



## Messages from the Office

### Breck Foundation Online Safety Event – Thursday 26.4.18

Sadly, Lorin has been called to the House of Lords so this event has been postponed. We will let you know when a new date has been confirmed.

### Slap Cheek

We have had a couple of cases of Slap Cheek. There is no treatment for this, but please see the following advice: <https://www.nhs.uk/conditions/slapped-cheek-syndrome/>

### Book Fair

Thank you for your fantastic support at the Book Fair last term. We sold a fantastic £567 worth of books and now have £227.81 worth of rewards to spend. Happy reading!

### Forest School Internal Club for Y1 and Y2

As the club has been massively oversubscribed we will be running a summer 1 and a summer 2 session so that all children get a chance to take part. Please check your child's Learning Journal for a sticker giving more details of session dates. Your child will need to bring wellies and waterproofs as the sessions will run in all weathers.

### Class Open Time next week (Monday 30 April) from 3.00pm – 5.15pm.

Please collect your child as usual before coming back to class. Please also leave a positive comment on the sticker on the front page of your child's Discovery Folder.

### Coming up soon:

April		
w/b 23.4.18	-	Golden Book week
w/b 23.4.18	-	Internal Clubs start this week
Tuesday 24.4.18	-	Y2 - Y6 Homework Passports sent home
Tuesday 24.4.18	9.00am – 10.30am	Come and Play Session for pre-school children and toddlers
Wednesday 25.4.18	All day	Y5 visit to Buddhapadipa Temple
Thursday 26.4.18	<del>1.45pm – 3.00pm</del> or <del>7.00pm – 8.30pm</del>	<b>POSTPONED:</b> Breck Foundation online safety talk for all parents <del>West Gate will be open</del>
Friday 27.4.18	9.00am – 9.30am	3S's Class Assembly – Entry via the Office
Monday 30.4.18	End of school day - 5.15pm	Class Open Time for YN – Y6 – parents welcome to drop in during the allotted time, and visit their child's class. Children will be dismissed as usual and then you can return to class.
May		
Tuesday 1.5.18	8.40am and 3.00pm	PTA Second Hand Uniform sale at East Gate
Wednesday 2.5.18	9.00am – 4.00pm	YR visit to Godstone Farm
Thursday 3.5.18	3.05pm – 5.00pm	Cushion Club for Y1
Thursday 3.5.18	8.00pm	PTA Meeting – The Cricketers pub – everyone welcome
Friday 4.5.18	9.00am – 9.30am	RV's Class Assembly – Entry via the Office



## Year 1 Weekly Information w/b 23.4.18

It's Golden Book week this week! The children will complete all of their learning in their Golden Books which they will bring home to share with you next week! Please could you write a positive comment about your child's work on the sticker provided and then return the Golden Books to school.

In English we will be reading books by John Burningham. We are aiming to be accurate with basic punctuation and are working towards using the correct spelling of all the 100 Year 1 words in our own writing (How is your practice going at home?). We have been thinking about including description and making our writing more interesting by using longer sentences.

In maths this week we will be learning how to complete missing numbers on a number line. We will be focusing on place value and how many tens and how many ones are in 2-digit numbers.

On Wednesday 2 May (1R and 1W) and Thursday 3 May (1F and 1A) in the morning we will be walking to Epsom Primary to look at their building as part of our theme of 'Building Blocks'. We will also be taking the opportunity to do some map-work on the way. Thank you very much to those people who have volunteered to help us – we really appreciate the time and effort! **However we are still 5 helpers short for both days.** If you could spare some time please can you email Mrs Williams ([williamse@stamford-green.surrey.sch.uk](mailto:williamse@stamford-green.surrey.sch.uk)) as soon as possible in order for the walk to take place.

All children should wear school uniform and their sensible school shoes. In the case of heavy rain we will postpone the visit due to the outdoor nature of the activities we have planned. However, please make sure your child has a coat with them on their walk day since the weather can be changeable at the moment!

Our 'Building Blocks' theme also includes aspects of design technology. We will be designing and then making our own model schools. We would like to build up our stock of 'junk modelling' resources for this so please could we have any of the following:

- Cardboard boxes of any shape or size
- **Well-washed** bottles and bottle lids
- **Well-washed** pots e.g. yogurt pots, food containers etc.
- Cardboard inner tubes
- Other plastic or cardboard containers
- Newspaper

Please make sure everything is clean and avoid washing powder/dishwasher powder boxes that are not really suitable for children to cut up/handle. All the modelling resources will be centrally pooled, so there is no need to label bags, the more choice the children have, the more successful their buildings will be. Please can these be brought into school as of next week – thank you!

Have a good week,

The Year 1 Team.



## Year 2 Weekly Information w/b 23.4.18

This week is Golden Book week! Keep a look out for your child's book coming home in their bookbag next week for you to look at and see what your child has been up to! Please could you write a positive comment about your child's work on the sticker provided and then return the Golden Books to school.

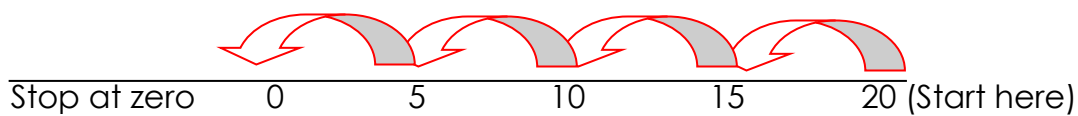
In English, we will be reminding ourselves of the different types of sentences and how we can use these in our writing. Later on in the week, we will be continuing our work on Charlie and the Chocolate Factory. We will be planning and rewriting what we have read so far in our own words. We will continue to use imaginative description to make our writing more exciting.

In maths, we will be finishing off our learning on multiplication and division. We will be looking at division as repeated subtraction – counting back in equal groups – using a number line. We will relate this learning back to when we learned about multiplication as repeated addition and remind the children of the inverse operation. Towards the end of the week we will see what knowledge and understanding the children have retained when they complete their 'Summary of Learning' task.

E.g.

$$20 \div 5 = 4$$

20 (the number we start with)  $\div$  5 (count back in jumps of 5) = 4 (the amount of jumps to get to zero)



Coming up soon in speedy maths (\* indicates new learning):

w/b 23.4.18	*Know half of odd numbers Know 10 more and 10 less Count in 1s, 2s, 3s, 10s, Add and subtract 1-digit and 2-digit at speed
w/b 30.4.18	*Know division facts for 10 x table Know half of all numbers to 20 Know 2 more or 2 less at speed. Know 2x, 5x, 10x tables at speed.

Year 2 are enjoying reading as part of a group at the moment. Our focus has been reading the text and answering questions about it to show we've understood it. It would really help the children if you could support them in locating evidence in the text they read to support their answers to questions you might ask them, when you read together. Thanks for your support with this.

Have a lovely week,

Mrs Glaister, Miss Burgess and Mrs Temlett



### Year 3 Weekly Information w/b 23.4.18

This week the children will be working in their Golden Books to share with you. They will be bringing them home next week. Please could you write a positive comment about your child's work on the sticker provided and then return the Golden Books to school.

In English this week, the children will be doing some descriptive writing. The children will be focussing on describing characters and settings separately and this will culminate in a piece of writing which will include both aspects. The children will improve on their writing taking into account areas for improvement identified in the marking.

In maths, we will be working on applying addition and subtraction skills. The children will be using the column method for addition and subtraction to solve problems. Please see the method for column addition below:

Expanded method moving towards shortened method (no carrying):

$$\begin{array}{r}
 24 \\
 + 43 \\
 \hline
 7 \text{ (4+3)} \\
 + 60 \text{ (20+40)} \\
 \hline
 67
 \end{array}$$

moving

$$\begin{array}{r}
 24 \\
 +43 \\
 \hline
 67
 \end{array}$$

Moving onto standard written method (column addition) with carrying.

$$\begin{array}{r}
 48 \\
 +36 \\
 \hline
 84
 \end{array}$$

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Coming up soon in speedy maths:

w/b 23.4.18	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 30.4.18	To divide any number by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In our themed learning this week, we will be continuing our Explorers theme. The children will be learning about Henry VII and Henry VIII through exploring primary and secondary sources of information. We are also going to be following up on last term's visit to the Sikh Gurdwara by learning more about the Sikh religion.

Have a good week,

Mrs Smith and Mr Loughlin



**Year 4 Weekly Information w/b 23.4.18**

This week the children will be working in their Golden Books to share with you. They will be bringing them home next week. Please could you write a positive comment about your child's work on the sticker provided and then return the Golden Books to school.

In English this week we will be continuing our work on fables. The children will be planning and writing their own story with a moral.

In maths we will revisit decimals fractions and then move onto linking these to percentages.

Coming up in speedy maths (\* indicates new learning):

w/b 23.4.18	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.
w/b 30.4.18	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.

In our themed learning this week, we will be using our art skills to create a Blitz picture with a London skyline and search lights. In computing we will be moving onto databases and utilising Excel to enter information. In history, we will be looking at the treatment of the Jews during WWII.

Have a great week.

Miss Jenkins and Mrs Spooner



### Year 5 Weekly Information w/b 23.4.18

This week the children will be working in their Golden Books to share with you. They will be bringing them home next week. Please could you write a positive comment about your child's work on the sticker provided and then return the Golden Books to school.

We will be using our English sessions this week for cross-curricular work, focussing on our visit to the Buddhist temple.

In maths, we will be carrying out investigative work. Maths investigations are important for the children's logic and reasoning, as well as developing their skills for approaching tasks methodically.

In speedy maths this week, we will be covering the following areas:

	New	Previously covered
<b>w.b: 16.4.18</b>	Know number bonds to 1000 (tens)	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract p from £&p Convert m to km and vice versa
<b>w.b: 23.4.18</b>		Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns Know number bonds to 1000 (tens)

This week, we will also be learning about St George, the patron saint of England. We will be looking at a variety of ways in which English people have shaped the modern world. We will also learn the difference between terms such as England, Britain, British Isles and UK. Finally, we will argue for which inventions and ideas we think are most significant.

Many thanks to everyone who volunteered to accompany us to the Buddhist Temple on Wednesday. The children are very much looking forward to the trip.

Best wishes,

Mr Vidal and Mrs Beunderman



### **Year 6 Weekly Information w/b 23.4.18**

We hope you all enjoyed the sunshine this weekend. Please can we remind you to ensure your child is prepared for warmer weather with sun-cream, water bottles, hats etc.

In English, we are looking at active and passive voice. We will convert sentences between the two. We are also continuing to revise our reading skills such as fact retrieval, inference and how to use evidence from the text.

In maths, we are consolidating our understanding of algebra and applying this knowledge to answering questions. We are also revising measurements, converting units, as well as averages and data handling.

In our themed learning, we are starting 'Amazon Adventure'. We will be finding out about the layers of the rainforest canopy.

As the week for our National Curriculum Tests approaches we will continue to run various 'clinics' in the afternoons for the children to attend to help them consolidate their understanding of various concepts in maths and English.

Have a lovely week,

Miss Bidwell, Mrs Peters and Mrs Jayasuriya