



Year 5 Homework Passport Summer Term Second Half

Guidelines

- Below are ten tasks and as there are three homework weeks you will need to complete three tasks. If you wish to do more then of course you can do so.
- You must complete the first two tasks as they are compulsory.
- You can then choose another task to complete.
- The tasks can be completed in any order unless specified below.
- Please write the date next to the task number when you have completed it.

Your class teacher will collect in your blue homework folder every Tuesday to see how you are getting along with these tasks. You can earn Homework Passport Values Buttons (HPVBs) for successfully completing these tasks and recording what you have done in your Learning Journal.

In addition to the tasks listed below, you should also be:

- Reading (approximately 5 - 10 minutes per week day night) and
- Practising your times tables (approximately 2 - 5 minutes per weekday night)
- Learning your spellings that are in your Learning Journal or practising spellings from the high frequency word list.

You should record which task and any reading/times tables/spelling you have done in your Learning Journal please.

Name.....

Class.....

Task 1 - Compulsory English – Completed

Look at the Year 5 and Year 6 spelling lists in your journal. Find the words you are least confident in spelling in these lists. Write a paragraph using as many of these words as possible. Underline the spelling words. What strategies could you use to help remember these spellings – words within words, mnemonics, shapes?

Task 2 – Compulsory Maths - Completed

Research Roman gods and goddesses. What did the Romans believe about their gods? What is the story behind each one? What is the symbolism behind each god/goddess?

Task 3 – Completed

Choose any country that is participating in the Cricket World Cup. What can you find out about this country? Present a fact file on the country to reflect your learning.

Task 4 – Completed

Find and make a traditional recipe from one of the countries that is taking part in this summer's Cricket World Cup. You might try jerk chicken from the West Indies or a biryani from Bangladesh, for example. Write a review of the food you've made.

Task 5 – Completed

What can you find out about the life-cycles of a mammal, an amphibian, an insect and a bird?

Task 6 – Completed

Create a rap of the Eco Code to convince others that a life of sustainability will benefit them and future generations. Stamford Green's Eco Code is displayed in every classroom and can be viewed on our website - <http://www.stamford-green.surrey.sch.uk/our-school/school-information/pupil-leadership/eco-warriors/>. Be prepared to perform your rap to the rest of the class.

Task 7 – Completed

Design a poster to reflect July's value which will be Making Good Choices. This activity must be completed by **Tuesday 2 July** as teachers will be selecting some posters from each class to display around school.

Mild: Please use felt tips pens as this will make your poster bright and colourful. (Colouring pencils may be too faint.)

Medium: Include your name and class on the back of the poster. You must include the words Making Good Choices on your poster.

Spicy: Include pictures of people making good choices at home or in school. Use a range of drawings to demonstrate what July's value means to you.

Task 8 – Completed

Copy out the national anthem in your neatest handwriting. Think about all the lower case letters being an even size and making sure you have clear ascenders. Make sure all the letters are joined appropriately.

Task 9 – Completed

Choose an artist whose work you like and create a piece of art in their style.

Task 10 – Completed

Your task this half term is to visit Spain and have a lovely time wandering round its cities, getting a feel for each place and choosing your favourite location...

Mild: Google 'All About Spain: City Guide' and look at the map of the key Spanish cities. Choose one at a time and search for it using Google Maps. Go to 'street view' and you will be transported right there!

Walk around, getting an idea of what the buildings are like, looking at shop fronts, cafes, statues, road signs, traffic lights, post boxes etc. Do you like the look of the city? How does it compare to cities you have visited in England?

Spend your time looking round rather than recording anything lengthy on paper; just make a list of the cities you visit and write a sentence to say which was your favourite and why.

Medium: Visit a range of cities all over Spain, including ones you have not heard of before and complete the above task.

Spicy: Having visited a range of cities, return to the original map of Spain on the 'All About Spain: City Guide' site. Click on a city name and it will bring up lots of information about that city. What else can you learn about the cities you visited? Write down one extra fact for each city on your list. Remember to say which was your favourite and why.