As geographers, we will identify seasonal and daily weather patterns in the UK and other areas of the world. We will study the Polar regions, rainforests, woodland areas, ocean habitats and grassland habitats and will contrast these areas. We will learn about the physical and human features of each habitat. We will use atlases to learn about where particular animals come from. We will be learning about climate and environment and how some animals have adapted to live where they live. Our visit to Drusilla’s Park in June will reinforce our learning in this area.

As scientists, we will be learning about prey, predators and consumers and beginning to have a basic understanding of the food chain. We will also compare the differences between things that are living and things that have never been alive. We will use our understanding to create informative non-fiction texts.

We will be learning about significant people who researched the life of animals and designed the classification of wild animals.

As part of art and design technology we will be combining the skills such as blending, collage and using mixed media. We will complete a project based on animals and habitats.

As musicians, we will be learning about the music of Saint-Saëns, in particular ‘Carnival of the Animals’, interpreting different pieces, linking these with the animals we will be learning about.