



Messages from Mrs Druce

Safety of our children

This morning, when a parent was dropping off for Sunrise, their child almost got run over by another parent who was driving too fast. They didn't stop to see if everyone was ok so we can only presume they did not realise how close they came to injuring a child. Please, please slow down and take care, even if this means you are a few minutes late, we would prefer you to park legally and drive safely.

Talking to children about recent events

Following the recent tragic events in Manchester and London alongside some children watching the One Love Concert on Sunday, we are aware that some children will be aware of terrorism but equally some children will not. I believe in protecting children's innocence for as long as possible and respecting your individual opinions and beliefs about whether or not to share the news with your children. Therefore, we have not been taking part in the minute's silence or having assemblies/lessons on the complex issues. If children mention anything related to the abhorrent events or terrorism, we have focussed on talking about people that help and people that keep us safe e.g the police.

Please feel free to come and chat to me at the East or West if you have any further questions.

"When I was a boy and I would see scary things in the news, my mother would say, **'Look for the helpers.** You will always find people who are helping.'

To this day, especially in times of disaster, I remember my mother's words, and I am always comforted by realising that there are still so many helpers; so many **caring people in this world.**"

Fred Rogers

TERRORISM

HOW TO TALK TO CHILDREN

Dr. Steve Berkowitz is a child trauma psychologist. In episode 193 of Every Classroom Matters, he shares six important points about talking with kids about terrorism.

- Children under six should not watch the news. They often fear what they're seeing is new. They often think that it is happening all over again.
- Help kids learn to check sources and understand how quickly false rumors spread on social media.
- Help kids know that it is the adult's job to keep them safe. That you take that job seriously.
- Adults must be careful not to project their anxiety onto the kids.
- Help older kids talk about how this event will impact their future. Listen to their concerns about the future.
- Look for signs of trauma such as sleep changes, isolation, and other changes in behavior. Get children help when they need it.

Every Classroom Matters
Suggested Resource: The National Child Traumatic Stress Network

Security and Access for Peter Pan Event

To ensure the safety of our children and security of our school at the PTA Theatre Event on Friday, the following access arrangements will be in place.

- 4.30pm – 5.30pm Access via East or West Gates
- After 5.30pm East Gate will be locked and access will be via West Gate only.
- After 5.45pm Access will only be possible via the West Gate and anyone needing access will need to telephone **07874 046602**

Anyone wishing to leave the school before the end of the performance will need to find Mrs Lee, Mrs Glaister, or Miss Swann who will open the West Gate only. They will be based near the West Gate. At the end of the performance, you may exit by either East or West Gate.

Whilst we appreciate this might not meet everyone's exacting needs, we are very lucky that members of the school's leadership team support PTA events and help to keep people and the school building safe.

The toilets in the West Wing, just outside the Studio, will be available for use on the evening.

Messages from the Office

School Lunches

The menu for this week is as follows.

- Tuesday – organic Cumberland pork sausages with mashed potato and gravy or Vegetarian sausage with mashed potato and gravy, Cabbage and peas and fresh fruit salad with crème fresh
- Wednesday – Mediterranean or cheesy pasta bake, sweetcorn/baked beans and wholemeal shortbread corner and fresh orange wedges (This is normally on Monday)
- Thursday – Roast chicken with sage and onion stuffing roast potatoes and gravy or Quorn fillet with sage and onion stuffing with gravy, sliced carrots and broccoli florets, fruit yoghurt selection
- Friday – Jumbo cod fish fingers served with country style potatoes or cheese and tomato whirl, baked beans and chocolate brownie and vanilla crème fresh

M&S Your School Uniform

All uniform for that appears on the Your School Uniform website will be reduced by 20% from 6 June to 4 July 2017.

Coming up soon:

June		
Monday 6.6.17	All day	INSET / Staff Training – school closed to children
Tuesday 6.6.17	8.40am	School opens for children
Tuesday 6.6.17	-	Y2 –Y6 Homework passports sent home
Tuesday 6.6.17	Morning	Zoolab to visit YR at school
Tuesday 6.6.17 – Wednesday 7.6.16	-	3L Residential Visit - Golden Hinde
Wednesday 7.6.17	11.40pm – 12.50pm	RV and RD's Parents' lunch visit
Wednesday 7.6.17	2.30pm	Y6 PGL residential visit information meeting for parents
Thursday 8.6.17 – Friday 9.6.17	-	3S Residential Visit - Golden Hinde
Friday 9.6.17	6.00pm	PTA Outdoor theatre event – Peter Pan
Thursday 8.6.16	12.00pm – 12.50pm	Y2 Parents' lunch visit
w/b 12.6.17	-	Y1 Phonics Screening Check
Monday 12.6.17 – Wednesday 14.6.17	-	Y4 Residential Visit - High Ashurst
Monday 12.6.17	12.20pm – 1.10pm	Y6 Parents' lunch visit
Tuesday 13.6.17	12.20pm – 1.10pm	Y3 Parents' lunch visit



Year 1 Weekly Information w/b 6.6.17

We hope you had a lovely half term with your families! It has been great to welcome the children back for their final half term in Year 1. Time flies when you are having fun!

We want to say well done to the children for their excellent behaviour and effort during Sports Day. All of the children tried so hard and demonstrated many of our school values. Well done Year 1! Please could you ensure that your child's PE kit has been returned to school. Earrings should be removed before school or your child should be able to remove them if needs be for PE days.

In English this week we will be doing some information writing about our senses and beginning to use sub headings and in maths this week we will be doubling and halving numbers.

The Year 1 Phonics Screening Check will be taking place during the week beginning 12 June. The screening is a national check and will be carried out in all schools in the country during this week. The check involves children reading a mixture of 'real' and 'alien' words on a one to one basis with a class teacher. Please note that as far as the children are concerned this is a fun activity which requires no extra preparation or specific discussion at home. It is our aim that it should cause no worries for the children – we are not presenting it as a test. In fact in previous years most children were not aware that they had done anything different as the task is similar to our usual phonics lessons. We will include information as to whether your child met the expected standard in the end of term reports.

Our curriculum this term includes RSE (Relationship and Sex Education) which for Year 1 includes: some of the similarities and differences between boys and girls and the fact that all living things have babies. As part of our lessons we will be using some video which includes footage of a cat giving birth to a kitten and images of naked babies being weighed at the hospital, which allows us the opportunity to teach and use the correct terms for body parts. As the Y1 curriculum covers much the same content as the end of Reception, the video that we use is the same one which the children saw in Reception. If you would like to see the video in advance of your child's RSE lessons this term (which will take place during the week beginning the Monday 3 July) we will be showing it on **Thursday 22 June at 11.30am.**

Have a great week,

The Year 1 Team











Year 2 Weekly Information w/b 6.6.17

We hope that you had a lovely half term break.

In English this week, we will be continuing our work on non-chronological reports, this time linking it with our themed learning about the rainforest. By the end of the week, the children will have written a complete report about the rainforest using subheadings, paragraphs and interesting facts.

In maths we will be revisiting shape. Our specific focus will be becoming able to confidently discuss the properties of 2D and 3D shapes, as this was something that the children weren't so confident with last time. It would be helpful if you could work with your child to find some real-life examples of 2D and 3D shapes in your home/garden, to help make the abstract more concrete for them. This might be useful to you:

Name	Vertices	Faces	Edges	Image
Cube	8	6	12	
Cuboid	8	6	12	
Square-based pyramid	5	5	8	
Sphere	0	1 curved surface	0	
Cylinder	0	3	2	
Cone	1 apex	1 face 1 curved surface	0	
Triangular-based pyramid	4	4	6	
Triangular Prism	6	5	9	

Coming up soon in speedy maths (* indicates new learning):

w/b 6.6.17	*Add 10 to any number Know one more and one less including 3-digit numbers. Know division facts for 2x, 5x, 10x tables. Know number bonds to 20 Add 1-digit to 2-digits at speed.
	*Know pairs of number to 30 Subtraction facts to 20 Add 10 to any number including 3 digits.

Miss Burgess will be accompanying 3L on their trip to the Tower of London and Walton Firs on Tuesday and Wednesday this week. During this time, Mrs Glaister and Mrs James will be teaching 2B and Mrs Temlett will be teaching 2G.

Have a great week,

Mrs Glaister and Miss Burgess



Year 3 Weekly Information w/b 6.6.17

Please see the two letters from Mrs Druce which are on the school website that detail what Y3 are doing this week.



Year 4 Weekly Information w/b 6.6.17

We hope you had a lovely half term with your family. We are very excited about going to High Ashurst next week. Please could any outstanding forms be completed (on both sides) and returned to school as soon as possible.

On Wednesday 7 June, Olivia in 4S will be selling homemade cupcakes in aid of the Surrey Sands

charity. If your Year 4 child would like to make a donation for a cupcake, please could they hand the money to their class teacher for safe keeping on Wednesday morning.

In English this week, we will be starting our new class book, 'Kensuke's Kingdom' by Michael Morpurgo. This book, which links closely to our Survival theme, will inspire our writing activities for the forthcoming weeks.

In maths we will be using the bar model (see diagram below) for addition and subtraction and multiplication and division problems. The bar model helps children to visualise problems, so that they are easier to solve.



Coming up in speedy maths (* indicates new learning):

w/b 6.6.17	Give change from £1 at speed Use tables facts to work out related x at speed.
w/b 12.6.17	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns

In our themed learning, we will be looking at teeth. We will compare human and animal teeth and consider how to look after our teeth. We will also carry out an investigation where the children will decide on an investigation question e.g. Is sugar bad for your teeth? It will be very interesting to see what they suggest. We will also be talking to the children to prepare them for their residential trip next week.

Does anyone have a flint/strike that we can borrow this week please? If so, please could you give it to Miss Jenkins or Mrs Spooner for safe keeping. Please could we also ask for your help in collecting empty tubes such as kitchen rolls over the next few weeks– no toilet rolls please!

Year 4 have a muffi day on Wednesday 7th June – thanks to Diego!

Mrs Spooner's last day in Year 4 will be on Wednesday 7th June. Mrs Peters is looking forward to working in 4S. Her email is petersa@stamford-green.surrey.sch.uk

Have a good week.

Miss Jenkins and Mrs Spooner



Year 5 Weekly Information w/b 6.6.17

Welcome back! We hope you all had an enjoyable half term.

In English this week we will be focusing on grammar. Children will practise identifying types of words, such as adverbs, pronouns and determiners. They will also revisit correct usage of brackets and dashes.

In maths children will be revising how to find percentages of numbers by breaking the problem down into known quantities, eg finding 27% by calculating 10%+10%+5%+1%+1% or 25%+2%. Later in the week, children will also be learning to read and write Roman numerals.

Coming up soon in speedy maths:

6.6.17	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.
13.6.17	Know square numbers and square roots to 12 ² Convert m to km and vice versa

On Thursday, we will be covering the General Election. Children will explore the Education policies of the main parties and will then get the chance to vote for who they think has the best policies. We will also be looking at how polls are conducted and why they sometimes predict the wrong result.

If your child is going to the Kwik cricket tournament on Thursday can you please ensure they have returned the permission slip by Wednesday.

Can all children have their PE kit every day please as we noticed this was becoming an issue towards the end of last half term.

Best wishes,

Mr Vidal, Mrs Peters and Mrs Jayasuriya



Year 6 Weekly Information w/b 6.6.17

We hope everyone has had a fantastic holiday and is looking forward to the last half term at Stamford Green.

This week, we will be starting our new themed learning, 'Healthy bodies, healthy minds', through a series of lessons looking at the human heart and circulatory system. Using knowledge gained early in the week, we will be planning our own scientific investigation into our pulse rates.

In PSHE, we will be looking at verbal and non-verbal communication and how to combine these to be assertive and confident. This will prove to be important as we prepare for secondary school.

We look forward to seeing you at our meeting at 2.30pm on Wednesday to discuss our upcoming residential trip to PGL Windmill Hill. If you cannot make the meeting, your child will bring home a full information pack. Please complete the forms in the pack and return them as soon as possible.

Please ensure your child has their PE kit in school every day.

Have a lovely week,

Miss Bidwell and Mrs Beunderman