



Stamford Green Primary School

Working together to be the best we can

Welcome to Year 2!



Happiness

2G – Mrs Glaister

2A – Miss Abela

2T – Mrs Temlett

2FM – Mrs Fahey (Th-Fr)

Mrs McClelland (M-W)

Morning tasks – settling time to complete tasks, greet their friends, chat to their teacher, change reading books etc.

Values buttons – encourage making good choices, manners and caring.

Bring the learning to life – thrive experiences

Home time for Year 2 is 3.10pm.



Happiness

	Autumn Term	Spring Term	Summer Term	Enrichment in School
Year 2	Mosque – Morden Visit	Ecology day Sleepover at School ASK Visit	Drusilla's Zoo Park Visit	Learning a Musical Instrument - Recorder Pirate Day Victorian Day



Togetherhness

Talk partners changed weekly to encourage new friendships and discussion between peers

Teamwork and peer assessment

Whole class learning in mixed ability groupings.

Environment that encourages and respects one another – class mascot to take home weekly – sharing the diary – opportunity to shine!



Achieving

You can support your child to achieve in Year 2 by

Talking to your child about what they are learning about – please see weekly information email.

Practising reading, spelling and speedy maths daily and complete homework tasks.

Helping your child to learn the words from the Y2 spelling list and spelling corrections that come home in the journals.

We will work on the Y2 Common Exception words at school.



Ambition

Preparation for Key Stage 2.

Homework Passports and HPVBs!

Year 2 prefects are chosen each half term – a chance to show their responsibility and other values to the rest of Key Stage 1.

All children read with an adult weekly, either individually or as part of a group.

Children are supported 1:1, in pairs, small groups, as a whole class, as needed.

RQ marking – quest to improve.

National Curriculum Tests – Tests in GPS, Maths and Reading in May. Supports our ongoing assessment of learning to help us make our teacher assessments.



Ambition

Weekly Target: (Children to write this in journal time).				
E.g. To use full stops and capital letters				
	Comment/Passport Job(s) Done	Spelling	Times Table	Reading
Tuesday 22.9.15	Arctic and Antarctic read	✓	2x	✓
Wednesday 23.9.15	Noisy Neighbours read	✓	2x	✓
Thursday 24.9.15	Top of the table read	✓	2x	✓
Friday 25.9.15	Homework task 6 completed	✓	2x	✓
Saturday/ Sunday 26.9.15 27.9.15				

	Comment/Passport Job(s) Done	Spelling	Times Table	Reading
Monday 28.9.15	Toyshop Terror read	✓	2x	✓

Spelling: (Children to copy spelling corrections from their English book)

1. first
2. swimming
3. holiday
4. key
5. friend
6. _____
7. _____
8. _____
9. _____
10. _____

This week I have enjoyed... (Children to complete in journal time)

I have enjoyed Art.

What I will try to improve next week... (Children to complete in journal time)

I will try to improve my handwriting.

Class Teacher: _____ Parent/Carer: _____

Notes: Teacher to sign and return by Thursday. Parent to sign here before handing in on Tuesday.

Extra homework time attended: Yes/No

Teacher: _____

Reason: _____

Notes to teacher here - seen on a Tuesday unless handed in by the child.



Learning

This year's themes are:

- Time detectives
- Life at sea
- We are what we eat
- Wild planet



Values

Independence

Responsibility

Patience

Self-belief

Resilience

Effort





Inspiring

