



## Messages from the Office

### Bag2School

Just a reminder than our Bag2School collection is next week on Wednesday 3 May. Bags can be dropped off next week on Tuesday 2 May between 8.40am and 4.30pm and then on Wednesday 3 May before 9.00am. Thank you in advance for your support.

### Promoting resilience in children with anxiety workshop

Following on from our workshop this morning, the slides are now on the website. Please see below: <http://www.stamford-green.surrey.sch.uk/parent-zone/letters/>

### Coming up soon:

April		
Monday 24.4.17	9.00am	Parent information session – Promoting resilience in children with anxiety
w/b 24.4.17	-	Golden Book week
w/b 24.4.17	-	Internal Clubs start this week
Tuesday 25.4.17	All day	Y5 visit to Buddhpadipa Temple
Tuesday 25.4.17	9.00am – 10.30am	Come and Play Session for pre-school children and toddlers
Tuesday 25.4.17	-	Y2 - Y6 Homework Passports sent home
Thursday 27.4.17	3.00pm – 5.00pm	PTA Cushion Club for YR
May		
Monday 1.5.17	All day	May Day bank holiday - School closed
Tuesday 2.5.17	9.00am - 11.00am	Y1 visit to Epsom Primary School
Wednesday 3.5.17	8.40am	Fundraiser - Bag2school collection – more details to follow
Wednesday 3.5.17	-	YR - Y5 Class photographs
Thursday 4.5.17	9.30am - 10.00am	Open morning for prospective parents/people moving to the area
Thursday 4.5.17	2.40pm – 3.10pm	Y4 RSE (Relationships and Sex Education) information session for parents
Friday 5.5.17	9.00am – 9.30am	1W's Class Assembly – Entry via the Office



### Year 1 Weekly Information w/b 24.4.17

It's Golden Book Week this week! The children will complete all of their learning in their Golden Books which they will bring home to share with you next week.

In English we will continue reading the lovely books by John Burningham. We are aiming to be accurate with basic punctuation and are working towards using the correct spelling of all the 100 Year 1 words in our own writing (how is your practise going at home?). We have been thinking about including description and making our writing more interesting by using longer sentences.

In maths this week we will be learning how to complete missing numbers on a number line. We will be focusing on our addition and subtraction skills and beginning to positional vocabulary by completing a treasure map.

On Tuesday 2 May in the morning we will be walking to Epsom Primary School to look at their building as part of our theme of 'Building Blocks'. We will also be taking the opportunity to do some map-work on the way. Thank you very much to those people who have volunteered to help us – we really appreciate your time and effort. All children should wear school uniform and their

sensible school shoes. In the case of heavy rain we will postpone the visit due to the outdoor nature of the activities we have planned, however please make sure your child has a coat with them on Tuesday 2 May since the weather can be changeable at the moment.

Our 'Building Blocks' theme also includes aspects of design technology, and next week we will be designing and then making our own model schools. We would like to build up our stock of 'junk modelling' resources for this so please could we have any of the following:

- Cardboard boxes of any shape or size
- **Well-washed** bottles and bottle lids
- **Well-washed** pots e.g. yogurt pots, food containers etc.
- Cardboard inner tubes
- Other plastic or cardboard containers
- Newspaper

Resources can be brought in from now put please make sure everything is clean, and avoid washing powder/dishwasher powder boxes that are not really suitable for children to cut up/handle. All the modelling resources will be centrally pooled, so there is no need to label bags, the more choice the children have, the more successful their buildings will be.

Have a good week and enjoy the long weekend!

The Year 1 Team



### Year 2 Weekly Information w/b 24.4.17

In English this week, we will be continuing our work on Charlie and the Chocolate Factory. We will be planning and rewriting what we have read so far in our own words. We will continue to use imaginative description to make our writing more exciting. Later on in the week, we will be reminding ourselves of the different types of sentences and how we can use these in our writing.

In maths we will be doing some work on time. We will be revising how to tell the time to the hour and half hour, before focusing on telling the time to 3 minute intervals. It would really help your child if you reinforced telling the time on an analogue clock at home as well as asking questions such as, 'We are going to have dinner at half past 5. It's ten past 5 now, so how long is it until dinner is ready? (getting them to count in 5's).

FYI - Reminders of the methods taught for the 4 operations, can be found below:

<u>Addition</u>	<u>Subtraction</u>	<u>Multiplication</u>	<u>Division</u>
43 + 29 =	44 - 25 =	4 x 5 = 20	30 ÷ 5 = 6
40 + 20 = 60	44 - 20 = 24	(Repeated addition)	(Repeated subtraction)
3 + 9 = 12	24 - 5 = 19	5 + 5 + 5 + 5 = 20	30 - 5 - 5 - 5 - 5 - 5 - 5
60 + 12 = 72		(Array)	
		x x x x x	x x x x x
		x x x x x	x x x x x
		x x x x x	x x x x x
		x x x x x	x x x x x
			x x x x x
			x x x x x

Coming up soon in speedy maths (\* indicates new learning):

w/b 24.4.17	*Know 2x, 5x, 10x when mixed. Add 2-digit to 1-digit at speed Subtract 1-digit from 2-digit at speed. Know 2x, 5x and 10x tables at speed Know division facts for 2x, 5x, 10x tables Add and subtract 10 from 2-digit numbers Add three 1-digit numbers
w/b 1.5.17	*Know one more including 3-digit numbers Know number bonds to 20 Know 2x, 5x 10x mixed Know pairs of tens to 100

The sunflower seeds have been planted and from today the children will be responsible for the care of their seed. I wonder whose seed will germinate first!

Congratulations to 2B, who have earned their pasta treat. They have all been working extremely hard and Miss Burgess could not be prouder of them. The class treat will take place on **Friday afternoon (28.4.17)**. The children will be deciding on a film later on in the week and there will be a good supply of popcorn!

Have a great week,

Mrs Glaister and Miss Burgess



### Year 3 Weekly Information w/b 24.4.17

In English this week, the children will be learning about non-fiction texts. The children created a class toolkit today of all the things they felt should be included in a good example of a non-fiction text. Through the week, the children will be learning about how non-fiction texts are organised and will be learning how to paragraph effectively. By the end of the week the children will have written their own non-fiction pages.

In maths, we will be working on applying addition and subtraction skills. The children will be using the column method for addition and subtraction to solve problems. Please see the method for column addition below:

Expanded method moving towards shortened method (no carrying):

$$\begin{array}{r}
 24 \\
 + 43 \\
 \hline
 7 \text{ (4+3)} \\
 + 60 \text{ (20+40)} \\
 \hline
 67
 \end{array}
 \quad
 \begin{array}{c}
 \text{moving} \\
 \begin{array}{r}
 24 \\
 +43 \\
 \hline
 67
 \end{array}
 \end{array}$$

Moving onto standard written method (column addition) with carrying.

$$\begin{array}{r}
 48 \\
 +36 \\
 \hline
 84
 \end{array}$$

Coming up soon in speedy maths:

w/b 24.4.17	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 1.5.17	To divide any number by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In our themed learning this week, we will be continuing our Explorers theme. The children will be learning about Henry VII and Henry VIII through exploring primary and secondary sources of information.

Have a good week,

Mrs Smith and Mr Loughlin



#### **Year 4 Weekly Information w/b 24.4.17**

This week the children will be working in their Golden Books to share with you. They will be bringing them home next week. Please could you write a positive comment about your child's work on the sticker provided, before returning the book to school.

In English this week we will be writing, editing and improving a balanced argument about whether children should wear school uniform.

In maths we will revisit decimals and move on to equivalent fractions and percentages. We will also be undertaking a mathematical investigation.

Coming up in speedy maths (\* indicates new learning):

w/b 24.4.17	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.
w/b 2.05.17	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.

In our themed learning this week we will complete our Blitz picture with a London skyline and search lights. In computing we will be moving on to databases and utilising Excel to enter information.

Just a reminder that on Thursday 4 May at 2.40pm, we will be holding a talk for parents to explain what we will be teaching in our SRE (Sex and Relationships Education) lessons.

Have a great week.

Miss Jenkins and Mrs Spooner



### Year 5 Weekly Information w/b 24.4.17

In English children will be exploring and analysing non-fiction texts and how bias can be identified in newspaper reports. The children will be reading news reports about the Roman invasion of Britain and how this affected the Celts.

In maths children will be continuing to study long division. They will explore this and see how it links to short division. An example of a long division calculation is included below. If you want to support your child then you might want to ask them to explain the working to you.

Children will also be investigating problems and asking and answering questions based on data and information.

Coming up soon in speedy maths:

<b>w.b. 24.4.17</b>	Know number bonds to 1000 (tens)	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract p from £&p Convert m to km and vice versa
<b>w.b. 1.5.17</b>		Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed Know pairs of numbers to 100

We are looking forward to our trip on Tuesday to the Buddhapadipa Temple. Please ensure that your child has a packed lunch with them. If you have not already done so, please could you ensure you have ticked the permission box in Tucasi on the trip payment page. This can be accessed by clicking the trip name.

Please could you ensure the children have water and their PE kits in school every day.

Best wishes,

Mr Vidal, Mrs Peters and Mrs Jayasuriya

$28944 \div 12 =$

$$\begin{array}{r} 2412 \\ 12 \overline{)28944} \\ \underline{24} \phantom{00} \\ 49 \phantom{00} \\ \underline{48} \phantom{00} \\ 14 \phantom{00} \\ \underline{12} \phantom{00} \\ 24 \phantom{00} \\ \underline{24} \\ 0 \end{array}$$

$12 \times 2 = 24$   
 $28 - 24 = 4$

$12 \times 4 = 48$   
 $49 - 48 = 1$

$12 \times 1 = 12$   
 $14 - 12 = 2$

$12 \times 2 = 24$



## Year 6 Weekly Information w/b 24.4.17

As you know the National Curriculum Tests are now only two weeks away. Please could we take this chance to remind you how important it is that your child is in school on time every day, particularly during the testing week. If your child is late into school this can be detrimental not only to them but to other children in the year group as well. Lateness can contribute to a feeling of anxiety before a test and we are employing a range of strategies to alleviate any nerves.

In English and maths there continues to be a revision of previous learning. We are combining all elements together in order to work out how to break questions down and 'find a way in' to the question.

In place of speedy maths for the next two weeks, we will be focusing on written methods for the four operations, as well as decimals, fractions and percentages. As a reminder, these are the methods we use:

### Long division

Children divide up to 4-digit by 2-digit using Long Division:

$$\begin{array}{r} \underline{576} \\ 15 \overline{)8640} \\ \underline{-75} \phantom{0} \\ 114 \phantom{0} \\ \underline{-105} \phantom{0} \\ 90 \end{array}$$

15 into 8 doesn't go so look at the next digit.  
15 goes into 86 five times so put a 5 above the 6.  
 $15 \times 5 = 75$   
Take away 75 from 86 to get the remainder 11. Carry the 4 down to make 114.  
15 goes into 114 seven times so put a 7 above the 4.  
 $15 \times 7 = 105$   
Take away 105 from 114 to get the remainder 9.  
Carry the 0 down to make 90.  
15 goes into 90 exactly 6 times so put a 6 above the 0.

### Short division

Children use short division to divide up to 4-digit number by 1-digit.

$$\begin{array}{r} \underline{513} \\ 5 \overline{)2565} \end{array}$$

5 into 2 doesn't go so look to the next digit.  
5 into 25 goes 5 times. Write 5 on the top line.  
5 into 6 goes once, remainder 1. Write 1 on the answer line, carry the remainder.  
5 into 15 goes 3 times. Write 3 on the top line.

## **Multiplication**

Children use standard written method (long multiplication) to multiply up to 4-digits x 2-digits.

$$\begin{array}{r} 4356 \\ \times 27 \\ \hline 30492 \\ 87120 \\ \hline 117612 \end{array}$$

We will be continuing our research of the Amazon as part of our new theme and beginning to present our findings in a coherent, attractive and informative way.

Have a great week.

Miss Bidwell and Mrs Beunderman