



## Messages from the Office

### Coming up soon:

<b>May</b>		
w/b 14.5.18	-	Y6 National Curriculum Tests (NCTs/SATs)
Wednesday 16.5.18	9.00am – 10.00am	PTA Class Reps coffee morning with Mrs Druce
Wednesday 16.5.18	2.30pm - 3.15pm	Y4 High Ashurst residential visit information meeting for parents
Thursday 17.5.18	9.45am -11.00am	SGSC Generations Coffee Morning for retired local residents and grandparents
Friday 18.5.18	9.00am – 10.00am	YR Reading in Action workshop for parents/carers – more details to follow
Monday 21.5.18	7.00pm – 8.00pm	YN to Y2 Online Safety workshop for parents/carers (repeat)
Tuesday 22.5.18	-	Y2 – Y6 Homework due in but no homework sent home this week
Tuesday 22.5.18	9.00am – 11.30am	Y6 Class photographs
Tuesday 22.5.18 & Wednesday 23.5.18	7.00pm	Drama club performance for friends and family
Thursday 24.5.18	All day	Sports Day – more details to follow
Friday 26.5.18	-	INSET – Training day for staff – No school for children Half term holiday starts – school closes at usual times
<b>June</b>		
Monday 4.6.18	All day	INSET – Training day for staff – No school for children
Tuesday 5.6.18	8.40am	School opens for children



### Year 1 Weekly Information w/b 14.5.18

In English we have new authors of the week, Ronda and David Armitage, who have written the Lighthouse Keeper series of books. We will be looking at how a story is structured and using different ways to order events from the 'Lighthouse Keeper's Lunch'. We will also be using adjectives to write descriptions.

Next week will be this half term's spelling test. These 20 words are the hardest of the 100 High Frequency words, so your child may find it tricky this time. Next half term the spelling homework will be to review all 100 words, meaning that there is plenty more time to practise the ones that your child hasn't quite got yet!

In maths this week we will be learning how to use positional language and direction. Maybe when you are out and about, get your child to tell how to get somewhere using left, right and other positional language. Hopefully you won't get lost!

In speedy maths the children we be focusing on adding and subtracting 1. They will be required to look carefully at the symbol to ensure that they are completing the correct process.

Sports Day is next week on Thursday 24 May. Your child will bring their PE kit home in order for them to wear it to school on Thursday. The children will not need their book bags on this day.

Sports Day is a lovely day for all involved. Please remember that as there will be lots of people on the school field it is very important that Year 1 children stay with their class at all times. You can help them to do this by giving them encouraging waves from the parent areas - save cuddles for the picnic lunch! Children have plenty of time planned throughout the day for drinks - no need for you to come and give them a drink. Teachers will help with hats, jumpers, laces etc. Sun cream should be applied before school as usual. Please also keep any younger siblings with you so that the teachers can focus on keeping their class safe.

The children worked so hard on the DT projects last year and will be bringing them home this week. The Year 1 team were very proud of all of the children during their walk to Epsom Primary their behaviour was fantastic! Well done children and thank you to all of the adults who came.

Have a good week!

Mrs Williams, Mrs Fahey, Miss Rose and Miss Abela



### Year 2 Weekly Information w/b 14.5.18

We hope you have enjoyed sharing your child's Golden Book with them. When you have finished with it, please complete the parent sticker with a positive comment about your child's work then return to school for safe keeping by the end of this week.

In English this week, we have a reading comprehension focus. We will be refining our skills at locating and retrieving evidence from the text to help us write about what we have read. We will be checking our reading and spelling of the Y2 common exception words at some point this week. Also we will be doing our half termly spelling test on the Year 2 spellings we have not yet tested.

In maths, we will be continuing our work on measures by focussing on reading scales for length, mass and capacity. We will be measuring our handspans, weighing classroom objects and finding out the capacity of different containers then comparing these amounts using the more than (>), less than (<) and equal to (=) signs.

Coming up soon in speedy maths (\* indicates new learning):

w/b 14.5.18	*Know one less including 3-digit numbers Know 2x, 5x, 10x tables mixed Count in 2s, 3s, 5s, 10s, ½s Add 1-digit to 2-digit numbers at speed Know pairs of numbers to 20
w/b 21.5.18	*Count in ¼ s to 10 Know number facts to 20 (ml) Know one more and one less including 3-digit numbers. Double numbers to 20. Know 2x, 5x, 10x tables and division facts.

### Y2 Drusillas Park Trip – Thursday 7 June

If you would like your child to take part in this trip, you will need to log into Tucasi and go to the trip section, double click on the trip, tick the consent box and pay the voluntary contribution of £20.74 by 17 May 2018.

If you are able to accompany us on our trip, each class is able to take 4 parent helpers, so please tick the box on Tucasi to let us know if you would like to volunteer. Once the deadline has passed on Thursday, we will be in touch regarding helpers. If we have more offers of help than we can take, a lucky dip will take place. Thanks in advance.

2G have filled their marble jar so have earned a class treat! We will decide that this will be in due course! Well done 2G!

Have a great week,

Mrs Glaister, Miss Burgess and Mrs Temlett



### **Year 3 Weekly Information w/b 14.5.18**

In English, the children will be working on using connectives correctly in their writing. They are going to practise editing work to include better connective choices and then write their own pieces that make good use of connectives later in the week.

In maths, the children are going to work on spotting and making corrections to their own work. Later in the week they are undertaking an open-ended problem solving activity where they will put a range of skills into practise, involving mathematical reasoning and looking for patterns.

Coming up soon in speedy maths:

w/b 14.5.18	To divide any number by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 21.5.18	Add tens to 3-digit numbers at speed. To divide any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In our themed lessons this week, we will be learning about Elizabeth I and the children will be making comparisons between the lives of people living at the time of her reign and the lives of modern people. The children will also begin learning about Sir Francis Drake and his exploration in preparation for our trip after half term.

### **Y3 Golden Hinde Trip – 5 June to 6 June (3L) & 7 June to 8 June (3S)**

If your child is taking part in this trip, please can you ensure that any outstanding amounts have been paid. The final balance was due by 16 April. Thank you to everyone who has already paid in full.

Enjoy your week,

Mrs Smith and Mr Loughlin



### **Year 4 Weekly Information w/b 14.5.18**

We hope you have enjoyed looking at your child's Golden Books, please can we request that any that are remaining at home come into school as soon as possible.

On Wednesday 16 May at 2.30pm, you are invited to attend a presentation on the Year 4 residential trip to High Ashurst. At this meeting you will be given a pack including medical needs, kit list and top tips for having a wonderful trip! If you can't attend, the pack will be sent home with your child. We will be talking to the children about the trip on Friday 18 May.

This week the children will be writing a descriptive story. This will build on our recent work using illustrations from 'The Mysteries of Harris Burdick.' Next week the children will have a spelling test from a mix of the Year 4 high frequency words at the back of your child's Learning Journal.

In maths we will be consolidating our learning so far. We will be revising key concepts and applying all our knowledge in a maths assessment.

Coming up in speedy maths (\* indicates new learning):

w/b 14.5.18	*Add three tens at speed Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns
w/b 21.5.18	* Know division facts for 12x table at speed Add and subtract pairs of 2-digit numbers at speed Know pairs of tens to 180 Add three tens at speed

In Times Tables Rock Stars we had another battle of the bands between 4J and 4S. Miss Jenkins and Mrs Spooner were so impressed with the performances of Teddy S (4J) and Shay (4S) who both earned lots of points for their respective classes.

#### **Y4 Residential Trip - High Ashurst - 13 to 15 June 2018**

If your child is taking part in this trip, please can you ensure that any outstanding amounts have been paid. The final balance of £20.51 was due by 16 April. Thank you to everyone who has already paid in full.

Have a lovely week.

Miss Jenkins, Mr Armstrong and Mrs Spooner



#### **Year 5 Weekly Information w/b 14.5.18**

In English this week, we will be exploring the features of play scripts. Children will then be creating play scripts in small groups. We will be considering how to develop characters through the words they say and the need for effective stage directions to create the scene. Later in the week, we will be recording some of the sketches and analysing their effectiveness.

In maths, we will be revising areas we have covered this year. We will then be applying this knowledge in a Summary of Learning. We will focus on remembering to read the questions carefully and ensure that we are answering them appropriately.

In speedy maths this week, we will be covering the following areas:

<b>w/b: 14.5.18</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 180. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers at speed. Add and subtract p from £&p
<b>w/b: 21.5.18</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Convert m to km and vice versa

We will be continuing with our themed learning on Romans this week by looking at how we know much of what we know. Children will discover that even activities like pollen analysis has allowed us to learn more about the Romans!

On Friday we will be tested on our 10x table and spellings from 'identity' to 'language' from the back of the Learning Journal.

Best wishes,

Mr Vidal, Mrs Beunderman and Mrs Jayasuriya



### Year 6 Weekly Information w/b 14.5.18

The children started their National Curriculum Tests this morning. We are exceptionally proud of the way they approached the papers and the effort they put in. Just to remind you that the children can come in at 8.30am for a snack and a drink. This clearly benefited them this morning in terms of settling them down and having a chance to chat with their friends. There was a fantastic positive atmosphere.

The timetable for the rest of the week is:

	Before break		After break
Monday	GPS Paper	BREAK	Spelling paper
Tuesday	Reading Paper		
Wednesday	Arithmetic – Paper 1		Reasoning – Paper 2
Thursday	Reasoning Paper 3		
Friday			

Immediately after taking the tests, we will be giving the children opportunities to relax and play.

In our themed learning this week, we will be continuing to research and produce our Amazon Adventure project.

In maths, we will be designing our own theme park based on a specific budget. The children will have a set criteria to consider such as space, toilet ratios, cafes, ride categories and parking.

We will also spend time practising Kwik cricket and rounders, as well as preparing the children for Sports Day next week.

### Y6 PGL Windmill Hill – 18 June – 22 June 2018

If your child is taking part in this trip, please can you ensure that any outstanding amounts have been paid. The final payment of £2.46 was due by 31 March. Thank you to everyone who has already paid in full.

Have a lovely week.

Miss Bidwell, Mrs Peters and Mrs Jayasuriya