



## Messages from the Office

### Bikes and Scooters

We are happy for children to ride their bikes and scooters to school however not on the school paths please. This includes the path from the West Gate down to the school building.

### Values Buttons

Our values buttons are a wonderful way of rewarding excellent behaviour and demonstration of our school values. However, our supplies are running very short so could you take a look at home and send back to school any values buttons which may have inadvertently found their way home instead of into the values box. Many thanks.

### Message from Mrs Druce

Having three gates (East, West and South) means that there is lots of flexibility for parents but we simply do not have the capacity for staff to be delivering messages to 19 classes in the afternoon. Therefore, I really do need to insist that parents follow the 'End of Day' procedures that are outlined in our school A to Z and can also be found below for ease. Thank you for your co-operation:

### End of Day

Any change to non-emergency 'going home' arrangements for your children such as playdates or East/West Gate meeting points should ideally be written in the message books at the start of the day. If this is not possible then a call to the Office should be made by 12.45pm at the latest. This is so that class teachers can pick up the messages before the end of the day.

It is essential that you inform the class teacher if somebody else is to collect your child. We would respectfully ask adults not to take anybody else's child home, before the school has verified this arrangement with the parents.

### Coming up soon:

<b>September</b>		
w/b 25.9.17	-	Hope and Aspiration Week
w/b 25.9.17	-	YN Normal sessions commence
Monday 25.9.17	YR: 3.00pm - 5.15pm Y1: 3.05pm - 5.15pm Y2: 3.10pm - 5.15pm Y3-Y6: 3.15pm - 5.15pm	Class Open Time – Parents welcome to drop in, during the allotted time, and visit their child's class. Children will be dismissed as usual and then you can return to class
Tuesday 26.9.17	9.00am – 10.30am	Come and Play - Toddler session
Friday 29.9.17	1.15pm – 2.45pm	Y6 House Captain speeches for the children in each house
<b>October</b>		
w/b Monday 2.10.17	-	Golden Book week
Tuesday 3.10.17	All day	Individual school photos for children
Tuesday 3.10.17	3.00pm – 3.45pm	Book Fair
Wednesday 4.10.17	All day	Individual school photos for children
Wednesday 4.10.17	3.00pm – 3.45pm	Book Fair
Thursday 5.10.17	8.40am	Fundraiser – Bag2school collection – more details to follow
Thursday 5.10.17	9.00am - 10.00am	Coffee morning for reading volunteers with Miss Swann
Thursday 5.10.17	2.15pm – 2.55pm	Settling in and phonics meeting for YR parents
Thursday 6.10.17	3.00pm – 3.45pm	Book Fair



### **Year 1 Weekly Information w/b 25.9.17**

Our author of the week is Jez Alborough. He has written books such as 'Tall', 'Hug' and 'Duck in the Truck'. If you have any Jez Alborough books at home that your child would like to bring in, please don't forget to put their name in the front. We will be finding out about Bobo and his friends and exploring the use of rhyme.

Our focus in maths this week will be subtraction. We will be using objects to subtract pairs of one digit numbers and practising recording our answers. Later in the week, children will get the chance to 'be the teacher' by checking subtraction calculations! Can you think of times when you need to subtract in real life?

In speedy maths this week the children will be practising counting accurately and quickly.

This week is Hope and Aspiration week across the school. We will be having a variety of visitors to talk to the children about their jobs and responsibilities. They will be thinking about what they want to be when they grow up.

This half term, at school, children have 20 words to learn for their spelling test of high frequency words. A list of all these words was sent home earlier in the term. You can use this to help them practise reading the words at speed, before learning to spell them. At school we practise these words using 'Look, Say, Cover, Write, Check' daily. At the end of each week children will bring these practice sheets home for you to get a feel for which words they need to focus on with you at home.

Please can all children have a water bottle in school every day – thank you.

Have a great week!

Mrs Fahey, Mrs Williams, Miss Abela and Miss Rose



### **Year 2 Weekly Information w/b 25.9.17**

**A reminder that the Year 2 Pedals Training is taking place on 12 and 13 October. This course is not compulsory, but if you wish for your child to take part, then permission and payment is due by Monday 2 October via Tucasi log on. Thank you. If you wish to find out more, please see the letters section on our website.**

# Kids and Wheeled Sports Safety

Every hour, nearly 50 children visit emergency departments with an injury related to **bikes, scooters, skates or skateboards.**



**Serious head injuries (concussions, internal injuries and fractures)**

made up 11% of ED visits across the four wheeled sports.

**Fractures to the shoulder, arm, elbow, wrist or hand** were the most frequent diagnoses for hospital admissions.

19% of hospital admissions for **scooter injuries** to children in 2015 were because of a **head injury.**



**Almost 40%** of parents of children ages 5-14 years indicated that their **child did not always wear a helmet** when participating in one of the four wheeled sports.



Among parents who say they **always wear a helmet** when riding a bike, 86% say their child also does. However, among parents who say they **never wear a helmet**, only 38% say their child always does.



**Reasons why** parents report their **children do not always wear a helmet:**

**47%** Parents think area is safe/View child as experienced/Don't see helmets as necessary.



**Why no helmet?**

**27%** Child finds helmet uncomfortable.

**24%** Other kids don't wear one.

**22%** Child thinks helmets aren't cool.



## Top Tips to Keep Kids Safe on Wheels

- All riders should wear a properly-fitted helmet. It is the best way to prevent head injuries and death.
- Ensuring correct fit of a helmet can increase comfort and use.
- Knee pads and elbow pads are recommended for scooters, skaters and skateboarders. Wrist guards are also recommended for skaters and skateboarders.

**SAFE KIDS**  
WORLDWIDE..

For more information visit [safekids.org](http://safekids.org)

This week is 'Hope and Aspiration' week and we are looking forward to an exciting week of activities and visitors to inspire the children throughout the week.

Thank you for sending in a jam jar with lid for tomorrow's cooking session with Mrs McGhee. Remember to check the sticker in your child's Learning Journal for the ingredients they need to bring in tomorrow morning. Thank you in advance for your support with this.

Coming up soon in speedy maths (\* indicates new learning):

w/b 25.9.17	*Add 10 to 2-digit numbers at speed Know pairs of 10s to 100 Add 1-digit numbers to 2-digit numbers at speed Know number bonds to 20 Count on in 5s Subtract 1 digit numbers from 2-digits at speed
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w/b 2.10.17	*Subtract 10 from 2-digit numbers at speed Add units to 2-digit numbers at speed Subtract units from 2-digit numbers at speed Know pairs of 10s to 100 Know $\frac{1}{2}$ of even numbers to 20 Count on in 2s
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This week, we will be beginning to plan what we will make as part of the Great Harvest Bake Off. The children will be gathering ideas and thinking about how they might adapt a basic recipe. Watch this space for further details over the coming weeks!

Have a lovely week,

Mrs Glaister, Miss Burgess and Mrs Temlett



### Year 3 Weekly Information w/b 25.9.17

We are looking forward to lots of different visitors during the school's Hope and Aspiration week so please ask your child if they have found anything interesting.

Our English this week will be thinking about newspaper reports. The children are going to be writing their own headlines for fairy tales and studying existing newspaper reports so that they can make their own toolkit of features a report should include. We are then going to be researching the discovery of the Baryonyx fossil and writing reports about it.

In maths this week we will be continuing to work on addition. The children will be working on strategies for efficient mental addition and will continue to practise column addition for larger calculations. The children will be moving their learning forward in line with the school's Progression in Calculations document:

- Children add two 2-digit numbers using column addition (No carrying).

$$\begin{array}{r}
 24 \\
 + 43 \\
 \hline
 7 \text{ (4+3)} \\
 + 60 \text{ (20+40)} \\
 \hline
 67
 \end{array}
 \quad
 \begin{array}{c}
 \boxed{\text{moving}} \\
 \begin{array}{r}
 24 \\
 + 43 \\
 \hline
 67
 \end{array}
 \end{array}$$

- Children add using standard written method (column addition).

$$\begin{array}{r}
 48 \\
 + 36 \\
 \hline
 84 \\
 1
 \end{array}$$

Coming up soon in speedy maths:

w/b 25.9.17	Know 10 more than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Know addition and subtraction facts to 20.
w/b 2.10.17	Know 10 less than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In our themed learning this week, the children will be investigating the discovery of a Baryonyx fossil in Dorking and using their research to support their writing in English.

Enjoy your week,

Mrs Smith and Mr Loughlin



### Year 4 Weekly Information w/b 25.9.17

This week is Hope and Aspiration week in Stamford Green and the children are lucky enough to have lots of different people coming in to talk and inspire them about the future.

In English this week, we are focussing on non-fiction texts. We will be learning how to extract important information from texts and how to take notes effectively. We will also be writing a newspaper article relating to our theme.

In maths we are using learning how to use exchange in column addition.

$$\begin{array}{r} 483 \\ +361 \\ \hline 844 \\ 1 \end{array}$$

In speedy maths this week we will be covering (\* indicates new learning):

<b>w/c 25.9.17</b>	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers
<b>w/c 2.10.17</b>	*Know pairs of tens to 90. Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add hundreds to 3-digit numbers at speed. Know doubles and halves of tens.

In our themed learning 'Greece is the Word' we will be focussing on Ancient Greek gods and goddesses. The children have already encountered many gods through our reading of Ancient Greek myths and have expressed an enthusiasm to find out about more about them. They will be presenting their findings in a fact file.

Last week we tested the children on 30 of the first 100 high frequency words which were commonly occurring as mistakes in their work. The children will write the spellings they got wrong in red pen in their Learning Journals this week. We would greatly appreciate your help with supporting the children to learn these spellings. Next week, we will be re-testing the children.

Have a good week.

Miss Jenkins and Mrs Spooner





### Year 5 Weekly Information w/b 25.9.17

This week we will be focusing on Hope and Aspiration. We will start off by looking at inspirational people, such as the astronaut Chris Hadfield. From an early age Chris Hadfield knew that he wanted to be an astronaut and spent his childhood attempting to live the life that he believed a future astronaut would be likely to live.

Children will also be considering their own lives. What might they want to be when they're older and what can they do now to maximise their chances of achieving their dreams?

Children will also have a range of speakers working with them on what it's like to participate in certain careers. They will complete writing tasks reflecting their learning on this.

In maths, children will be investigating. They will consider a variety of approaches before deciding which one is likely to be most effective. They will also learn to evaluate their own approach and suggest ways that they could have been more efficient.

Coming up in speedy maths:

<b>25.9.17</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Continue simple number patterns
<b>2.10.17</b>	Give change from £1 at speed Know pairs of tens to 180 Add three tens at speed. Convert cm to mm and vice versa

Best wishes,

Mr Vidal and Mrs Beunderman



### Year 6 Weekly Information w/b 25.9.17

We are looking forward to Hope and Aspiration week and all the interesting people that will be coming in to work with us. Today we met two prefects from Ewell Castle School, tomorrow we are meeting an astrophysicist and learning about 'Mindfulness'. Later in the week, we will be meeting a gardener, a TV producer, a journalist and a police officer.

We will be considering our own hopes and aspirations, what job we want in the future and people who have already inspired us in our lives. The children will also be completing their Strawberry Patch projects ready to present them next week.

The children will be giving their House Captain speeches on Friday afternoon. Please can we ask that you support your children as they prepare for this.

Mrs Druce is enjoying reading every Year 6 child's 'Buddy' application so for this week can homework be done on paper or emailed to us.

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Hope you have a great week!

The Year 6 team