



Messages from the Office

Message for children attending Drama club

With the production fast approaching at the end of May, we would like to maximise our rehearsal time and so therefore we will be holding an additional rehearsal this Thursday 20.4.17 3.15pm to 4.30pm.

Hayfever

As the hayfever season is nearly upon us, if your child suffers from hayfever please can you make sure that your child has their hayfever medication before they come to school. We do have a small supply of Piriton in the office for emergencies only.

Resilience Workshop

The re-scheduled workshop on "Promoting resilience for children with anxiety" is on Monday 24 April at 9.00am. Please email info@stamford-green.surrey.sch.uk if you would like to reserve a seat. Thank you.

Coming up soon:

April		
Monday 17.4.17	-	Easter Monday bank holiday – School closed
Tuesday 18.4.17	8.40am	School opens for children
Wednesday 19.4.17	8.00pm	PTA Meeting – The Cricketers pub – everyone welcome
Monday 24.4.17	9.00am	Parent information session – Promoting resilience in children with anxiety
w/b 24.4.17	-	Golden Book week
w/b 24.4.17	-	Internal Clubs start this week
Tuesday 25.4.17	All day	Y5 visit to Buddhapadipa Temple
Tuesday 25.4.17	9.00am – 10.30am	Come and Play Session for pre-school children and toddlers
Tuesday 25.4.17	-	Y2 - Y6 Homework Passports sent home
Thursday 27.4.17	3.00pm – 5.00pm	PTA Cushion Club for YR



Year 1 Weekly Information w/b 18.4.17

We hope you enjoyed the Easter break. Welcome back to what promises to be a busy and exciting term for Year 1 and we are looking forward to Mrs Vidal and Mrs Sanderson joining the team.

In English we will be writing a recount of our Easter holidays focusing on writing full sentences using the correct punctuation. We will also be practising punctuating sentences and whilst writing about spring.

1W are starting to rehearse their assembly which will be on Friday 5 May at 9.00am. We look forward to seeing you there.

In Maths this week we are consolidating our use of addition and subtraction and focusing on the meaning of equals. We will be finding out which calculations produce the same answer. We will also be using Dienes to develop our understanding of place value.

Thank you very much for the volunteers for our visit to Epsom Primary on Tuesday 2 May (a.m. only). If you'd like to come along with us please contact Mrs Williams (williamse@stamford-green.surrey.sch.uk). We will be looking at their school building as part of our new themed learning 'Building Blocks'.

PE day reminders/changes:

1S – Thursday and Tuesday
1W – Tuesday and Wednesday
1R – Monday and Thursday

Please make sure children have the correct PE kit in school at all times. Long hair needs to be tied back at all times and earring studs removed for PE days.

We will be starting a DT project soon as part of our 'Building Blocks' theme. For this we require cereal boxes, tubes, plastic trays etc. suitable for modelling. Please can you collect these at home and we will let you know when your child needs to bring them into school. Please can you also make sure they are clean before sending them in.

End of day schedule:

West Gate – 1W teachers.
East Gate – 1R and 1S teachers.

Have a good week!

The Year 1 Team



Year 2 Weekly Information w/b 18.4.17

Welcome back to the summer term. We hope you all had a lovely break and that your children are raring to go in what is their last term in Key Stage 1!

In English this week, we will be continuing with our focus on 'Charlie and the Chocolate Factory'. We will be developing our descriptive writing, focusing on the characters we have met so far in the story. We will also be using our understanding of the text to write different types of texts e.g. letters and newspaper articles.

In maths we will be doing some work on statistics and data handling. We will be learning how to read and make tables, tally charts, pictograms and block graphs. We will be asking and answering questions about this data and reading scales not only in ones, but in 2s, 5s and other intervals. Over the next 4 weeks, through different contexts such as data handling, the children will be revisiting their knowledge of all 4 operations (addition, subtraction, multiplication and division). Reminders of the methods taught for these operations taught, can be found below:

<u>Addition</u>	<u>Subtraction</u>	<u>Multiplication</u>	<u>Division</u>
43 + 29 =	44 - 25 =	4 x 5 = 20	30 ÷ 5 = 6
40 + 20 = 60	44 - 20 = 24	(Repeated addition)	(Repeated subtraction)
3 + 9 = 12	24 - 5 = 19	5 + 5 + 5 + 5 = 20	30 - 5 - 5 - 5 - 5 - 5 - 5
60 + 12 = 72		(Array)	
		x x x x x	x x x x x
		x x x x x	x x x x x
		x x x x x	x x x x x
		x x x x x	x x x x x

Coming up soon in speedy maths (* indicates new learning):

w/b 17.4.17	*Know division facts for 10 x table Know half of all numbers to 20 Know 2 more or 2 less at speed. Know 2x, 5x, 10x tables at speed.
w/b 24.4.17	*Know 2x, 5x, 10x when mixed. Add 2-digit to 1-digit at speed Subtract 1-digit from 2-digit at speed. Know 2x, 5x and 10x tables at speed Know division facts for 2x, 5x, 10x tables Add and subtract 10 from 2-digit numbers Add three 1-digit numbers

This week we will be planting sunflower seeds as part of our science work on plants. Each child will be responsible for looking after their own seed and hopefully in a couple of weeks, they will be bringing the seedlings home for planting!

Have a lovely week!

Mrs Glaister and Miss Burgess



Year 3 Weekly Information w/b 18.4.17

Welcome back, we hope that you had a relaxing break.

In English this week, the children will be reading and writing poetry. The children will be experimenting with alliteration and different poetic structures (e.g. haikus).

In maths, we will be re-visiting written calculations. The children will be using written methods for addition and subtraction to solve problems. They will be working on identifying what operation is required to solve the problem and then using the appropriate method accordingly.

Coming up soon in speedy maths:

w/b 17.4.17	Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Know pairs of numbers to 100
w/b 24.4.17	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In our themed learning this week, we will be starting our final theme of the year – Explorers. The children will begin their new theme by learning about the Battle of Bosworth field which ended the War of the Roses and lead to the beginning of the Tudor period in history. They will also be learning about the Tudor family tree.

Have a good week,

Mrs Smith and Mr Loughlin



Year 4 Weekly Information w/b 18.4.17

It was lovely to welcome the children back and hear all about their Easter holidays.

Tomorrow morning we are going to Epsom Primary to see the show 'In the Net'. The show, which is aimed at Year 4 children, will focus on online safety. Please make sure that children bring a coat, as we will be walking to and from the school.

In English this week we will be thinking about the difference between fact and opinion. We will then be learning how to write a balanced argument.

In maths this week we will be revisiting multiplying and dividing numbers by 10 and 100, with a particular focus on decimals. We will also be working together to solve clues in a maths treasure hunt.

Coming up in speedy maths (* indicates new learning):

w/b 18.4.17	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa
w/b 25.4.17	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.

In art we will be looking at illustrations from WW2 and learning how to graduate tone with watercolours.

Please note that on Thursday 4 May we will be holding a talk for parents to explain what we will be teaching in our SRE (Sex and Relationships Education) lessons. The talk will start 2.40pm.

Have a great week.

Miss Jenkins and Mrs Spooner



Year 5 Weekly Information w/b 18.4.17

Welcome back! We hope you all have an enjoyable and restful Easter break. This week children will be starting their new Romans theme.

In English children will continue to look at the short story genre. Children will read examples and then plan and write their own short story. The focus will be on hooking the reader from the start and on providing a satisfying resolution at the end.

In maths children will be studying long division. They will explore this and see how it links to short division. Children will also be investigating problems and asking and answering questions based on data and information.

Coming up in speedy maths:

w/b 18.4.17		Know all tables to 12x12 including division facts at speed. Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers at speed. Add three tens at speed.
w/b 25.4.17	Know number bonds to 1000 (tens)	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract p from £&p Convert m to km and vice versa

Please ensure the children have a water bottle in school every day and their PE kits.

Best wishes,

Mr Vidal, Mrs Peters and Mrs Jayasuriya



Year 6 Weekly Information w/b 18.4.17

It was lovely to welcome the children back after the Easter break and hope you all had a fantastic time.

As the National Curriculum Tests are now only three weeks away, we will be spending time in maths and English revising our previous learning. We will be analysing questions to ensure we understand what is being asked of us and ensuring the answers we give are accurate and appropriate.

In place of speedy maths for the next three weeks, we will be focusing on written methods for the four operations, as well as decimals, fractions and percentages. As a reminder, these are the methods we use:

Long division

Children divide up to 4-digit by 2-digit using Long Division:

$$\begin{array}{r} \underline{576} \\ 15 \overline{)8640} \\ \underline{-75} \\ 114 \\ \underline{-105} \\ 90 \end{array}$$

15 into 8 doesn't go so look at the next digit.
15 goes into 86 five times so put a 5 above the 6.
 $15 \times 5 = 75$
Take away 75 from 86 to get the remainder 11. Carry the 4 down to make 114.
15 goes into 114 seven times so put a 7 above the 4.
 $15 \times 7 = 105$
Take away 105 from 114 to get the remainder 9.
Carry the 0 down to make 90.
15 goes into 90 exactly 6 times so put a 6 above the 0.

Short division

Children use short division to divide up to 4-digit number by 1-digit.

$$\begin{array}{r} \underline{513} \\ 5 \overline{)2565} \end{array}$$

5 into 2 doesn't go so look to the next digit.
5 into 25 goes 5 times. Write 5 on the top line.
5 into 6 goes once, remainder 1. Write 1 on the answer line, carry the remainder.
5 into 15 goes 3 times. Write 3 on the top line.

Multiplication

Children use standard written method (long multiplication) to multiply up to 4-digits x 2-digits.

$$\begin{array}{r} 4356 \\ \times \quad 27 \\ \hline 30492 \\ \underline{87120} \\ 117612 \end{array}$$

We will be starting our new themed learning of 'Amazon Adventure', where we will be researching the geography, climate and wildlife of the fascinating and important region.

We hope you all have a fabulous holiday!

Miss Bidwell and Mrs Beunderman