time and would like to listen to the children read on a regular basis and become a Reading Hero to email Miss Swann ([deputy@stamford-green.surrey.sch.uk](mailto:deputy@stamford-green.surrey.sch.uk)). This can be yourself, a family member, grandparent etc. The time would be very valuable to us to give the children as much opportunity to read to an adult as possible. Thank you in advance.

Have a super week,

Mrs Williams, Mrs Beadle and Miss Burgess



### Year 2 Weekly Information w/b 17.9.18

We are still after donations of old paperback books please (of appropriate content for little eyes!) that you were thinking of throwing away or recycling. Some of the books will be used to make houses which will take centre stage in our recreation of the Great Fire of London. If you have any old books we can use, please send them in with your child by Friday 21.9.18. Thank you!

In English this week, we will be focusing on recounts. We will learn about the features of recounts and write about what we did at the weekend. The children will recognise the past tense and associated past tense verbs – such as swam, walked and ran. We will listen to a story about the Great Fire of London and will recount the events concentrating on the use of time connectives.

In maths, we will be continuing to learn about number. The children will be partitioning (splitting) numbers in different ways. E.g. 14 can be partitioned into 1+13, 2+12, 3+11 etc. Later in the week we will be exploring a hundred square and using it to help us add/subtract 1 and 10 at speed. Some children will go onto using the hundred squares to help us add/subtract 9 and/or 11 at speed.

Coming up soon in speedy maths (\* indicates new learning):

w/b 17.9.18	Know number bonds to 20 at speed Add 1-digit numbers at speed Know '2 more' at speed. Know doubles of 1-digit numbers at speed Know number bonds to 20 at speed Recall subtraction facts up to 20 at speed
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w/b 24.9.18	*Know pairs of 10s to 100 Calculate 2-digit subtract 1-digit at speed Know number bonds to 10 and 20 at speed Know '2 less' at speed Know $\frac{1}{2}$ of even numbers to 20
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Have a great week,

Mrs Glaister, Miss Abela, Mrs Fahey, Mrs McClelland and Mrs Temlett



### Year 3 Weekly Information w/b 17.9.18

Our English this week continues to be based around the story of Katie and the Dinosaurs. The children will use story mapping to plan their own versions of the story and will write these stories later in the week. They will use the toolkits for descriptive writing that they have generated themselves to help them include interesting description throughout their stories.

In maths this week we will be working on addition. On Monday the children demonstrated what they could remember from Year 2 and they will be building on these skills during the course of the week. The focus will be on the use of column addition, with the children moving their learning forward in line with the school's Progression in Calculations document:

- Children add two 2-digit numbers using column addition (No carrying).

$$\begin{array}{r}
 24 \\
 + 43 \\
 \hline
 7 \text{ (4+3)} \\
 + 60 \text{ (20+40)} \\
 \hline
 67
 \end{array}$$

moving

$$\begin{array}{r}
 24 \\
 + 43 \\
 \hline
 67
 \end{array}$$

- Children add using standard written method (column addition).

$$\begin{array}{r}
 48 \\
 + 36 \\
 \hline
 84 \\
 1
 \end{array}$$

In Year 3, our aim is for the children to be confident adding 3-digit numbers using this method.

Coming up soon in speedy maths:

w/b 17.9.18	Know 3x table at speed. Add 1-digit to 2 digit numbers. Subtract 1-digit from 2-digit numbers. Add tens to 2-digit numbers. Subtract tens from 2-digit numbers.
w/b 24.9.18	Know 10 less than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In our themed learning this week, the children will be finding out about different types of dinosaurs and using Venn diagrams to sort dinosaurs into groups. They will be using the internet to research about different dinosaurs.

Have a great week,

Mr Deane-Armstrong, Mr Loughlin, Mrs Smith and Mrs MacLeod



### Year 4 Weekly Information w/b 17.9.18

In English this week, we are focussing on the adventures of Perseus. We will be looking at the features that heroes have in common and we will be using powerful vocabulary and conjunctions to write about our own Greek hero. If your child has any myths or legends that they would like to bring into school, it would be great. Please ensure that any books are clearly name labelled.

In maths we are continuing to work on place value. We will be finding one, ten, one hundred and one thousand more or less and rounding to the nearest 10, 100 and 1000. We will also be starting to understand negative numbers. Throughout this week we will be using reasoning to explain our answers.

Coming up in speedy maths (\* indicates new learning):

<b>w/c 17.9.18</b>	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers
<b>w/c 24.9.18</b>	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers

In our themed learning 'Greece is the Word,' we will be learning about the City States of Athens and Sparta. We will locate the cities on a map and we will be comparing life in the cities in Ancient Greek times. We will be debating the merits of Athens and Sparta, voting for the city in which we would have preferred to live. In art, we will be drawing our own Greek vases using ideas from the myths we have learnt about so far.

Have a good week,

Miss Jenkins, Mrs Spooner and Miss Poole



### Year 5 Weekly Information w/b 17.9.18

In English, we will be revising the correct use of capital letters and investigating different ways of using commas – in lists, to separate clauses, for additional information. Later in the week, we will be applying this to our theme writing.

In maths, we will be using our addition and subtraction learning from last week and applying it to word problems. We will then move on to multiplication.

In speedy maths this week, we will be covering the following areas:

<b>w.b: 17.9.18</b>	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 100 Convert cm to m
<b>w.b: 24.9.18</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Continue simple number patterns

In our themed learning this week, we will be looking at the Titanic and how it made headlines when it was launched and when it sank in 1912. We will look at some headlines from contemporary newspapers and will then create our own newspaper articles about the disaster.

This Friday, we will concentrate on the next five Year 5 words from the back of the Learning Journal (average – community) and the 3x table. In the times table test, we will demonstrate our knowledge of the table in random order and when we use related division facts, e.g.  $6 \times 3 = 18$ ;  $18 \div 3 = 6$ .

### Y5 Swimming Parent Helper Volunteers

Thank you to all the parents who have kindly volunteered to help us with our weekly swimming lessons. **5V** still require some assistance, if possible, for the following weeks: 18/10, 1/11, 15/11, 22/11.

Please let Mrs Thorpe, in the school office, know if you can help on any of above dates. 5V depart school at 1.25pm for their lessons and are usually back in time for the end of the school day. Thank you.

Have a great week.

Mr Vidal and Mrs Beunderman



### Year 6 Weekly Information w/b 17.9.18

6PJ will be involved with Bikeability this week and when not on their bikes will be working on an enterprise project involving working as a team.

6B we will be looking at the features of persuasive writing and identifying them in famous speeches. We will then be using them when writing our own house captain speeches.

In maths we will be revising place value and the written methods for each of the four operations.

### Multiplication

Children use standard written method (long multiplication) to multiply up to 4-digits x 2-digits.

$$\begin{array}{r} 4356 \\ \times \quad 27 \\ \hline 30492 \\ 87120 \\ \hline 117612 \end{array}$$

### Long division

Children divide up to 4-digit by 2-digit using long division:

$$\begin{array}{r} 576 \\ 15 \overline{)8640} \\ \underline{-75} \phantom{0} \phantom{0} \\ 114 \phantom{0} \\ \underline{-105} \phantom{0} \\ 90 \end{array}$$

15 into 8 doesn't go so look at the next digit.  
15 goes into 86 five times so put a 5 above the 6.  
 $15 \times 5 = 75$   
Take away 75 from 86 to get the remainder 11. Carry the 4 down to make 114.  
15 goes into 114 seven times so put a 7 above the 4.  
 $15 \times 7 = 105$   
Take away 105 from 114 to get the remainder 9.  
Carry the 0 down to make 90.  
15 goes into 90 exactly 6 times so put a 6 above the 0.

## Short division

Children use short division to divide up to 4-digit number by 1-digit.

$$\begin{array}{r} 513 \\ \underline{5)25615} \end{array}$$

5 into 2 doesn't go so look to the next digit.  
5 into 25 goes 5 times. Write 5 on the top line.  
5 into 6 goes once, remainder 1. Write 1 on the answer line, carry the remainder.  
5 into 15 goes 3 times. Write 3 on the top line.

As part of our learning about mindfulness, the children are going to be creating amygdala bottles. Please could your child bring in a plastic bottle, no larger than one litre. Thank you for your support.

We hope you have a lovely week.

Miss Bidwell, Mrs Peters and Mrs Jayasuriya