



Messages from the Office

YN – Y6 School Lunch on Sports Day – Friday 24 May 2019

The children who have a school lunch booked on Friday 24.5.19, will be provided with a packed lunch from the school kitchen. If you would like to provide your child with a packed lunch from home please log onto Tucasi and cancel the lunch. If you have any problems please email Mrs Boulton: boultonc@stamford-green.surrey.sch.uk

Headstart Half Term Holiday Club

Headstart are running a holiday club at St Martins in half term; there will not be one here. Stamford Green children are very welcome to attend the one at St Martin's. Please see the website for more details and to book: <https://headstartsports.class4kids.co.uk/camps>

Clubs on Friday 24 May 2019

Please note that on Sports Day, the Stitch and Chatter Club will be cancelled. Dee Dance will take place as normal.

PSHER (Personal, Social, Health, Economic and Relationships) Education – Curriculum briefing for parents/carers

We have updated our curriculum regarding this aspect of education, so please come and find out how this subject is covered from YN to Y6. Please use the google form to sign up: <https://forms.gle/C6UsZ2PJocEzXhSP9>. Please note that all the curriculum maps for all subjects can be found on our school website.

Coming up soon:

May		
w/b 13.5.19	-	Y6 National Curriculum Tests (SATs)
Monday 13.5.19	7.30pm – 8.30pm	PSHER (Personal, Social, Health, Economic and Relationships) Education – Curriculum workshop for parents/carers
Wednesday 15.5.19	2.30pm – 3.15pm	Y4 High Ashurst residential visit information meeting for parents
Thursday 16.5.19	9.45am -11.00am	SGSC Generations Coffee Morning for retired local residents and grandparents
Friday 17.5.19	8.40am and 3.00pm	PTA Second Hand Uniform sale at East Gate
Monday 20.5.19	9.00am – 11.30am	Y6 Class photographs
Monday 20.5.19	9.00am – 11.00am	Y4 First Aid training
Tuesday 21.5.19	-	Y2 – Y6 Homework due in but no homework sent home this week
Tuesday 21.5.19 & Wednesday 22.5.19	7.00pm	Drama club performance for friends and family
Wednesday 22.5.19	9.00am – 10.00am	PSHER (Personal, Social, Health, Economic and Relationships) Education – Curriculum workshop for parents/carers (repeat)
Friday 24.5.19	Times TBC	YN – Y6 Sports Day – more details to follow
Friday 24.5.19	-	Half term holiday starts – school closes at usual times



Year 1 Weekly Information w/b 13.5.19

There is great excitement in Year 1 this week as we are making our models of schools! Initially we will be generating ideas and planning our buildings then we will follow our plans to make the schools we designed. We will also be evaluating our models to see how they compare with the original plan and explaining any changes.

Thank you for the modelling contributions – we would still like more cardboard boxes, clean plastic bottles, tubes, trays and other containers to give us plenty of options. The building will take place on Thursday and Friday so anything more before then would be much appreciated.

In speedy maths the focus this week will be adding and subtracting 1 digit and 2 digit numbers at speed. The children are now working towards completing many more calculations in the time than they've done previously.

Practise for sports day is underway during PE sessions the children are working hard to develop their running skills.

Don't forget children need a named water bottle in school every day and sun cream applied before school if and when the weather warms up! Children should also have a named sunhat.

The Golden Books will be coming home this week. Please don't forget to write a positive comment about what you have enjoyed about your child's work. Make sure to return your child's book to school as soon as possible after you have enjoyed having a look.

Have a good week – hopefully with some sunshine to enjoy!

Ms Beadle, Miss Burgess and Mrs Williams



Year 2 Weekly Information w/b 13.5.19

Homework: Just a little reminder that, in accordance with our homework policy, homework for a Year 2 child should take approximately 1 hour per week. This includes a short time 5 times a week practising reading, spelling and mental maths as well as 1 homework task per week from the Homework Passport. Of course, every child is different and as such we design the homework tasks so that parents can extend or simplify these tasks according to the needs of their own child and appreciate that some children may want to spend longer on these tasks if they are particularly engaged with them. This is absolutely fine and adapted at parents' discretion.

If there are any concerns regarding homework and its completion in readiness for handing in on a Tuesday, then please encourage your child to speak to their teacher so that a plan can be made. Not handing in any homework at all or handing in a blank Learning Journal without valid reason will result in them completing this at Extra Homework Time which takes place during lunchtime. For further information, please read our [homework policy](#) which is on our school website.

In English this week, we will be having a focus on reading. We will be seeing how many of the Year 2 Common Exception Words we can read as well as how well we have improved our reading comprehension skills. In addition to all the reading practise we will be doing, we will also be looking at spelling the Y2 Common Exception words, so please find the sticker in your child's Learning Journal from February/March time which indicated which words your child needed to focus on reading/spelling and revise these at home.

In maths this week, we continue work on time. We will be recapping our learning on quarter past and quarter to and then introducing the concept of 5 minute intervals. Later on in the week, we will be comparing intervals of time and learning that there are 60 minutes in an hour and 24 hours in a day.

Coming up soon in speedy maths (* indicates new learning):

w/b 13.5.19	Know one less including 3-digit numbers* (1 less than 201, $201 - 1$) Know 2x, 5x, 10x tables mixed (4 x 5, 8 x 10, 7 x 2) Count in 2s, 3s, 5s, 10s, $\frac{1}{2}$ s (64, 66, 68, ____) Add 1-digit to 2-digit numbers at speed (75p + 9p) Know pairs of numbers to 20 (7 + 12, 18 + 1)
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w/b 20.5.19	Count in $\frac{1}{4}$ s to 10 ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$) Know number facts to 20 (ml) ($5\text{ml} + 13\text{ml} =$) Know one more and one less including 3-digit numbers. ($299 \rightarrow$) Double numbers to 20 (Double 5 =) Know 2x, 5x, 10x tables and division facts. ($4 \div 2 =$, $5 \div 5 =$)
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Drusillas Park Trip: Wednesday 5 June 2019 - 2G and 2A, Thursday 6 June 2019 - 2FM and 2T

We have arranged a visit to Drusillas Park on the above dates for all Year 2 classes. These visits will be a valuable contribution to our study of animals and the children will take part in a Habitat and Adaptations workshop on the day. If you would like your child to take part in this trip, you will need to log into Tucasi and go to the trip section, double click the trip and tick the consent box and pay the voluntary amount of £20.57 by Thursday 23 May 2019.

Have a lovely week,

Mrs Glaister, Miss Abela, Mrs Temlett, Mrs McClelland and Mrs Jayasuriya



Year 3 Weekly Information w/b 13.5.19

In English, the children will be working on using conjunctions correctly in their writing. They are going to practise editing work to include better conjunction choices and then write their own pieces that make good use of conjunctions later in the week.

In maths we will be reminding ourselves about lots of this year's learning so far. We are going to practise calculation strategies and work on shape during the week. During the week we will be independently answering questions based on everything we have been working on in Year 3.

Coming up soon in speedy maths:

w/b 13.5.19	Add tens to 3-digit numbers at speed. To divide any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 20.5.19	Subtract tens from 3-digit numbers at speed. Add tens to 3-digit numbers at speed. To multiply and divide any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In our themed learning this week, we will be continuing with Explorers. The children will be learning about the Tudor monarchs that came next after Henry VIII. They will learn about the circumstances around Edward becoming King as a child followed by Mary I.

This Friday (17.5.19), 3S have a muffin day as a HPV reward. The 3S children can come in their own clothes on Friday.

Please remember that the date for returning forms regarding the Golden Hinde overnight trip is this Friday (17.5.19). If you have any questions or concerns about the trip please do not hesitate to contact us.

The children have been learning dance routines as part of their PE curriculum on 'Traditional dance' and will be performing at the PTA Summer Fun Day on Saturday 6 July (time TBC). Please put this date in your diaries, as we would love to see as many of you there as possible!

Have a good week,

Miss Swann, Mrs MacLeod, Mr Deane-Armstrong and Mr Loughlin



Year 4 Weekly Information w/b 13.5.19

We hope you have enjoyed looking at your child's Golden Book, please can we request that any that are remaining at home come into school as soon as possible.

On Wednesday 15 May at 2.30pm, you are invited to attend a presentation on the Year 4 residential trip to High Ashurst. At this meeting, you will be given a pack including medical needs, kit list and top tips for having a wonderful trip! If you can't attend, the pack will be sent home with your child. We will be talking to the children about the trip on Friday 17 May.

This week, we will be assessing writing, where the children will be writing a descriptive story. This will build on our recent work using illustrations from 'The Mysteries of Harris Burdick.'

In maths, we will be revisiting decimals and fractions. We will be consolidating our knowledge of how to round numbers to the nearest 10, 100, 1000 and decimals to the nearest whole number. We will also be looking at the four operations and how to apply these to word problems.

Coming up in speedy maths (* indicates new learning):

w/b 13.5.19	*Add three tens at speed Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns
w/b 20.5.19	* Know division facts for 12x table at speed Add and subtract pairs of 2-digit numbers at speed Know pairs of tens to 180 Add three tens at speed

In our themed learning this week, we will be looking at WWII from the German perspective. In science, we will be investigating how sound travels in different mediums. We will also explore how to vary pitch. In computing, we will be continuing to use Excel for budgeting. In outdoor PE, we will be preparing the children for Sports Day and in indoor PE, the children will be doing dance.

Have a lovely week.

Miss Jenkins, Mrs Spooner and Miss Poole



Year 5 Weekly Information w/b 13.5.19

This week we will be continuing with our Romans theme with learning across the curriculum. We will be focusing on Pompeii and the eruption of Mount Vesuvius in AD79. In English, we will be using our reading skills to identify and retrieve facts. We will be writing an information page about Pompeii, deciding how we wish to present it to engage and inform the reader. We will also be using our senses to describe what it might have been like for someone who experienced the eruption first hand.

In maths, we will be continuing with geometry. We will be looking at reflection and translation of shapes, ensuring we use the correct mathematical language to describe their new positions on a quadrant.

In speedy maths this week, we will be covering the following areas:

w.b: 13.5.19	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns Know number bonds to 1000 (tens)
w.b: 20.5.19	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 180. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers at speed. Add and subtract p from £&p

In DT, we will be designing and constructing Roman catapults. In groups, we will be following instructions and making alterations to the original design to seek ways to improve it. We will then be testing them and discovering the most successful designs.

In computing, we will be learning about algorithms and how they are a logical set of instructions or rules that need to be followed. We will be writing our own algorithms, ensuring our instructions are clear and complete.

Have a lovely week.

Mr Vidal and Mrs Beunderman



Year 6 Weekly Information w/b 13.5.19

The children started their National Curriculum Tests this morning. We are exceptionally proud of the way they approached the papers and the effort they put in. Just to remind you that the children can come in at 8.30am for a snack and a drink. This clearly benefited them this morning in terms of settling them down. There was a fantastic positive atmosphere.

The timetable for the rest of the week is:

	Before break		After break
Monday	GPS Paper	BREAK	Spelling paper
Tuesday	Reading Paper		
Wednesday	Arithmetic – Paper 1		Reasoning – Paper 2
Thursday	Reasoning Paper 3		
Friday			

Immediately after taking the tests, we will be giving the children opportunities to relax and play.

In our themed learning this week, we will be continuing to research and produce our Amazon Adventure project.

We will also spend time practising Kwik cricket and rounders, as well as preparing the children for Sports Day next week.

Have a lovely week,

Miss Bidwell, Mrs Peters and Mrs Jayasuriya